

SDG Accord Reporting 2021 CASE STUDY



The SDG Accord

The University and College Sector's Collective Response to the Global Goals

Integration of SDGs in

- Institutional governance/strategic level
- SDGs in research
- SDGs in campus operations
- SDGs in curriculum development**
- SDGs in student engagement activities
- SDGs into community activities
- SDGs at a whole-institution level

Focus on

- Goal 1 - No poverty
- Goal 2 - Zero hunger
- Goal 3 - Good health and wellbeing
- Goal 4 - Quality education
- Goal 5 - Gender equality
- Goal 6 - Clean water and sanitation
- Goal 7 - Affordable and clean energy
- Goal 8 - Decent work and economic growth
- Goal 9 - Industry, innovation and infrastructure
- Goal 10 - Reduced inequalities
- Goal 11 - Sustainable cities and communities
- Goal 12 - Responsible consumption and production
- Goal 13 - Climate action
- Goal 14 - Life below water
- Goal 15 - Life on land
- Goal 16 - Peace, justice and strong institutions
- Goal 17 - Partnerships for the goals

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Teach-in Campaign

Students Organising for Sustainability UK (SOS-UK) ran the annual SDG "teach-in" campaign from 22 February to 5 March, encouraging educators and students to work together to focus on activism and education around the climate crisis, environment and social justice. This year's campaign was the most successful yet – and Exeter is the top university for both the number of staff pledging and the percentage of students reached. In total, 96 Exeter staff made the pledge – meaning more than 9,000 students will be reached as part of the "teach-in" (based on expected attendance). "First place in the SDG teach-in 2021 is one more achievement that demonstrates the expertise and teaching excellence of Exeter's educators," said Dr Emma Page, Head of Environment and Climate Emergency at the University of Exeter. "By 2025, we aim to embed SDGs and the Environment and Climate Emergency (E&CE) agenda across all our modules and courses, and this achievement shows that we are already on this journey." Almost 500 teaching staff at 48 institutions across ten countries pledged in the 2021 SDG teach-in, meaning an estimated 47,000 students will be reached with SDG teaching, learning and assessment.

BENEFITS

1. Participating in the SDG Teach-In acted as a catalyst to begin our SDG curriculum audit, working to embed the SDGs across the entire curriculum.
2. Pledging to include the SDGs in the curriculum raises the profile of the SDGs across the sector and beyond.
3. Incorporating the SDGs in curriculum development communicates our commitment to the SDGs to our student community, whilst also bringing to light best practice already taking place within our institution.



CONCLUSIONS

The SDG Teach-In proved a great way to raise the profile of the SDGs across the Higher Education sector and beyond. The campaign brought to light the huge variety of courses at the University of Exeter that can contribute to the goals, whilst also highlighting pockets of best practice across the institution where educators are already leading the charge to embed the SDGs within their teaching. Being named the winning institution for the SDG Teach-In 2021 has been a catalyst to progress further developments in this area, including SDG auditing of the entire curriculum with a view to embed both the SDGs and Environment and Climate Emergency content in all courses by 2025 at the latest.