Integration of SDGs in

- Institutional governance/strategic level
- SDGs in research
- SDGs in campus operations
- SDGs in curriculum development
- SDGs in student engagement activities
- SDGs into community activities
- SDGs at a whole-institution level

Focus on

☐ Goal 1 - No poverty
☐ Goal 2 - Zero hunger
☐ Goal 3 - Good health and wellbeing
☐ Goal 4 - Quality education
☐ Goal 5 - Gender equality
☐ Goal 6 - Clean water and sanitation
☐ Goal 7 - Affordable and clean energy
☐ Goal 8 - Decent work and economic growth
☐ Goal 9 - Industry, innovation and infrastructure
☐ Goal 10 - Reduced inequalities
☐ Goal 11 - Sustainable cities and communities
☐ Goal 12 - Responsible consumption and production
☐ Goal 13 - Climate action
☐ Goal 14 - Life below water
☐ Goal 15 - Life on land
☐ Goal 16 - Peace, justice and strong institutions
☐ Goal 17 - Partnerships for the goals
Organisational strategy – The Hub

From our college staff sustainability group, we found that there were so many great cross college activities happening and so many further great ideas that were not formalised, just happening. Initially we formed a short/medium/long term prioritised action plan & implemented in areas where possible.

We also formed a student sustainability group & triangulated idea with the staff group. From this (& with the support of the SLT) we compiled a focussed 10-year sustainability strategy & launched. With so many resources and activities happening, we created a specific hub & launched in conjunction with our 10-year strategy. The SDGs are a key feature and embedded within the strategy, thus raising awareness. We have engaged all of the organisation, from our governing body to the curriculum tutorial sessions. We have the full support of senior leadership team. The appointment of a governor sustainability lead, SLT lead, & CLT lead have been created to support the commitment to the strategy & raising awareness of the SDGs going forward. The Hub brings everything together and provides resources for all.

BENEFITS
1. Whole College “buy in”
2. Resources, both internal & external available, accessible & live
3. SDG’s making sustainability “come alive” & relatable

BARRIERS
1. Collation of the great, individual work cross college with time/resource constraints
2. Understanding that goals are individual but then must be integrated.
CONCLUSIONS

It became clear, very quickly that sustainability has to be a key college priority.

The formalisation of activities in the form of a strategy backed at all levels shows this commitment, particularly over a long period of time. The strategy has a detailed document that sits behind it/links to it with a RAG (red amber green) rating.

It’s the SDGs that really make sustainability relatable to things they do in their life, both inside & outside of college. We have found that, used in the correct way, they can help learners to understand what sustainability actually means.

The Strategy & Hub launch, along with full support of the organisation has given us the base we need to take the agenda forward, the goals are 17 important elements of this going forward on our journey.