



### Integration of SDGs in

- Institutional governance/strategic level
- SDGs in research
- SDGs in campus operations
- SDGs in curriculum development
- SDGs in student engagement activities
- SDGs into community activities
- SDGs at a whole-institution level

### Focus on

- Goal 1 - No poverty
- Goal 2 - Zero hunger
- Goal 3 - Good health and wellbeing
- Goal 4 - Quality education
- Goal 5 - Gender equality
- Goal 6 - Clean water and sanitation
- Goal 7 - Affordable and clean energy
- Goal 8 - Decent work and economic growth
- Goal 9 - Industry, innovation and infrastructure
- Goal 10 - Reduced inequalities
- Goal 11 - Sustainable cities and communities
- Goal 12 - Responsible consumption and production

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- Goal 13 - Climate action
- Goal 14 - Life below water
- Goal 15 - Life on land
- Goal 16 - Peace, justice and strong institutions
- Goal 17 - Partnerships for the goals

### ***Summary:***

#### **Street Play Performed on the Occasion of International Human Rights Day-2022**

The Human Rights Cell of Dispur College, organized a Street Play on the occasion of Human Rights Day 2022. The Street Play was performed by the students of Dispur College under the guidance of Dr. Navajyoti Borah (Principal, Dispur College), Dr. Monalisa Choudhury and Dr. Shikha Jyoti Deka (Co-ordinators of Human Rights Cell, Dispur College). The Street Play had been titled 'Adhikar (Rights)'.

The play was based on the rights of LGBTQIA+ and the students of Dispur College showcased the Street Play below the Ganeshguri flyover (near the auto stand), Dispur, Guwahati, Assam-06. The purpose of this Street Play was to generate awareness about LGBTQIA+ rights in the society and aimed to remove stigma and lower the likelihood of victimization. Dispur College has been rigorously working to uphold the rights of the LGBTQIA+ community and this street play was another such initiative of the institution.

'Adhikar' is a street play that focuses upon different issues faced by LGBTQIA+. The LGBTQIA+ community in India faces discrimination in different phases of life. Sometimes they are projected as an instrument of fun or simply faced sheer discrimination from the society. Many times they are forced towards forced marriages, exploitation from police etc. 'Adhikar' is one such play that highlights these issues in the form of street play.

The street play was applauded by the audience and students and made them to rethink over the stereotypes engraved in the society towards marginalized community.

#### ***Outline the 3 key benefits of integrating this theme:***

1. This theme ensured that Dispur College is inclusive, safe and affirming for LGBTQIA+ youth. This Play imparted an environment for the LGBTQIA+ students, to feel safer and to be themselves.
2. The Street Play helped in creating awareness in College premises and supported counteract discrimination. The theme also paved the way for open discussion on LGBTQIA+ issues in the context of classwork or just in conversation.

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3. This Street Play was crucial for LGBTQIA+ youth who experience varying levels of acceptance or rejection from peer groups, family members and society. It is believed that, the theme of the Street Play had provided a message to the LGBTQIA+ youth to have a greater sense of belonging and have better health and educational outcomes. This lets students know that the Institution is LGBTQIA+ friendly, and is willing to challenge anti- LGBTQIA+ language or harassment.

### ***Please outline your conclusions and recommendations to others:***

The Street Play exhibits that the challenges faced by the LGBTQIA+ community are more serious and difficult than others. Hence, this play has cemented the significance of addressing LGBTQIA+ inclusive approach at educational institution. These challenges can be addressed through the implementation of LGBTQIA+ inclusive educational environment that reflects that each member of the Institution is accountable for all acts of discrimination.

### **Dispur College request other educational institution to bring about long-term changes through the following ways:**

- Allowing students to opt for LGBTQIA+ inclusive education that enhances the goal of fostering acceptance, reducing bullying and violence and improving LGBTQIA+ youth mental health.
- It is important that the teachers are taught how to critically engage their students in conversations around LGBTQIA+ themes and the importance of recognizing that they are very much prevalent in our culture and society.
- It is critical that LGBTQ inclusiveness and themes are discussed and represented through in-class and through a college-wide and board-wide approach.