



### **Integration of SDGs in**

- Institutional governance/strategic level
- SDGs in research
- SDGs in campus operations
- SDGs in curriculum development
- SDGs in student engagement activities**
- SDGs into community activities
- SDGs at a whole-institution level

### **Focus on**

- Goal 1 - No poverty
- Goal 2 - Zero hunger
- Goal 3 - Good health and wellbeing
- Goal 4 - Quality education
- Goal 5 - Gender equality**
- Goal 6 - Clean water and sanitation
- Goal 7 - Affordable and clean energy
- Goal 8 - Decent work and economic growth
- Goal 9 - Industry, innovation and infrastructure
- Goal 10 - Reduced inequalities
- Goal 11 - Sustainable cities and communities
- Goal 12 - Responsible consumption and production
- Goal 13 - Climate action
- Goal 14 - Life below water
- Goal 15 - Life on land
- Goal 16 - Peace, justice and strong institutions
- Goal 17 - Partnerships for the goals

## **Girls Leadership Dorm**

### **Summary**

IPB University is committed to promote women in leadership and furthering women's education. IPB established the Girls Leadership Dorm (GLD), a talent pool to develop leadership skills and to create great female leaders in the future. This program is part of Leadership Dorm which includes male and female participants with a relatively balanced proportion within both groups of participants. GLD is focused on supporting women to grow, learn and thrive in today's challenges. This program is also intended to respond to several important issues: lack of leadership, lack of integrity, radicalism and the decline in the interest of the young generation in agriculture as well as gender imbalance in leadership. This program has been running for two year and in 2021 various activities were done online and offline. Participants had an opportunity to hear from senior women at the University and other professionals, participate in skill building workshops, and network with professionals from across the fields. There are three major programs in AKKPP, namely: (i) soft skill development program through agri-preneur, agri-leader and agri-technopreneur program, (ii) the coaching program through community empowerment, spiritual development, leadership training, and anti-radicalism education, and (ii) talent mapping development, public speaking training, and The 7 Habits training.

### **Benefits of integrating this theme:**

1. Provide leadership workshop and network for female students
2. Preparing future female leaders in various organisations and professional fields

### **Barriers or challenges:**

1. During pandemic, online activities limited engagement among participants and the coaches, which may reduce the outcome.
2. We need to develop the curriculums in the future for better outcomes and further engagement from leaders at various organisations to share their experiences.
3. Training facilities for female leadership are still limited so we are trying to build new facilities to increase program participants.

### **Conclusions and recommendations – max 200 words**

GLD is an important program to gain fresh perspectives and strategies to accelerate growth and build female leadership. Within a year, GLD has graduated about 38 women's leaders. This number should be increased along with the improvement in the curriculum to create excellent female future leaders.



Fig 1. The Girls Leadership Dorm brings up issues of women's leadership and gender equality in universities.



Fig 2. Agri-leader and agri-technopreneur program of the Girls Leadership Dorm