

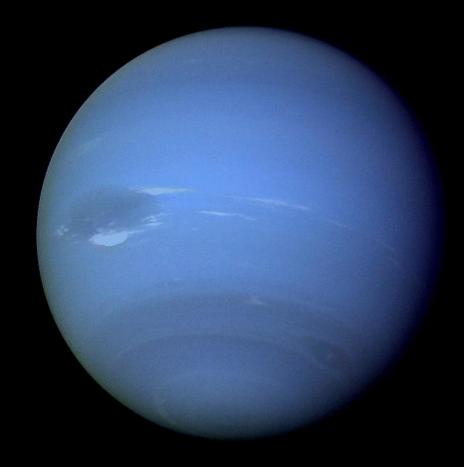
Promoting Meaningful Teaching and Learning

EAUC Scotland conference

February 22nd 2017

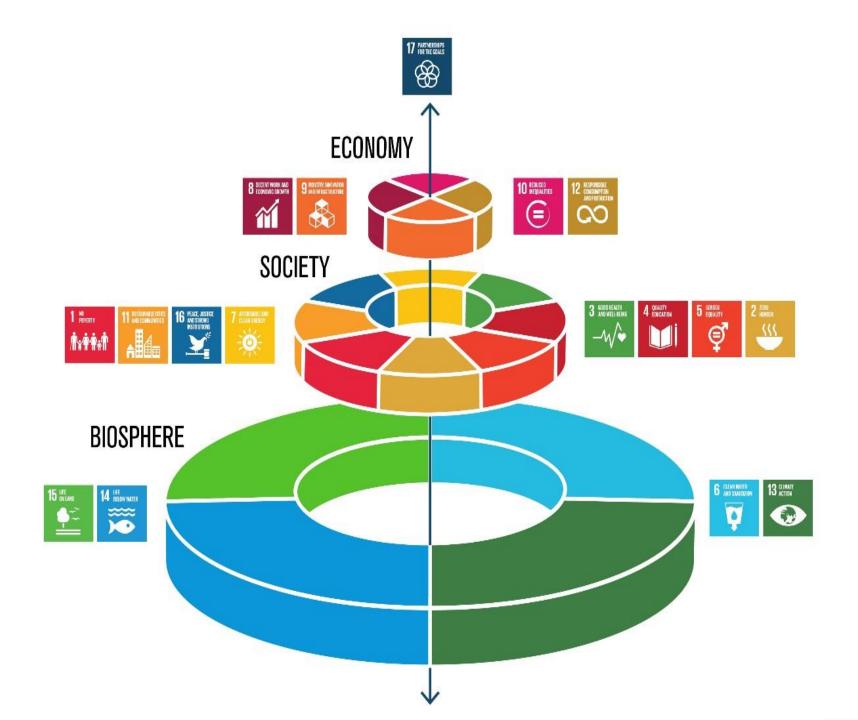






There is no Plan B because there is no Planet B

Ban Ki Moon, November 2014



"Sustainability requires changes in how we produce and consume, changes in our lifestyles ... and education is the way to connect the dots." Irina Bokova

UNESCO Director-General November 2014









Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

SDG goal 4.7

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

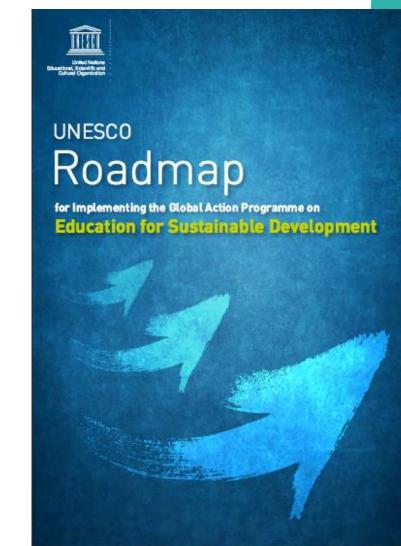




Global Action Programme (GAP) on ESD

Objectives:

- Reorient existing education and learning towards SD
- Strengthen education and learning in all SD agendas, programmes, and activities such as national SD action plans





Learning for Sustainability Scotland

.....an open network where members and partners come together to undertake collaborative projects, research and advocacy that push forward Learning for Sustainability practice and policy in Scotland.

....GAP Partner via Global Regional Centres of Expertise Network (currently 160 RCEs)

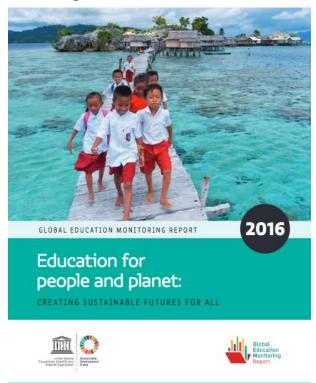
'partnerships for localising the global agenda'



Workshop

'Living sustainably requires a huge shift in mindset and education must be part of that change'

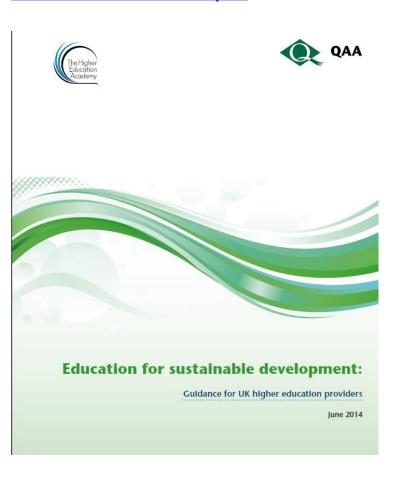
UNESCO GEM Report 2016





Education for Sustainable Development – Guidance for UK HE providers 2014

http://www.qaa.ac.uk/en/Publications/Document s/Education-sustainable-development-Guidance-June-14.pdf



Knowledge

Skills

Attributes

Teaching and Learning





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Workshop

In the current rapidly changing socio-economic and environmental local, national and global context:

1. Think

- What practical actions do you already take to address ESD in your institution/subject area?
- 2. Share this with your neighbour

3. Group discussion

 What more could your institution do to promote more meaningful teaching and learning?

Prepare one feedback point



Contacts

Join

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