Integration of SDGs in

☐ Institutional governance/strategic level
☐ SDGs in research
☐ SDGs in campus operations
☐ SDGs in curriculum development
☒ SDGs in student engagement activities
☒ SDGs into community activities
☐ SDGs at a whole-institution level

Focus on

☐ Goal 1 - No poverty
☐ Goal 2 - Zero hunger
☐ Goal 3 - Good health and wellbeing
☒ Goal 4 - Quality education
☐ Goal 5 - Gender equality
☐ Goal 6 - Clean water and sanitation
☐ Goal 7 - Affordable and clean energy
☐ Goal 8 - Decent work and economic growth
☐ Goal 9 - Industry, innovation and infrastructure
☐ Goal 10 - Reduced inequalities
☐ Goal 11 - Sustainable cities and communities
☐ Goal 12 - Responsible consumption and production
☐ Goal 13 - Climate action
☐ Goal 14 - Life below water
☐ Goal 15 - Life on land
☐ Goal 16 - Peace, justice and strong institutions
☒ Goal 17 - Partnerships for the goals
Continuous educational collaboration

SDG 4 targets are to ensure that all learners acquire the knowledge and skills needed to promote sustainable development and to eliminate gender disparities in education. SDG 17 goal is to strengthen the means of implementation for sustainable development through partnerships. Together with our campus city, The City of Lappeenranta, LUT University developed a continuous educational collaboration based on University’s strategic focus areas: clean energy, sustainable business, clean water and circular economy.

All the study modules are incorporated into the curricula of local schools. Annually, the programme engages students in early childhood education, the third, fifth and eight grade, and upper secondary schools, amounting to roughly 3500 students and their teachers. This collaboration was awarded with the ISCN award in 2020 and it also had a big influence to the Green Leaf award, which the city of Lappeenranta won in 2020.


**BENEFITS**

1. University becomes familiar to all citizens and increases the attractiveness of university studies
2. The researchers have an easy way to popularize their research results
3. All the kids and youngsters (and their teachers) in co-operation city are those who benefits the most – sustainability skills develop and they become more sustainable citizens of the future

**BARRIERS**

1. It might be difficult to find right and eager researcher to develop the study modules together with primary and secondary school teachers → contact those, you already know are quite active and ready to spread positive words about this co-operation (the key is to know right persons inside of your university)
2. It might be difficult to get working hours from researchers to this work → make sure, that the University leaders make “a contract” with different the schools (inside your university), so that Deans need to point some working hours from their researchers to this work
Lappeenranta Junior University is to raise interest towards science, technology, business and research among children.

Students at the university hold workshops, which are organized on campus, for secondary school students.

CONCLUSIONS

Educational co-operation between the University and the Cities has a huge impact – if we reach all the primary and secondary school children and orientate all of them to sustainability thinking, the impact can be seen after the years and it might truly promote more sustainable cities. Also, the University will come more familiar to all citizens (to kids, youngsters and to their families).

Co-operation also give university researchers an easy way to popularize the research results. This kind of co-operation also give practical training to university students, while they organize workshops. LUT University has contracts with all the student gilds, so this also boost co-operation between the university and its students.