



### **Integration of SDGs in**

- Institutional governance/strategic level
- SDGs in research
- SDGs in campus operations
- SDGs in curriculum development
- SDGs in student engagement activities
- SDGs into community activities
- SDGs at a whole-institution level

### **Focus on**

- Goal 1 - No poverty
- Goal 2 - Zero hunger
- Goal 3 - Good health and wellbeing
- Goal 4 - Quality education
- Goal 5 - Gender equality
- Goal 6 - Clean water and sanitation
- Goal 7 - Affordable and clean energy
- Goal 8 - Decent work and economic growth
- Goal 9 - Industry, innovation and infrastructure
- Goal 10 - Reduced inequalities
- Goal 11 - Sustainable cities and communities
- Goal 12 - Responsible consumption and production
- Goal 13 - Climate action
- Goal 14 - Life below water
- Goal 15 - Life on land
- Goal 16 - Peace, justice and strong institutions
- Goal 17 - Partnerships for the goals

## *SDG Accord 2023 Case Study*

### ***Summary:***

The City of Saskatoon, Gabriel Dumont Institute, Radius Community Centre, Saskatchewan Polytechnic and Saskatoon Tribal Council are coordinating the kanātan nipīy (the water is clean/clean water) program. The training is an opportunity for Indigenous people to gain essential skills and access employment opportunities in water treatment and distribution facilities—such as with the City of Saskatoon’s Water and Waste Operations. The program offers two streams, one for Indigenous youth between 18-29 years of age and another for Indigenous people of any age.

The kanātan nipīy program was first offered in 2019 and is continuing for 2023. Indigenous learners gain essential skills and access employment opportunities in water treatment and distribution facilities. Trained employees who can operate and maintain water and waste systems to provide clean drinking water are needed in Saskatoon and Indigenous communities across Saskatchewan. Essential skills training is taught by the [Radius Community Centre](#), while Saskatchewan Polytechnic provides training in water treatment and distribution. Participants also receive First Aid/CPR, Workplace Hazardous Materials Information System (WHMIS) training and two weeks of work experience.

“The program included three months of in-class work. In that small timeframe we ended up getting a lot of good education, good skills to get a good career,” says Ashley Ratt, alumnus of the kanātan nipīy program. “Working with the City of Saskatoon was pretty fun. It was very independent work. The people working at the City were very inclusive. It was a great time and overall a great experience.”

The kanātan nipīy program meets the Truth and Reconciliation Commission Call to Action #92: Ensuring Indigenous peoples have access to jobs, training and education opportunities; and they benefit from economic development. This project’s success is based on having a cohesive team of community partners engaged for a single purpose: improving employment options for Indigenous workers.

### ***Outline the 3 key benefits of integrating this theme:***

- 1.** Water security is a critical issue for many Indigenous communities in Saskatchewan and across Canada. Providing access to water treatment and distribution training for Indigenous people is a step toward increasing water security in Indigenous communities.
- 2.** The program contributes to the Truth and Reconciliation Commission Call to Action #92: Ensuring Indigenous peoples have access to jobs, training and education opportunities; and they benefit from economic development.
- 3.** The project deepens Saskatchewan Polytechnic’s links with the City of Saskatoon and the Gabriel Dumont Institute.

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***Outline the barriers or challenges encountered in integrating this theme and how you overcame these:***

***1.*** No significant barriers or challenges have been experienced.

***Please outline your conclusions and recommendations to others (Max 200 words):***

The value of the kanātan nipīy program has been recognised by many different stakeholders. The program has been associated with social, environmental and economic benefits for the students as well as for our communities and the Province as a whole.

Saskatoon's Mayor identified the kanātan nipīy program as an important pathway to knowledge and employment for Indigenous Peoples and Communities. The Executive Director of the Gabriel Dumont Institute has praised the partnership for the program as an effective way to bring all stakeholders to the table, remove barriers and to sustainable employment Indigenous people. Saskatoon Tribal Council Chief, Mark Arcand has described the importance and value of the program to First Nation's people culturally as protectors of water.