

The SDG Accord

The University and College Sector's Collective Response to the Global Goals



Integration of SDGs in

- ☐ Institutional governance/strategic level
- ☐ SDGs in research
- ☐ SDGs in campus operations
- ☐ SDGs in curriculum development
- ☒ SDGs in student engagement activities
- ☐ SDGs into community activities
- ☐ SDGs at a whole-institution level

Focus on

- ☒ Goal 1 - No poverty
- ☐ Goal 2 - Zero hunger
- ☐ Goal 3 - Good health and wellbeing
- ☒ Goal 4 - Quality education
- ☒ Goal 5 - Gender equality
- ☐ Goal 6 - Clean water and sanitation
- ☐ Goal 7 - Affordable and clean energy
- ☒ Goal 8 - Decent work and economic growth
- ☐ Goal 9 - Industry, innovation and infrastructure
- ☒ Goal 10 - Reduced inequalities
- ☐ Goal 11 - Sustainable cities and communities
- ☐ Goal 12 - Responsible consumption and production
- ☐ Goal 13 - Climate action
- ☐ Goal 14 - Life below water
- ☐ Goal 15 - Life on land
- ☐ Goal 16 - Peace, justice and strong institutions
- ☐ Goal 17 - Partnerships for the goals

Outline the benefits of integrating this theme:

- 1. Collaboration.** Through meaningful international partnerships, students and staff gain interpersonal and intercultural experiences acquiring a strengthened global world view. This equips our students for success both at home and abroad. The Happiness Now Project also relies on interdepartmental collaboration between NSCC International and NSCC Entrepreneurship and requires knowledge sharing between the two departments.
- 2. Women's economic empowerment.** Teaching and encouraging discussion with students around this topic to ensure they understand the importance of empowering women to have economic stability and lowering income inequality. The Happiness Now Project allows students to witness how economic stability is life changing and has a ripple effect throughout the community.
- 3. Highlighting social entrepreneurship.** Demonstrating both the importance and viability of social enterprises is eye-opening for students. Many don't know that it is possible to help your community and still earn a profit. Students come away with a sense of pride in what they have accomplished during their time abroad.

Conclusions and Recommendations

Through work completed with the Happiness Now Project, students return to Canada with a strengthened relevant skillset for employment and entrepreneurship in addition to an enhanced global worldview. During this experience students are immersed in a new culture, collaborate with students of different backgrounds and come together to assist in the empowerment of local women entrepreneurs.

In order to support learning, we have students further integrate their experiences of traveling abroad by having them reflect on the importance of cross-cultural collaboration, their personal and professional development, as well as the differences and similarities between Canada and Tanzania. In addition, we recommend highlighting the local and global impacts of gender disparities as students may not understand that this is an issue both locally and globally.

The Happiness Now Project focuses on target 4.4 and target 4.5 within SDG 4, quality education.



Group photo of the Happiness Now Project participants