

Policy and statutory support for Education for Sustainable Development (ESD) in Further Education in Scotland

21 November 2022

Education for Sustainable Development

ESD empowers learners to take informed decisions and responsible actions for environmental integrity, economic viability and a just society, for present and future generations, while respecting cultural diversity. It is about lifelong learning, and is an integral part of quality education. ESD is holistic and transformational education which addresses learning content and outcomes, pedagogy and the learning environment. **It achieves its purpose by transforming society.**

UNESCO 2022

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Scotland Context for ESD



Annex Six - National Performance Framework: Draft design still under development



Learning for Sustainability

Learning for sustainability (LfS) is an approach to life and learning which enables learners, educators, schools and their wider communities to build a socially-just, sustainable and equitable society. An effective whole school and community approach to LfS weaves together global citizenship, sustainable development education and outdoor learning to create coherent, rewarding and transformative learning experiences.

Education Scotland 2019

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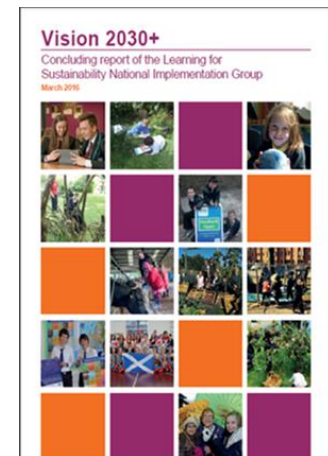
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lfsscotland.org

3-18yrs Learning for Sustainability

Learning for Sustainability takes a strategic national approach:

- An entitlement for all learners
- A whole-setting approach.
- Embedded in whole-school self-evaluation.
- Central to the national Professional Standards for all educators.
- Woven throughout the Scottish curriculum.
- Includes buildings, grounds and policies



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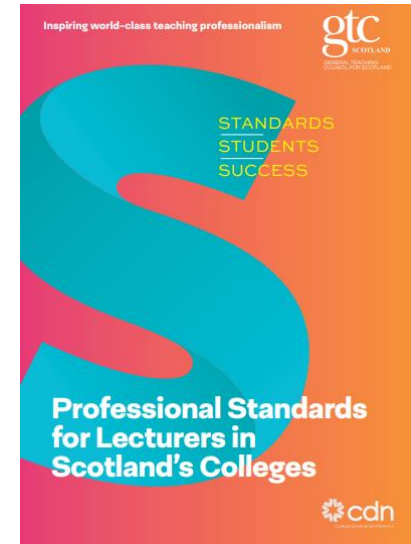
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Professional Standards for Lecturers

Sustainability in learning and teaching

Themes of sustainability and the impacts of course-relevant decisions on people and the environment, should permeate teaching practice, inform it, and be made explicit to learners.

**GTC Scotland & College Development Network
2021**



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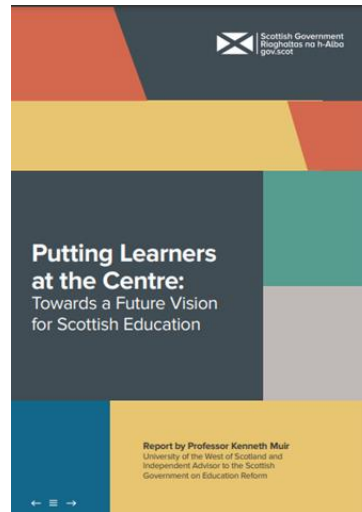
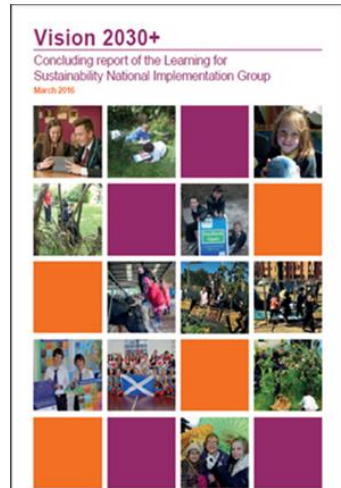
3-18 yrs Learning for Sustainability



‘SQA is committed to incorporating the knowledge and skills of LfS in all new and revised National Courses and Skills for Work Courses and learning pathways’
SQA 2022.



Future of Education in Scotland



#TalkScottishEducation

Our Future Education

Our Future Learning

Our Future Equity

Our Future Wellbeing

Our Future Rights

Our Future World

Climate Change

Mandatory reporting on carbon emissions

Climate Change (Scotland) Act 2009

Climate Change (Emissions Reduction Targets) (Scotland) Act 2019

“a key role to play in addressing climate change. *They have much to contribute to understanding of climate change and sustainable development through their **primary role as educators, skills trainers and researchers**.* This extends to their role as the focus of many local communities, positioning them to influence and lead on wider community and social initiatives.”

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Climate Emergency 2019



SCOTTISH COLLEGES' STATEMENT OF COMMITMENT ON THE CLIMATE EMERGENCY

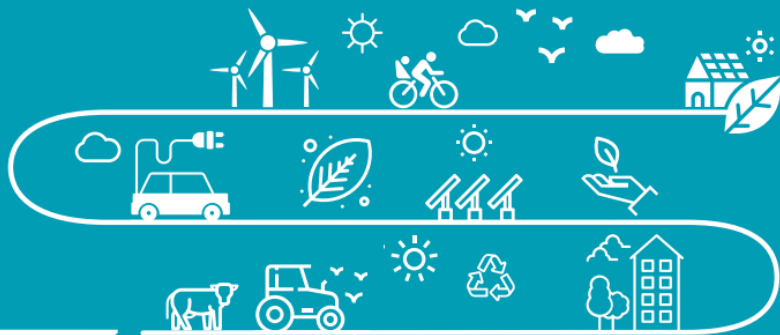


10. *Educate staff, students, employers and communities on the impact their daily lives and working practices have on the environment/climate. While working with our partners, local employers and communities to ensure everyone is aware of their personal responsibility to our planet.*

Climate Emergency Skills Action Plan

Climate Emergency Skills Action Plan 2020-2025

Key Issues And Priority Actions



Skills
Development
Scotland



Scottish Government
Riaghaltas na h-Alba
gov.scot

Priority 1: Supporting a green labour market recovery from COVID-19

Priority 2: Building better understanding and evidence of future skills needs to support Scotland's transition to net zero

Priority 3: **Developing the future workforce** for the transition to net zero

Priority 4: **Driving awareness and action to support reskilling and upskilling** for the transition to net zero

Priority 5: Ensuring fairness and inclusion in the skills system as part of a **just transition to net zero**

Priority 6: Taking a collaborative approach to ensure a skills system responsive to changing demands.

Scottish Funding Council Outcome Agreements

2022/23 Outcome agreement

‘ensure greater alignment with Scotland’s National Performance Framework and the UN Sustainable Development Goals, and the Scottish Government’s expectations for colleges and universities’



Priorities

- Quality learning and teaching.
- Learning with impact – students are equipped and ready to take up appropriate employment in the future.
- Student participation and engagement in their educational experience....

Respond to future economic social and environmental skills needs arising through climate change, technological and demographic change and the impacts of EU exit

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