



Integration of SDGs in

- ☒ Institutional governance/strategic level
- ☐ SDGs in research
- ☒ SDGs in campus operations
- ☐ SDGs in curriculum development
- ☒ SDGs in student engagement activities
- ☐ SDGs into community activities
- ☐ SDGs at a whole-institution level

Focus on

- ☐ Goal 1 - No poverty
- ☐ Goal 2 - Zero hunger
- ☐ Goal 3 - Good health and wellbeing
- ☐ Goal 4 - Quality education
- ☐ Goal 5 - Gender equality
- ☐ Goal 6 - Clean water and sanitation
- ☐ Goal 7 - Affordable and clean energy
- ☐ Goal 8 - Decent work and economic growth
- ☐ Goal 9 - Industry, innovation and infrastructure
- ☐ Goal 10 - Reduced inequalities
- ☐ Goal 11 - Sustainable cities and communities
- ☐ Goal 12 - Responsible consumption and production
- ☐ Goal 13 - Climate action
- ☐ Goal 14 - Life below water
- ☐ Goal 15 - Life on land
- ☐ Goal 16 - Peace, justice and strong institutions
- ☒ Goal 17 - Partnerships for the goals

Conclusions and recommendations

Through sustainable actions promoted by UFMS. This university has achieved satisfactory results in the UI Green Metric World University Ranking since 2019. In 2021, of the 40 Brazilian institutions that were on the list, UFMS ranked 5th – and 3rd among federal institutions. Among the 118 universities in Latin America, UFMS ranked 18th. In addition, 956 educational institutions around the world were evaluated – and UFMS ranked 163rd. In 2021, UFMS established itself in the range of the 401-600 best universities among the 1,115 educational institutions analysed, and earned 61.8 points in the general assessment, which ranges from 0 to 100. Only 38 Brazilian institutions integrated the Impact Rankings 2021 and the University Federal de Mato Grosso do Sul, the only representative of the Central-West region, is in the 18th national position.

This year, the University met all seventeen goals and was ranked 101-200 out of six: Zero Hunger and Sustainable Agriculture, Quality Education, Gender Equality, Decent Employment and Economic Growth, Responsible Consumption and Production, Terrestrial Life.

commitments and agreements, such as: Race to Zero, which seeks to reduce carbon emissions by 2050, (<https://dides.ufms.br/race-to-zero/>), Sérgio Vieira de Mello Chair (CSVM), which promotes various actions aimed at the refugee population, is one of the goals of the UN Refugee Agency (UNHCR) (<https://dides.ufms.br/catedra-sergio-vieira-de-mello/>), Platform of the Observatory of Sustainability in Higher Education in Latin America and the Caribbean (OSes-ALC), which involves actions focused on the environment and sustainability (<https://oses-alc.net/instituciones-y-redes/>), Environmental Agenda in Public Administration (A3P), a program of the Brazilian Ministry of the Environment, which also seeks to implement practices aimed at sustainability (<https://dides.ufms.br/a3p/>).

Outline the benefits of integrating this theme:

- 1.** Development of articulation between institutional governance and actions aimed at sustainability.
- 2.** International visibility of the institution's sustainable actions.
- 3.** Growth of the institution's commitment, including students, teachers and technicians to sustainable actions.

Outline the barriers or challenges encountered in integrating this theme and how you overcame these:

- 1.** Some actions involve academic participation, which were boosted with campaign and involvement of course directors and coordinators.
- 2.** Some actions involve knowledge on specific subjects, which is obtained through training provided to employees.
- 3.** Management work focused on sustainability involves debates in several areas of knowledge, thus, several meetings were held involving the area of strategic, tacit and operational management.

SDG Accord Reporting 2022 CASE STUDY



2021 UI Green Metric World University Ranking certificate.



The UFMS symbol.