



### eauc Annual Conference 7-9 May 2014

## **Inside Out & Upside Down**

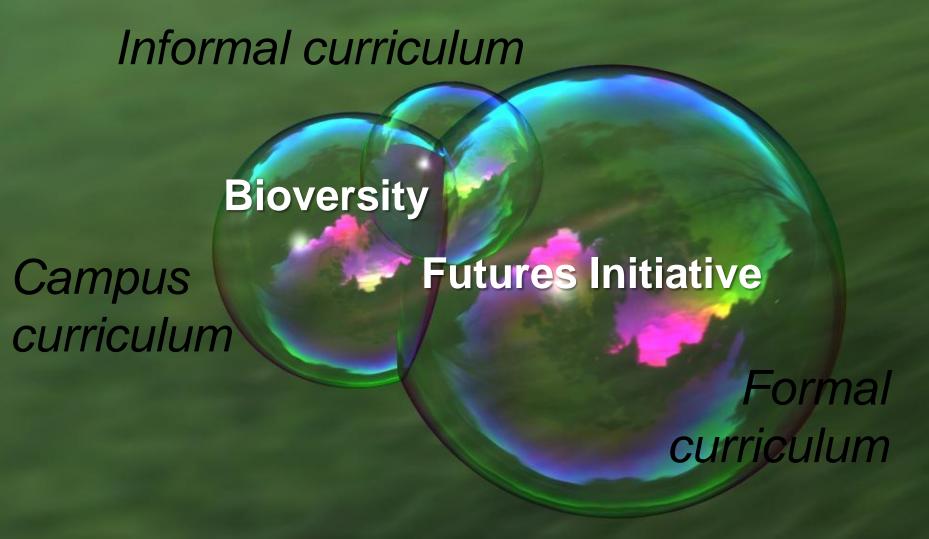
Professor Peter Vujaković Dr Nicola Kemp

Canterbury Christ Church University





### A total curriculum model



Embedding sustainability in our core activities

#### The Futures Initiative

#### What is it?

- Small-scale funding
- Capacity building activity

#### **Impact**

- Individual projects
- Clusters of activity









## **Bioversity** What it is?

'taking learning outside'









## Inside Out

Photo Provocation Activity















#### The Connecting Children and Nature Project

- an evening expert lecture led by Tim Gill Sowing the Seeds: why reconnecting children with nature matters, and what we should be doing about'
- an outdoor conference 'If you go down to the woods today...'hosted by EarthCraftuk at their forest school site
- Next steps workshop
- Screening of 'Project Wild Thing'









## An emergent Connecting Children and Nature Network

"The variety of backgrounds represented" was a feature of these events.

- staff and students (including trainee teachers and early years practitioners)
- Nature conservation organisations
- Early Years settings and schools
- Local Authorities
- Arts and cultural heritage organisations

Feedback showed a strong commitment to maintaining and developing the network.







### Collaborative Research and Knowledge Exchange

An Academic Business Partnership with Kent Wildlife Trust to evaluate their Forest School Programme

Introduction to Forest School sessions for student teachers/early years practitioners

Artswork Network funding to develop the network outdoor arts activity with Children and Young People







# Upside down

Photo Provocation Activity











### Upside Down: the end of 'natural'?

Veteranisation

Disturbance Rewilding

'Tree Time'

**Balance of nature** 

Long life learning

Natural cycles

Climax community

Hidden worlds





'Aha'...

Inside Out

**Upside Down** 



