SDG Accord Reporting 2021 CASE STUDY



The SDG Accord

The University and College Sector's Collective Response to the Global Goals

Integration of SDGs in

- □ Institutional governance/strategic level
- □ SDGs in research
- \Box SDGs in campus operations
- □ SDGs in curriculum development
- □ SDGs in student engagement activities
- SDGs into community activities
- □ SDGs at a whole-institution level

Focus on

- \Box Goal 1 No poverty
- □ Goal 2 Zero hunger
- \boxtimes Goal 3 Good health and wellbeing
- Goal 4 Quality education
- □ Goal 5 Gender equality
- $\hfill\square$ Goal 6 Clean water and sanitation
- □ Goal 7 Affordable and clean energy
- □ Goal 8 Decent work and economic growth
- □ Goal 9 Industry, innovation and infrastructure
- □ Goal 10 Reduced inequalities
- $\hfill\square$ Goal 11 Sustainable cities and communities
- $\hfill\square$ Goal 12 Responsible consumption and production
- □ Goal 13 Climate action
- □ Goal 14 Life below water
- □ Goal 15 Life on land
- □ Goal 16 Peace, justice and strong institutions
- $\hfill\square$ Goal 17 Partnerships for the goals

Katie's Readers

Katie's Readers is a global community of volunteers, including youth volunteers, who support the initiative on its mission of scattering the love of learning around the world

The Applied Science University signed a collaboration agreement with Katie's Readers initiative, which offers programs that encourage a dynamic approach to learning, engaging the children in fun activities that involve movement, communication, stories, and arts and crafts. The approach supports English language learning and supporting cross-curricular learning efficiency, it can be delivered locally or as part of an overseas volunteer project, and is available to anyone with a big heart and a love of learning.

The initiative provides free training for all the volunteers through the "Pass It On" program, including access to continued support through our online community. Our volunteers then design and implement an outreach program that works specifically for their community.

All of the members who participate in this program benefit significantly from their individual experiences. Teachers, parents, youth volunteers, and young students all coming together to improve education and build relationships within communities.

The program targets government schools, specifically in the underprivileged areas of Jordan. The main purpose in taking part in such an initiative is to accomplish the Applied Science Private University's vision of giving back to society and creating a positive community impact.

Ensuring quality education is one of the university's targets in its process as an academic institution. Thus, the university, along with Katie's Readers crew's help, paid immense attention to the idea of giving school students enough space to participate equally and to use English to enhance their communication skills.

BENEFITS

1. To give students the opportunity and space to express themselves in English, and enhance their communication skills mainly.

2. Training university students on various novel teaching methods.

3. Support the education process for government schools and assist English language teachers in their task.

BARRIERS

Once Covid-19 outbreak started, it stopped the initiative as it required physical visits to the schools, and the process of proceeding with blended learning requires a high budget and a large IT staff to manage the technicalities which resulted in a gap that couldn't be covered.

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Applied Science Private University students and their supervisor L. Samah Miqdad volunteering at one of the targeted schools.



Applied Science Private University students and their supervisor L. Samah Miqdad gathering before taking off to one of the targeted schools.

CONCLUSIONS

Education is a right that everyone is entitled to regardless of gender, class or social background, nationality, or origin.

Providing this essential right is a duty that lays upon us all in order for everyone to live a normal and well-balanced life filled with equal opportunities. We must always remember that by providing efficient and adequate learning, we are paving the road to a brighter tomorrow, creating a community that respects one another, and enabling brilliant minds who will be the future's innovators and problem solvers.

The University has supported such an initiative in the hope that others will follow in its footsteps leading to more collaboration and success.