



Integration of SDGs in

- Institutional governance/strategic level
- SDGs in research
- SDGs in campus operations
- SDGs in curriculum development
- SDGs in student engagement activities
- SDGs into community activities
- SDGs at a whole-institution level

Focus on

- Goal 1 - No poverty
- Goal 2 - Zero hunger
- Goal 3 - Good health and wellbeing
- Goal 4 - Quality education
- Goal 5 - Gender equality
- Goal 6 - Clean water and sanitation
- Goal 7 - Affordable and clean energy
- Goal 8 - Decent work and economic growth
- Goal 9 - Industry, innovation and infrastructure
- Goal 10 - Reduced inequalities
- Goal 11 - Sustainable cities and communities
- Goal 12 - Responsible consumption and production
- Goal 13 - Climate action
- Goal 14 - Life below water
- Goal 15 - Life on land
- Goal 16 - Peace, justice and strong institutions
- Goal 17 - Partnerships for the goals

SDG Accord Reporting 2021 CASE STUDY

SDG 4 - Lectures and interactive workshops

The selected theme SDG 4 “High Quality Education” was implemented through a series of lectures and interactive workshops for international Master students proposed in cooperation with institutions engaged in sustainable development such as the World Bank, the German Development Bank Kreditanstalt für Wiederaufbau, the Institute for Advanced Sustainability Studies (IASS), Swiss Philanthropy Foundation, Climate Bonds Initiative and the European Commission, who contributed to this enriching and fulfilling series.

The purpose was to promote awareness of the SDGs among international students in higher education and inspire them to take action to pursue the goals on their campuses and in their local communities.

BENEFITS

1. Inspire students in their research topic and future career
2. Bring together and open a policy dialogue between students and experts in the field of sustainability
3. Perfect the understanding and integration of the voice of Youth in the collective action for SDGs

BARRIERS

1. For a true understanding of the challenges a thorough and deep knowledge is necessary. To deal with the complex issues and interdependencies between hard and social sciences we mixed the profile of speakers between researchers and policymakers.
2. It's not easy to engage a knowledgeable and meaningful discussion and not to stay at the surface of things: Our students went through preparatory readings and preparatory courses in order to conduct a fruitful dialogue with the experts.



The multiplicity of experts' standpoints about the required actions for SDGs require a clear scientific background and lengthy preparation of the students in order to ensure a qualitative dialogue.