



The University and College Sector's Collective Response to the Global Goals

Integration of SDGs in

	Institutional governance/strategic level
	SDGs in research
\boxtimes	SDGs in campus operations
	SDGs in curriculum development
	SDGs in student engagement activities
	SDGs into community activities
	SDGs at a whole-institution level
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	Goal 1 - No poverty
	Goal 2 - Zero hunger
	Goal 3 - Good health and wellbeing
	Goal 4 - Quality education
	Goal 5 - Gender equality
	Goal 6 - Clean water and sanitation
	Goal 7 - Affordable and clean energy
	Goal 8 - Decent work and economic growth
	Goal 9 - Industry, innovation and infrastructure
\boxtimes	Goal 10 - Reduced inequalities
	Goal 11 - Sustainable cities and communities
	Goal 12 - Responsible consumption and production
	Goal 13 - Climate action
	Goal 14 - Life below water
	Goal 15 - Life on land
	Goal 16 - Peace, justice and strong institutions
	Goal 17 - Partnerships for the goals

SDG Accord Reporting 2021 CASE STUDY

As one of our city region's largest employers and workplaces we have been able to prioritise a range of work to meet SDG8, SDG10, SDG11, SDG12, SDG13 and SDG16 through our campus operations, policies and processes. For example, we are <u>living wage</u> accredited employer (SDG8), a top ranking institution for <u>LGBT-inclusivity</u>, hold <u>quality marks</u> for gender, disability and racial equality (SDG10), enact responsible methods of <u>procurement</u> (SDG12) and <u>investment</u> (SDG16) and have made a <u>commitment to zero carbon</u> in-line with Manchester's 2038 goal (SDG 11/13).

"Social responsibility is a core goal of our university, and by becoming accredited with the LWF we have a real opportunity to influence policy in a national forum and have conversations about the benefits that good pay and working conditions bring to individuals and wider society."

President and Vice-Chancellor Professor Dame Nancy Rothwell

BENEFITS

- 1. This shows the connection between local action on campus and global goals e.g. the effect of procurement on global supply chains
- 2. This has ensured that our University can turn a mirror on to itself in how operate responsibly



Image description: A photograph of our staff and students holding Living Wage Foundation and Greater Manchester Citizens banners, in celebration of our university becoming an accredited Living Wage Employer in January 2019.

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CONCLUSIONS

Universities around the world are some of the largest employers, spenders and place-makers in their cities and regions. This means that as well as creating impact through our traditional functions such as research and teaching, we can also make significant impact through the way we operate. We recommend:

- A strong focus on employment practices such as the recruitment of local talent into non-academic roles and paying beyond minimum legal requirements
- Engaging in best-practice to support the equality and diversity of staff and students
- Linking the work of our universities to wider city-region targets to decarbonise energy and transport
- Using procurement to support the development of thriving social enterprises and SMEs that are addressing the SDGs through their own operations.