



Integration of SDGs in

- Institutional governance/strategic level
- SDGs in research
- SDGs in campus operations
- SDGs in curriculum development
- SDGs in student engagement activities
- SDGs into community activities
- SDGs at a whole-institution level

Focus on

- Goal 1 - No poverty
- Goal 2 - Zero hunger
- Goal 3 - Good health and wellbeing
- Goal 4 - Quality education
- Goal 5 - Gender equality
- Goal 6 - Clean water and sanitation
- Goal 7 - Affordable and clean energy
- Goal 8 - Decent work and economic growth
- Goal 9 - Industry, innovation and infrastructure
- Goal 10 - Reduced inequalities
- Goal 11 - Sustainable cities and communities
- Goal 12 - Responsible consumption and production
- Goal 13 - Climate action
- Goal 14 - Life below water
- Goal 15 - Life on land
- Goal 16 - Peace, justice and strong institutions
- Goal 17 - Partnerships for the goals

SDG Accord Reporting 2022 CASE STUDY

Summary

A team of educators from the Fiji National University (FNU) led by Professor Unaisi Nabobo-Baba are carrying out action research with Nadaro village in Fiji to educate and mitigate the effects of climate change in the area. Team FNU's task is to seek responses from the village youths, women, and elders on the best ways to fight against the changing weather patterns and water inundation into the village due to the rise in sea levels and rainwater runoff during an exceptionally torrent downpour. It is looking at ways to store rainwater in catchment tanks, ways to treat bore-hole water, to pipe water from the dam source and bore-hole to each and every house in the village. Other initiatives and training include tree planting for sustainable forests and crop agriculture for food production and possible sustainable cattle farming for self-supporting families and an overall village co-operative venture. Food and nutrition workshops are held to educate the village youths and women on ways to improve good nutrition to fight NCDs and communicable diseases.

Team Fiji National University SDGs are being integrated within our local Nadaro community which is located in the district of Tailevu on the main island of Viti Levu in the Fiji Islands. The Climate-U project is being carried out in the form of Participatory Action Research (PAR) and is being implemented with the help of Youth for Integrity/Transparency (Fiji) young people, Rise Beyond the Reef organization, as well as stakeholders in Government such as the Ministry of Agriculture, Ministry of Forestry and the Ministry of Rural Development.

Outline the benefits of integrating this theme:

1. Better livelihood of the whole community especially children, women, and youths through education.
2. Empowering the whole community to take climate action and be responsible for their environment and ultimately their wellbeing.
3. Preserving the surrounding virgin forests toward carbon sequestration and sustainable logging for revenue that will benefit the whole village.

Outline the barriers or challenges encountered in integrating this theme and how you overcame these:

1. As we did not have the expertise within the team, a collaborative partnership was formed with stakeholders in the industry as well as Government to help in the action research to implement actual changes in the village.
2. As it can be challenging working within a Fijian traditional system some delay was experienced because protocols must be undertaken before work can progress. This was done by first seeking the village elders' and chiefs' consent to carry out action research and implement changes in the village that would help mitigate climate change and set a direction for future sustainability.
3. Funding has become a problem as an early release of PAR funds has not come through but the team leader Professor Baba has stepped up to fund part of the project herself.

Conclusions and recommendations

It is hoped that by the end of the PAR term that the village would be self-sustaining in terms of agricultural crops and be able to mitigate ongoing climate changes by adopting and or modifying current ways of doing things. From crop planting, freshwater storage, and sea-water inundation mitigation to sustainable livelihoods through food and nutrition practices.

Recommendations are that Government through its Rural development programme as well as supporting Ministries such as Agriculture, Fisheries and Forestry continue to develop entrepreneurial projects to assist the villagers. The village elders, women, and youths collaborate with Youth for Integrity (YFI) and Transparency Fiji for ongoing training and youth peer mentoring.

Include **TWO** images (max.) that are relevant to your SDG case study – **ONE** should be your institutional logo. These will be used as part of your case study submission, so please ensure you have permission to use the images. *Please add a brief description of the image*



FNU Team Leader Professor Unaisi Nabobo-Baba presenting a traditional entry protocol known as *iSevusevu* to the Nadaro village elders, *Turaga-ni-koro* (headman) and chief-in-waiting requesting entry and permission to work with and in the village to carry out Climate-U action research. A *kava* (grog) ceremony is then performed as a sign of welcome, acknowledgement and authorising entry into the village.