## SDG Accord Case Study



#### เรียนรู้เพื่อรับใช้สังคม Huachiew Chalermprakiet University

### Integration of SDGs in

- □ Institutional governance/strategic level
- $\hfill\square$  SDGs in research
- $\Box$  SDGs in campus operations
- $\Box$  SDGs in curriculum development
- ⊠ SDGs in student engagement activities
- $\boxtimes$  SDGs into community activities
- $\hfill\square$  SDGs at a whole-institution level

### Focus on

- ⊠ Goal 1 No poverty
- □ Goal 2 Zero hunger
- $\boxtimes$  Goal 3 Good health and wellbeing
- $\boxtimes$  Goal 4 Quality education
- $\boxtimes$  Goal 5 Gender equality
- $\hfill\square$  Goal 6 Clean water and sanitation
- $\boxtimes$  Goal 7 Affordable and clean energy
- $\hfill\square$  Goal 8 Decent work and economic growth
- $\hfill\square$  Goal 9 Industry, innovation and infrastructure
- ⊠ Goal 10 Reduced inequalities
- $\boxtimes$  Goal 11 Sustainable cities and communities
- $\hfill\square$  Goal 12 Responsible consumption and production
- □ Goal 13 Climate action
- □ Goal 14 Life below water
- □ Goal 15 Life on land
- Goal 16 Peace, justice and strong institutions
- ⊠ Goal 17 Partnerships for the goals

### Service to Society and Educational Development

Huachiew Chalermprakiet University was founded by the Poh Tek Sieng Tung Overseas Chinese Foundation (commonly known as Poh Teck Tung Foundation), which is the largest charitable Chinese organization in Thailand helping uplift lives of the locals. Its constant policy is to support education as well as co-curricular activities in order to develop human resources adhering to 6 virtues of diligence, perseverance, frugality, compassion, honesty and filial piety, in a project referred to as "Service to Society and Educational Development", with ultimate goal of helping attain service-minded graduates with strong social advocacy, who are ready to extend voluntary services especially in times of calamities and unforeseen circumstances. This project is open to all our local and international stakeholders to immerse them to our mother foundation and university's advocacies in the hope to

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The University and College Sector's Collective Response to the Global Goals

inspire them to join our voluntary community-based activities as immersion activities to further enrich the theories they have learned in the lectures while simultaneously experiencing the kind of education and the unique identity our university would like to impart to our stakeholders.

### BENEFITS

1. Students and our stakeholders (and other participants) develop the spirit of voluntarism and community service-mindedness before they start attending classes.

2. Our stakeholders develop the attitude of giving without expecting anything in return.

- 3. Services are provided free-of-charge.
- 4. Students partner with volunteer experts to further hone their skills.

### CHALLENGES:

1. While the activities are open to all students and stakeholders of the university, during the pandemic, it is unfortunate that limited slots were allowed as a contagion measure to prevent the spread of COVID 19.

2. Since our international students speak different languages, it was challenging for us to conduct activities with them.

### **CONCLUSION:**

Incorporating activities that are meant to address immediate needs of the locals and immerse students into voluntary services to produce virtuous, service-minded human resources is the dream of the Poh Teck Tung Foundation, the owner of Huachiew Chalermprakiet University. It is hoped that this gestures inspire our local and international stakeholders to start voluntary projects that responds to the immediate needs of the society regardless creed, skin color, gender, economic status, and nationality.



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Experiencing services provided by the volunteers, so the students understand the real meaning of extending voluntary help especially in times of need.