HE Energy use patterns and benchmarking

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ス DHAM

Context

UCL MAX FORDHAM EngD: Life cycle carbon impact of higher education building redevelopment (2015)







UCL Engineering **Doctorate**

Virtual Environments Imaging & Visualisation



UCL MAX FORDHAM

HE buildings database (1,951)





LIV Ces: 325

Electricity use by activity



Median values with 95% confidence intervals. Benchmarks: H = HEEPI; C = CIBSE Guide F; TM46 = CIBSE TM46 "University campus"

Horizontal bars link statistically similar classes

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Heating fuel use by activity



Median values with 95% confidence intervals. Benchmarks: H = HEEPI; C = CIBSE Guide F; TM46 = CIBSE TM46 "University campus"

Horizontal bars link statistically similar classes

Energy by servicing strategy



Median values with 95% confidence intervals

Horizontal bars link statistically similar classes

By activity (statistically significant differences only)

Energy by construction era



Median values with 95% confidence intervals

Horizontal bars link statistically similar classes

a		UCL	MAX FOF
	Pre-1985 higher	Post-1985 higher	
Electricity		- Physics - Admin - Lecture theatres	AM
Heating fuel	- Residential - General academic - Engineering - Performance - Libraries	- Catering/bar	

By activity (statistically significant differences only)

Energy by Russell Group



	Russell higher	Non-Russell higher
Electricity	- Residential - Art - General academic - Engineering - Med./biology - Physics	
Heating fuel	- Residential - Engineering - Med./biology	- Admin

Median values with 95% confidence intervals

Horizontal bars link statistically similar classes

By activity (statistically significant differences only)

Carbon reduction targets

Total % reduction in carbon emissions by target (all buildings in database)

Activity type	Target: Poor to Typical	Targets: Poor to Typical + Typical to Good practice
ALL	29%	33%
Academic – general	29%	32%
Academic - engineering	32%	35%
Academic – science/lab	33%	37%
Non-academic	31%	33%
Residential	19%	23%

Poor: above median energy use by activity

Typical: median energy use by activity

Good practice: lower quartile energy use by activity

Benchmarking the Energy Performance of Non-Domestic Buildings



CIBSE Research Associate in Energy Benchmarking University College London





Aims and objectives



- **Revisions** of energy benchmarks in CIBSE Guide F and TM46
 - Annual cross-sectional and longitudinal analyses of DECs
- Dynamic and context driven benchmarking system
 - **Develop** dynamic benchmarking methods to provide more meaningful feedback
 - Establish generic templates for collecting and managing relevant data
- **Support** policy making and energy management





Department for Education



Ministry of Justice



Mayor of London Business Energy Challenge





Department of Health





Department for Communities and Local Government





Challenges for benchmarking HE buildings



- Existing benchmarks **out-of-date**
- **Classification** of buildings requires revision
- **Diversity** of activities and building characteristics specific to HE sector **not** taken into account
- Feedback from benchmarking can be limited

Contextualised benchmarking approach



Activity type + Weather + Occupancy + ?



A schools example







Benchmarking model



Figure 7.16 Standardised regression coefficients from the final multiple linear regression model for electrical EUI of primary schools

Benchmarking platform



Robust, dynamic, and transparent

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Opportunities



- Existing knowledge on higher education buildings
- More and more **empirical data** becoming available across the sector
- Possibilities of developing a sector specific benchmarking method and a platform
- **Dedicated** resources available at UCL
- All data to be stored and managed by UCL

Case studies

Law school, late 1950s Lecture theatres, seminar rooms, offices GFA: 5,000m²

Chemistry building, 1968 Teaching/research laboratories, IT clusters GFA: 12,551m²

Medical school, 1907 Teaching/research laboratories GFA: 8,462m²

Art and design building, 1962

Studios, workshops, galleries GFA: 14,578m²

Administration building, 1960

Academic/administrative office, teaching/seminar spaces GFA: 13,903m²

Data collection

Energy simulation profiles

UCL



Building meter data and bills for energy use calibration (heating fuel simulated as gas)

Annual carbon emissions









MAX High power / 24-7







Existing Refurb: fabric Refurb: fabric + systems + management New-build + management

Summary

Evaluate existing carbon performance: related to activity, servicing, age etc.

Set targets to suit existing performance and aspirations

Assess baseline end uses: desktop methods, monitoring

Identify reduction opportunities

Risk factors: low-intensity buildings – fabric, lighting; high-intensity – building systems, equipment

