



The SDG Accord

The University and College Sector's Collective Response to the Global Goals

We recognise that as an SDG Accord signatory your institution has a greater story to tell regarding how SDGs are being integrated within your community, and as part of your institutional SDG Accord reporting, we are now asking signatories to submit one or more case studies to share good practice, celebrate and/or outline barriers of how your institution is integrating the SDGs. **Please tick the relevant Case Study Themes you would be interested in providing case studies for.**

Integration of SDGs in

- Institutional governance/strategic level
- SDGs in research
- SDGs in campus operations
- SDGs in curriculum development
- SDGs in student engagement activities
- SDGs into community activities
- SDGs at a whole-institution level

Focus on

- Goal 1 - No poverty
- Goal 2 - Zero hunger
- Goal 3 - Good health and wellbeing
- Goal 4 - Quality education
- Goal 5 - Gender equality
- Goal 6 - Clean water and sanitation
- Goal 7 - Affordable and clean energy
- Goal 8 - Decent work and economic growth
- Goal 9 - Industry, innovation and infrastructure
- Goal 10 - Reduced inequalities
- Goal 11 - Sustainable cities and communities
- Goal 12 - Responsible consumption and production
- Goal 13 - Climate action
- Goal 14 - Life below water
- Goal 15 - Life on land
- Goal 16 - Peace, justice and strong institutions
- Goal 17 - Partnerships for the goals

Young Africa Works in Kenya Project

Young Africa Works-Kenya: Youth Employability through TVET (Technical and Vocational Education and Training) project is a partnership between Colleges and Institutes Canada (CICAN), the Mastercard Foundation, the Kenyan Ministry of Education, and the private sector. The project aims to build capacity in hospitality and trades programming and create opportunities for underrepresented groups, specifically women and youth at the three partner institutions in Kenya. The project will also stimulate the Kenyan economy by supporting entrepreneurs and enterprises of various sizes to meet labour market demand.

Saskatchewan Polytechnic plays a key role in the project by building capacity through trades programming. As part of the partnership, Saskatchewan Polytechnic will work with Weru Vocational Technical College (Kilifi, Coastal Kenya) to assist in improving its Automotive and Welding programs. A particular focus of the Young Africa Works-Kenya project includes competency-based curriculum development, pre-service and in-service training of trainers, prior learning assessment and recognition, delivery of life skills/employability curricula, and establishing work placements for trainees. The project also addresses the need for safe learning spaces to increase the participation of youth, specifically young women, in training that leads to employment.

Benefits

1. Saskatchewan Polytechnic will impart high quality Competency-Based Education and Training (CBET) courses linked to labour market demands.
2. Technical staff will ensure up to date curricula.
3. Pathways created from unemployment through training to employment.
4. Increased participative safety for all dimensions of diversity.

Barriers

1. Lack of enforcement by government and partner colleges of gender equality policies and practices.
2. There is risk of conflicting interests from project stakeholders.



Conclusion

Saskatchewan Polytechnic will play a key role in creating an economically stronger, Kenya. The project will help to build capacity in trades programming and create opportunities for underrepresented groups, specifically women and youth. The project will educate 5,000 male and female learners, train 150 instructors and school administrators, and assist in the creation of and or upgrading of six programs provided by Kenyan partner colleges.