# Comprendre et utiliser les Objectifs de développement durable (ODD)

Cours    Participants    Banque de questions    Badges    Compétences

## Généralités



Bienvenue sur la formation sur les Objectifs de développement durable (ODD) de l'ONU. Grâce à cette formation, vous apprendrez à reconnaître et à utiliser les ODD dans le cadre de votre travail ou de vos études.

Vous pouvez suivre la formation à votre rythme, une section à la fois, ou en une seule fois. Chaque section contient un ou plusieurs quiz pour vous aider à intégrer la matière. Une fois la formation terminée, vous obtiendrez un badge de réussite. Seules les sections 1, 2 et 4 sont obligatoires afin d'obtenir le badge. Bien que les quiz soient obligatoires, les notes obtenues à ceux-ci n'ont pas d'importance.

Si vous avez des questions, adressez-vous à developpement.durable@inrs.ca.

Cette formation est le fruit de la collaboration entre les équipes du développement durable et du soutien pédagogique.

*SDG Accord Case Study*

**Integration of SDGs in**

☐ Institutional governance/strategic level
☐ SDGs in research
☐ SDGs in campus operations
☐ SDGs in curriculum development
☐ SDGs in student engagement activities
☐ SDGs into community activities
☒ SDGs at a whole-institution level

**Focus on**

☒ Goal 1 - No poverty
☒ Goal 2 - Zero hunger
☒ Goal 3 - Good health and wellbeing
☒ Goal 4 - Quality education
☒ Goal 5 - Gender equality
☒ Goal 6 - Clean water and sanitation
☒ Goal 7 - Affordable and clean energy
☒ Goal 8 - Decent work and economic growth
☒ Goal 9 - Industry, innovation and infrastructure
☒ Goal 10 - Reduced inequalities
☒ Goal 11 - Sustainable cities and communities
☒ Goal 12 - Responsible consumption and production
☒ Goal 13 - Climate action
☒ Goal 14 - Life below water
☒ Goal 15 - Life on land
☒ Goal 16 - Peace, justice and strong institutions
☒ Goal 17 - Partnerships for the goals

*Summary:*

As we were starting our sustainability journey at INRS and wanted the SDGs to have a prominent place in it, we thought that the first thing to do was to educate our community about the SDGs. Indeed, we noticed a lack of literacy in this area. An asynchronous online training course was developed to provide students, faculty, executives and staff alike with an overview of what the SDGs are and how, as a university, we can contribute to their achievement, through research, teaching, partnerships and our operations. The training is flexible, and participants can choose the sections that best suit their role at INRS. Those who successfully complete the training receive a digital badge attesting to their basic knowledge of SDGs and those who wish to do so can display it in their email signature or in their portfolio. INRS management has committed to having 100% of its executives complete the training to maximize the integration of the SDGs into the organization's governance. The training was launched in February 2023. One month later, more than a quarter of all managers have completed the training and 5% of the overall INRS community is enrolled in the training.

*Outline the 3 key benefits of integrating this theme:*

1. Facilitate the acquisition of research grants and fellowships.

2. Contribute to education for sustainable development.

3. Create a flexible and durable resource toolbox that we can build on.

*Outline the barriers or challenges encountered in integrating this theme and how you overcame these:*

1. Some professors felt that their research was being directed towards the SDGs and therefore that their academic freedom was being affected, so it is important that the message be clear: the goal is not to constrain researchers to work towards advancing the SDGs, but rather to support those who want to advance them, and to document the work of those who do.

2. Developing such training takes hundreds of hours of work.

3. "Competition" of the training with others, for the time that staff and others can devote to it: EDI, VACS, etc.

*Outline your conclusions and recommendations to others:*

It is important to communicate your intentions with the training from the beginning. It is also important to do a good test phase with several categories of people before publishing it (students, teachers, staff) to see if it is relevant to everyone.