

Smaller Institutions Sustainability Meeting: Biodiversity

Lara Fahey, Sustainability Projects Lead

June 2025

The Context

What is biodiversity?

Biodiversity – short for biological diversity – is the diversity of life in all its forms; the diversity of species, of genetic variations within one species, and of ecosystems ([Convention on Biological Diversity \(CBD\) Biodiversity Glossary](#)).

The three types of biodiversity

Genetic diversity

The variety of genes and characteristics within a species



Species diversity

The variety of species within an ecosystem



Ecosystem diversity

The variety of habitats and ecosystems in an area



The Context

What is biodiversity?

In the latest [ScotGov Climate Survey](#) (survey from Oct 2024 - Jan 2025, published April 2025), they found that:

- **More than three quarters (77%) of respondents said they knew little or nothing about the biodiversity crisis in Scotland.**
- **Graduates** and those who felt they knew at least a fair amount about climate change also tended to report higher levels of knowledge about Scotland's biodiversity crisis - **27% and 28%** of respondents in each group respectively said that they knew at least a fair amount about this topic, compared to 19% overall.
- That means that **at least 70% of those graduating from higher and further education in Scotland don't know about the biodiversity crisis.**

The Context

What is biodiversity?

The **UK is also one of the most nature depleted nations on Earth** according to the [Natural History Museum's Biodiversity Intactness Index](#).

As EAUC is one of the leading voices for sustainability in post-16 education, we need to improve the sector's knowledge and feeling of empowerment to act on the issue.

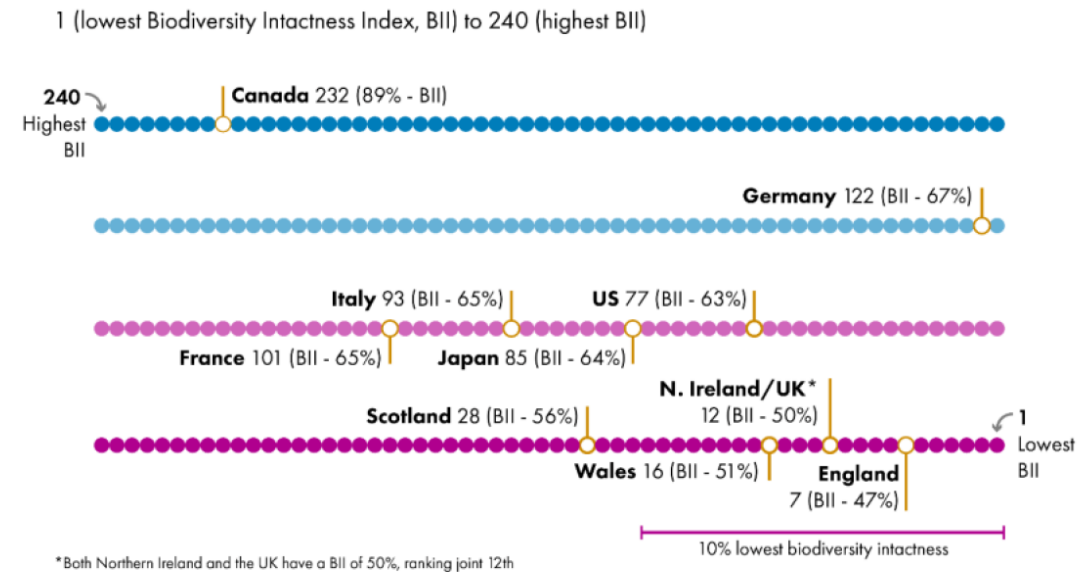


Image 15: Ranking of the BII value for specific countries against 240 countries and territories, where each point represents a country or territory ([The Scottish Parliament 2021](#)).

The Guide and Template

- What the guide is
 - Post-16 education sector relevant
 - Clear opportunities
 - Action framework
 - Whole-institution approach

BIODIVERSITY STRATEGY AND ACTION PLAN

GUIDE AND TEMPLATE



The Guide



2025

- Key areas:
 - What is biodiversity?
 - Why is biodiversity important?
 - The Challenge
 - The Opportunity
 - Strategy and Action Plans
 - Case studies
 - Action summary

BIODIVERSITY STRATEGY AND ACTION PLAN

GUIDE AND TEMPLATE



The Action Plan



2025

- Key areas:
 - Leadership and governance
 - Teaching, learning and research
 - Estates and operations
 - Partnerships and engagement
 - Data collection and monitoring
- We try to cover most of these areas with case studies and discussion today.

BIODIVERSITY STRATEGY AND ACTION PLAN

GUIDE AND TEMPLATE



Agenda



10:15am Introduction

10:30am Workshop 1: Biodiversity on the Estate

12:00pm Lunch and Networking

1:00pm Workshop 2: Biodiversity Walk with iNaturalist app

2:00pm Comfort break

2:15pm Workshop 3: Integrating Biodiversity into Learning and Teaching

3:30pm Roundtable chat

3:50pm EAUC Summary

4:00 – 4:20pm Optional: Forth Valley College, Stirling Campus tour

Housekeeping



- EAUC Staff, FVC Staff
- Fire Alarms
- Photo permission
- Toilets

Introductions



- Name, institution and role
- What has been your experience of biodiversity so far at your institution?
 - Non-existent
 - There is more work to do
 - Good – doing well in some areas
 - Excellent – embedded across the institution

Workshop 1

Biodiversity on the Estate

10.30 Rory Hill, Sustainability Project Manager – Joint Sustainability Partnership

Tree-planting with the International Tree Foundation at Borders College and West Lothian College

10:37 Vicki Tierney, Project Officer (Estates and Sustainability), West Lothian College

Partnership working with Cedarbank School and West Lothian College

10:45 Rory and Vicki Q+A

10:55 Mareike Moeller-Holtkamp, Urban Nature Adviser, NatureScot

Brief introduction to the SOS-UK Nature Friendly Grounds Programme on behalf of Jo Wilkinson, Senior Project Manager, Biodiversity, SOS-UK

11: 05 Mareike Q + A

Workshop 1

Biodiversity on the Estate



11:15 Gabi Brame, Sustainability Development Coordinator, University of Stirling Students Union

Introduction to iNaturalist and making campus dashboards and hosting Bioblitz events

11:35 Gabi Q + A

11:45 Andy Muir, GUEST Biodiversity Promoter, University of Glasgow

Brief introduction to Biodiversity initiatives at The University of Glasgow

11:50 Lara Fahey, Sustainability Projects Lead, EAUC

Introduction to iNaturalist workshop

Workshop 1



Rory Hill

Sustainability Project Manager – Joint
Sustainability Partnership
EAUC

Workshop 1



Vicki Tierney

Project Officer (Estates and Sustainability),
West Lothian College

Tackling Biodiversity Loss through Community Partnership Working



BORDERS



west lothian
college

Tree Planting Funding



UK Community Tree Planting Programme

Supported by

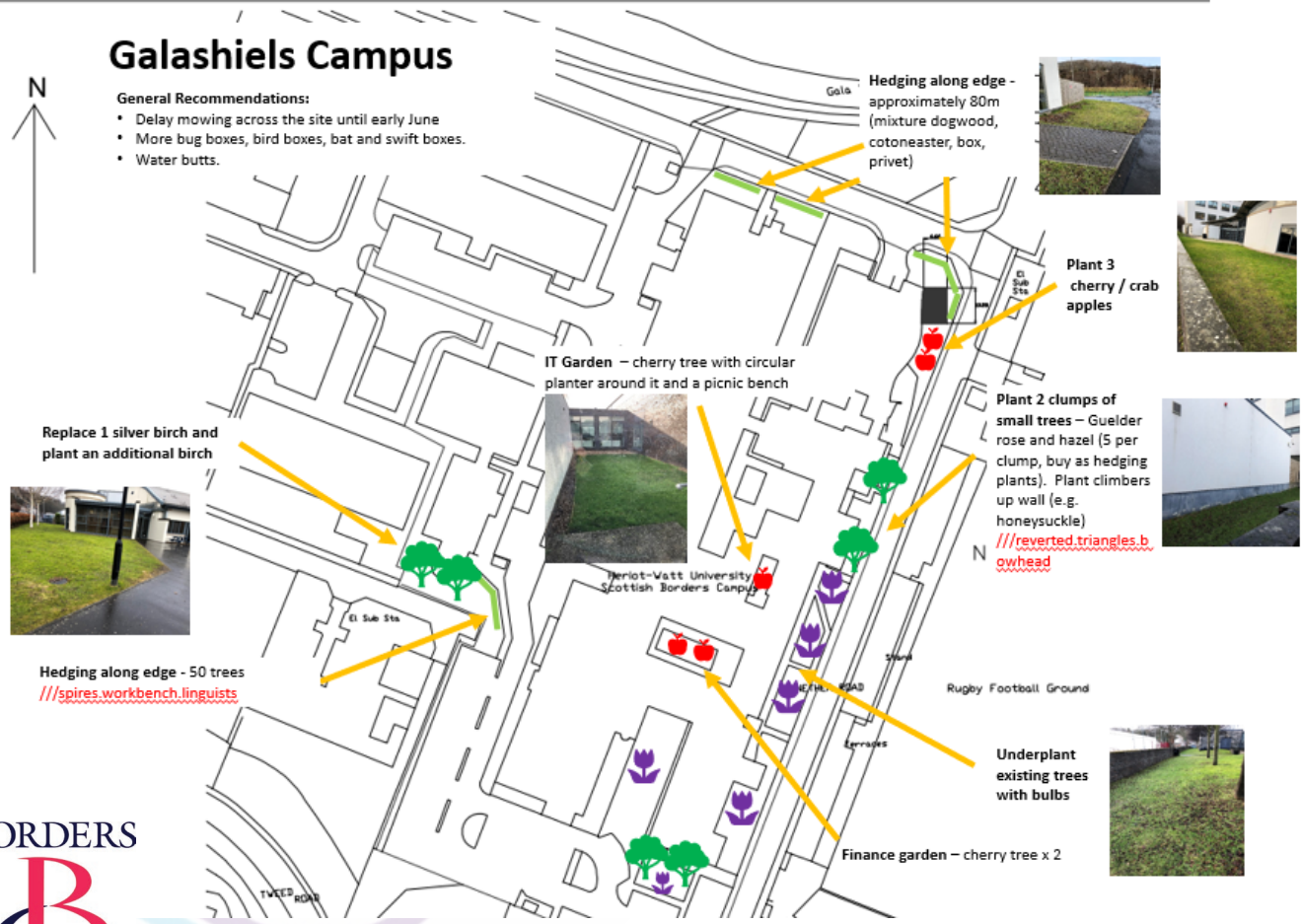


**International
Tree Foundation**
Founded 1922

www.internationaltreefoundation.org



Galashiels Campus



Hawick Campus



Hawick Campus



Plant approx. 130 m native hedging along Buccleuch road to screen road.



Outcomes



- **1300+ trees planted**
- **Incorporated into teaching**
 - NC Introduction to Countryside Skills
 - Level 5 Landscaping
 - Level 4 Horticulture
 - Level 5 Horticulture
- **Addressed student requests for more opportunities on campus**
- **Positive feedback from campus users**

“Just wanted to say the outdoor Estates revamp/refresh at Netherdale is looking great - from the new hedges to the summer annuals replacing the weeds and tired old alpines in the concrete “funnel” planters at the High Mill: the place is showing real promise again! I’m especially fond (already!) of the new columnar cherry outside the library window - just perfect for that space.”

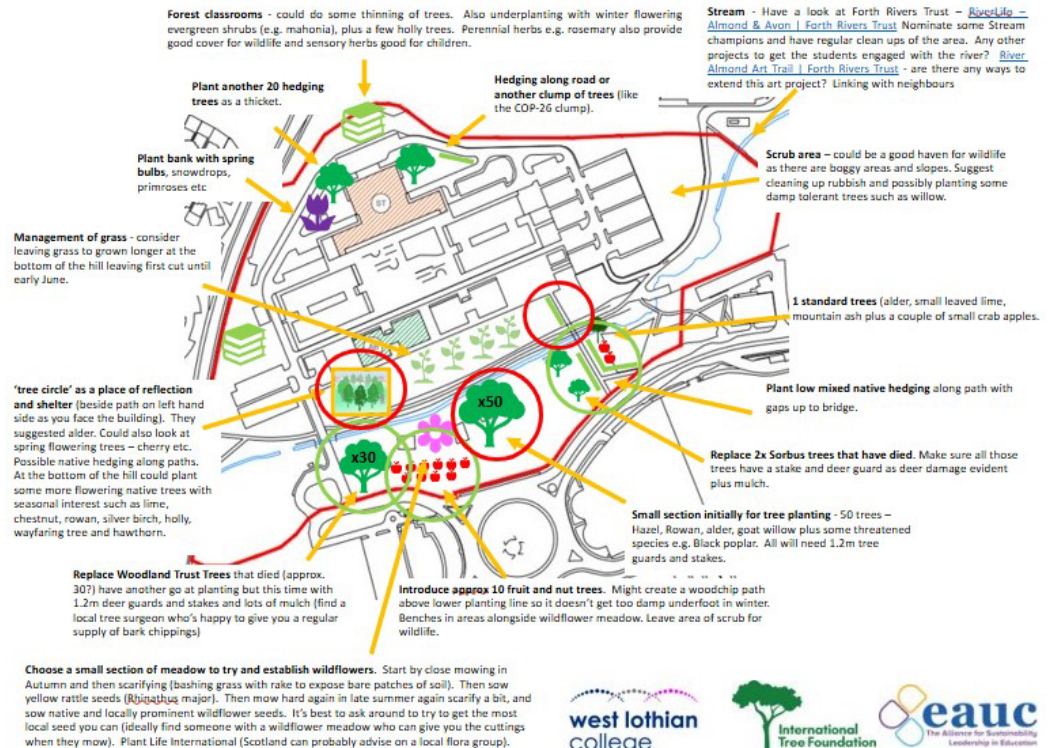


Community Engagement & Biodiversity



Our Purpose – to engage with the wider community to develop the college’s green spaces

Our Aim – to increase biodiversity and nature awareness, provide spaces for nature and support community health and wellbeing



Taking Action



Outcomes



- **Enabled a collaborative and sustainable partnership**
- **Increased student and staff engagement**
- **Green spaces developed for nature to adapt and thrive**
- **Opportunities for resilient nature-based solutions to tackle climate change**
- **Community connections beyond the partnership**
- **Fostering an inclusive, supportive and welcoming environment for all**

Next Steps



- **Future biodiversity projects planned**
- **Work closely with community-led organisations**
- **Increase biodiversity engagement and knowledge**
- **Expand biodiversity actions into student development and learning**
- **CDN Sustainability Action Award 24-25**



Workshop 1



Mareike Moeller-
Holtkamp

Urban Nature Adviser, NatureScot

SOS-UK's Nature-Friendly Grounds programme



STUDENTS
ORGANISING FOR
SUSTAINABILITY
UNITED KINGDOM

Mareike Moeller-Holtkamp
Urban Nature Adviser
NatureScot

A need for nature-action across the UK:

We are in the midst of a global nature crisis, and the UK is one of the most nature-depleted countries in the world.

Why does this matter?



Climate Change Mitigation



Ecosystem Stability



Health & wellbeing



Ecosystem Services and food security



Potential for nature-based action in the education sector:

~100k ha

Combined land owned across UK education estate!

Student demand:

86

%

think that all universities/colleges
**should take action to protect
nature on their grounds and land**

64

%

think their university/college
**should provide opportunities for
students to experience nature**

Sector demand:

200

Hedgehog Friendly schools,
colleges and universities

29

Universities have signed the **Nature
Positive pledge**

4000

Schools signed up to **National
Education Nature Park**

Nature-Friendly Grounds:

Nature-Friendly Grounds is SOS-UK's new accreditation programme for the education sector, including universities, colleges and schools.

The programme will include:

- Operational actions
- Specialist modules for Habitats and species, co-created by experts.
- Points-based scoring system for Bronze, Silver and Gold institutional awards



Aims of the programme:

Core aims:

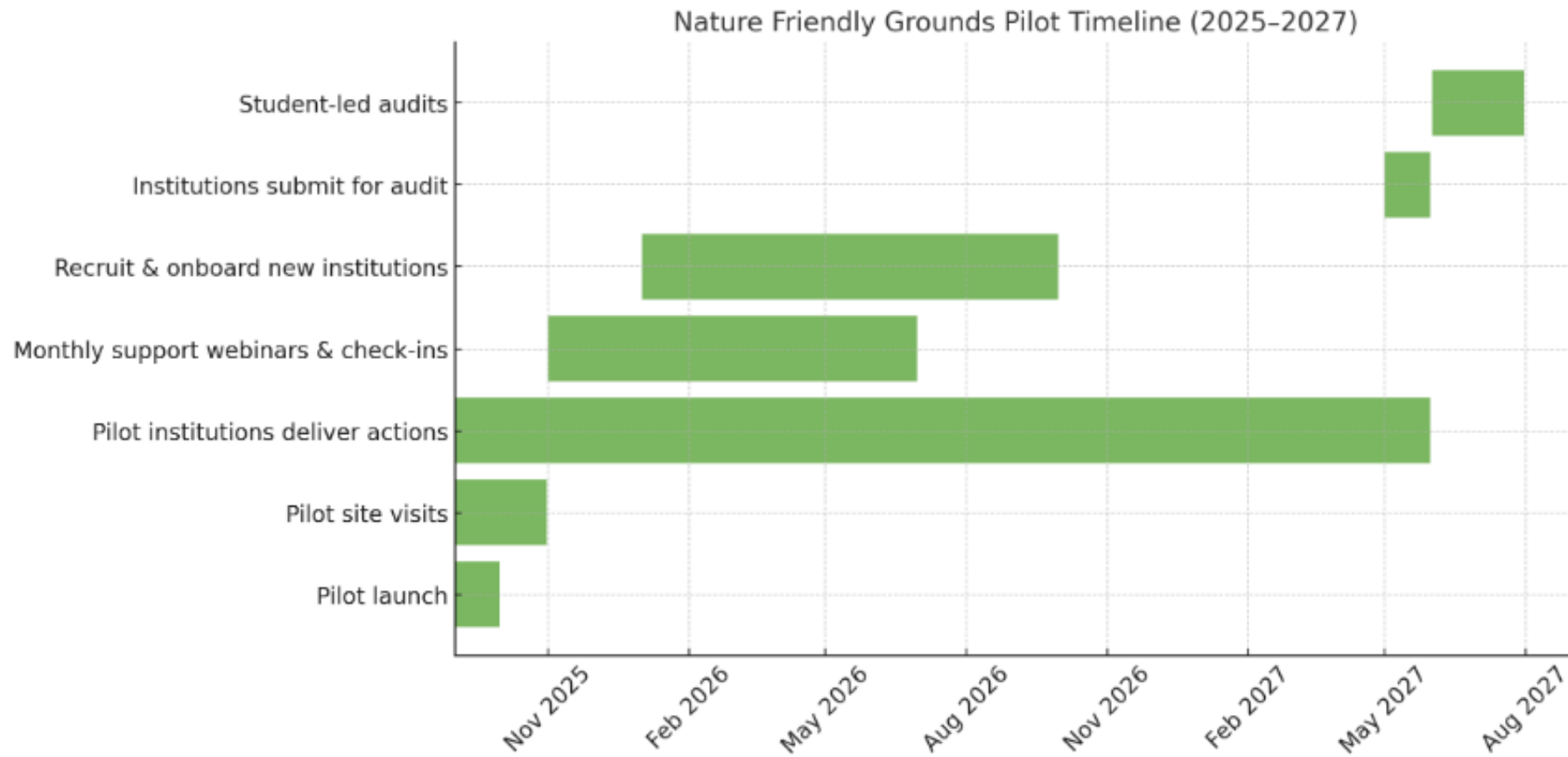
1. The education estate becomes more biodiverse
2. Students and staff understand the importance of nature
3. Students and staff are empowered to take action for nature

SOS-UK are currently being supported by working groups to finalize the toolkit this summer, and will be consulting with partner conservation charities to create additional modules.



Timeline of new programme:

SOS-UK will initially be launching a 2-year pilot from September 2025 with 16 institutions, followed by wider roll out in September 2026.



Thanks!

For any questions please email:
Celine.clark@sos-uk.org

Or register interest via the form here:
<https://bit.ly/Nature-friendly>

mareike.moeller-holtkamp@nature.scot



STUDENTS
ORGANISING FOR
SUSTAINABILITY
UNITED KINGDOM

Workshop 1

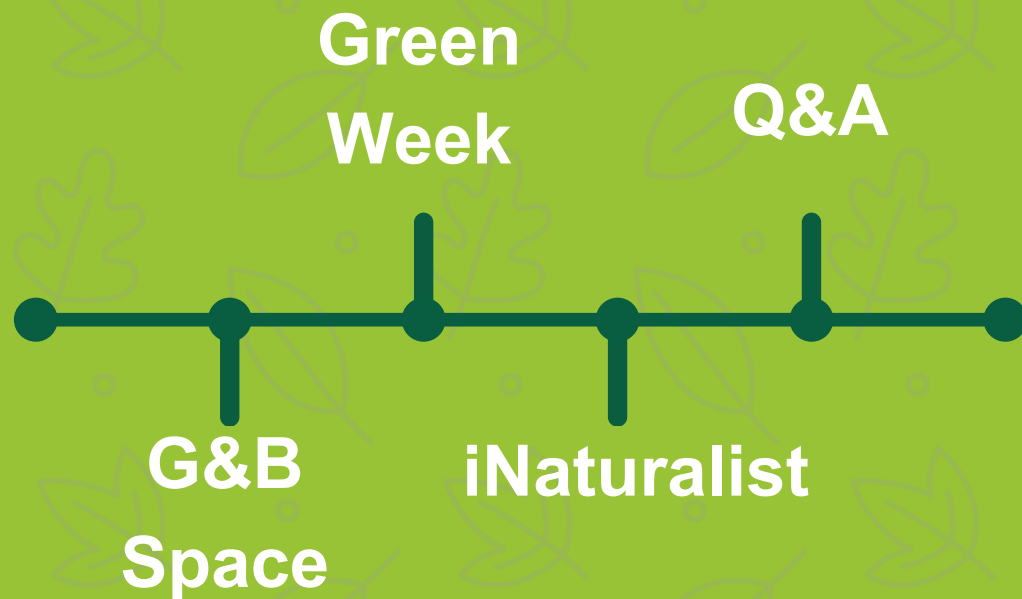


Gabi Brame

Sustainability Development Coordinator,
University of Stirling Students Union

Using iNaturalist for Biodiversity at Stirling University

your green &
blue space



What is the Green & Blue Space

- **Sustainability Hub:**
Overarching name for the Union's sustainability projects.
- **Core Projects:** Fair Share, Foodhive Refillery, Community Garden, Orchard and Wildflower Meadow, Skillsharing Space, Community Food Initiative.
- **Staff & Student Partnership:**
Student lead and Staff

your green &
blue space



greenimpact

Green Impact Students' Unions

EXCELLENT AWARD

Delivered by Students Organising for Sustainability - UK



Green Week

- **A full week of Sustainability events in Stirling University:** University and SU collaboration with focus on Active Travel, Circular Economy and Biodiversity themes
- **BioBlitz as the main Biodiversity Event:** Full day of species recording on campus.
- **iNaturalist:** The use of [iNaturalist](#) is a method we use to for community engagement to build species database during our

your green &
blue space



Our BioBlitz Structure

Bug Walk!	11am - 12 noon
Spring Litter Pick Walk!	12 noon - 1pm
Mammal Walk!	1pm - 2pm
Bird Walk!	2pm - 3pm
Fungi Walk!	3pm - 4pm

your green &
blue space





- **A way to record species:**
Citizen science platform that allows you to see what biodiversity is found on your campus.
- **A way to promote biodiversity:**
Connects your students and staff to nature. An engagement tool.
- **Campus Biodiversity Network ([CBN](#)) Institutional account:** All species recorded within your campus boundaries will be

your green &
blue space



How



iNaturalist

Works



Keep Track

Record your encounters with other organisms and maintain life lists, all in the cloud.



Create Useful Data

Help scientists and resource managers understand when and where organisms occur.



Crowdsourcing Identifications

Connect with experts who can identify the organisms you observe.



Become a Citizen Scientist

Find a project with a mission that interests you, or start your own.



Learn About Nature

Build your knowledge by talking with other naturalists and helping others.



Run a Bioblitz

Hold an event where people try to find as many species as possible.

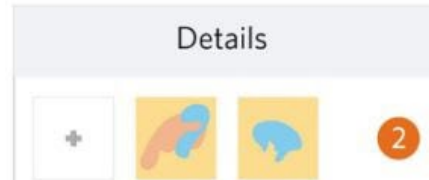
How iNaturalist Works

How to Make an Observation with your iPhone

1 Tap **observe**.



2 Add one or more photos as **evidence**.



3 Choose **what** you saw.

What did you see?
[?] What did you see?

3

Choose one of the computer vision suggestions, search for something else, or type in a 'Placeholder' if offline



4 **When** you saw it should be added automatically.

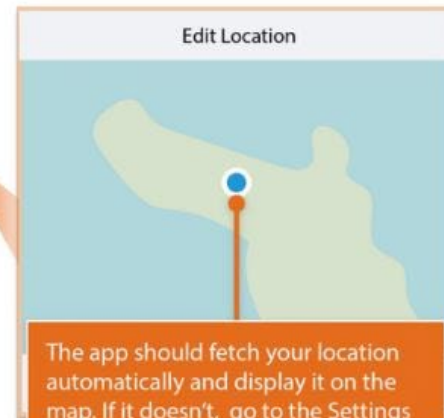
Notes...

5 **Where** you saw it should be added automatically. If it doesn't, check Privacy in the Settings app.



4

5



The app should fetch your location automatically and display it on the map. If it doesn't, go to the Settings app and tap Privacy to enable Location Services for iNaturalist

6 **Save** your observation.

Observations are automatically counted by collection projects and can't be added manually

6

Stay in touch!

- **Email:**
GreenAndBlueSpace@stir.ac.uk

- **Socials:**
[@GreenBlue_StirlingUniv](#)



your green & blue space



Workshop 1



Andy Muir

GUEST Biodiversity Promoter,
University of Glasgow



University
of Glasgow



Workshop 1

Biodiversity on the Estate

Introduction to Workshop 2

- Please download the iNaturalist app if you haven't already
- Please wear appropriate clothing suitable for the outdoors and bring a smartphone with the iNaturalist app installed.
- **Walk leaders:**
 - Aileen Webster (Active Travel Coordinator), Forth Valley College
 - Larissa Purves (Walking and Cycling Officer), Forth Valley College
- **iNaturalist experts:**
 - Gabi Brame (Sustainability Development Coordinator) from University of Stirling
 - Andy Muir (GUEST Biodiversity Promoter) from University of Glasgow

Workshop 1

Biodiversity on the Estate

Introduction to Workshop 2: Plants to avoid

- Watch out for the following plants that we might come across and DO NOT TOUCH these or lookalike plants:

Hemlock



Hemlock Water
Dropwort



Giant Hogweed



The flowers of giant hogweed are clustered on large, umbrella-shaped flower heads that can be 60 centimetres in diameter.
Credit: Graham Bell / Alamy Stock Photo

Castor Oil Plant



Workshop 1

Biodiversity on the Estate



Preferred Route: Kildean River Walk

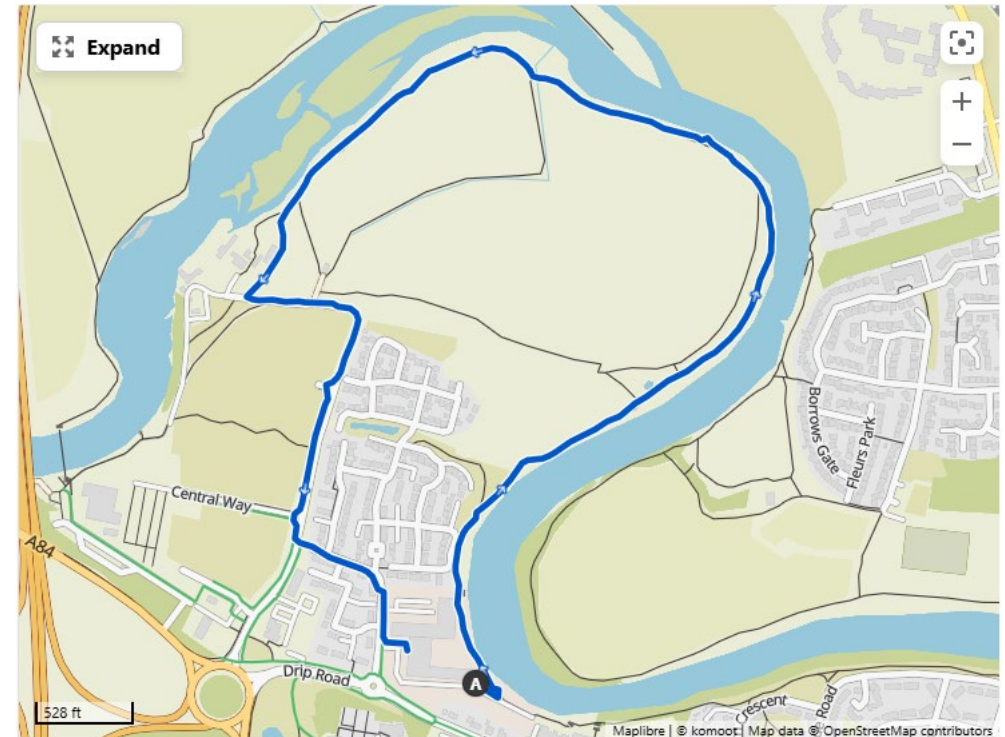
Route will preferentially visit the Kildean Nature Walk (more information via: [TreeLink Stirling](#), [Froglife](#)). TreeLink Stirling's 'Crown of Trees' project sets an ambition to create a 36km ring of trees around the city of Stirling.

Walk link:

https://www.komoot.com/tour/2184203970?share_token=aRhkQz40SrenvCMfXXRgVmA6Haor5N7Pp51StGY0yJYRlrK7zk&ref=wtd

Kildean river walk

🕒 00:34 ↔ 1.95 mi Ø 3.5 mph ↗ 50 ft ↘ 50 ft



Workshop 1

Biodiversity on the Estate



Back up route: River House Pond and Grassland

If it has rained heavily before or during the event, we will visit the meadow and pond areas next to the River House restaurant, Stirling.

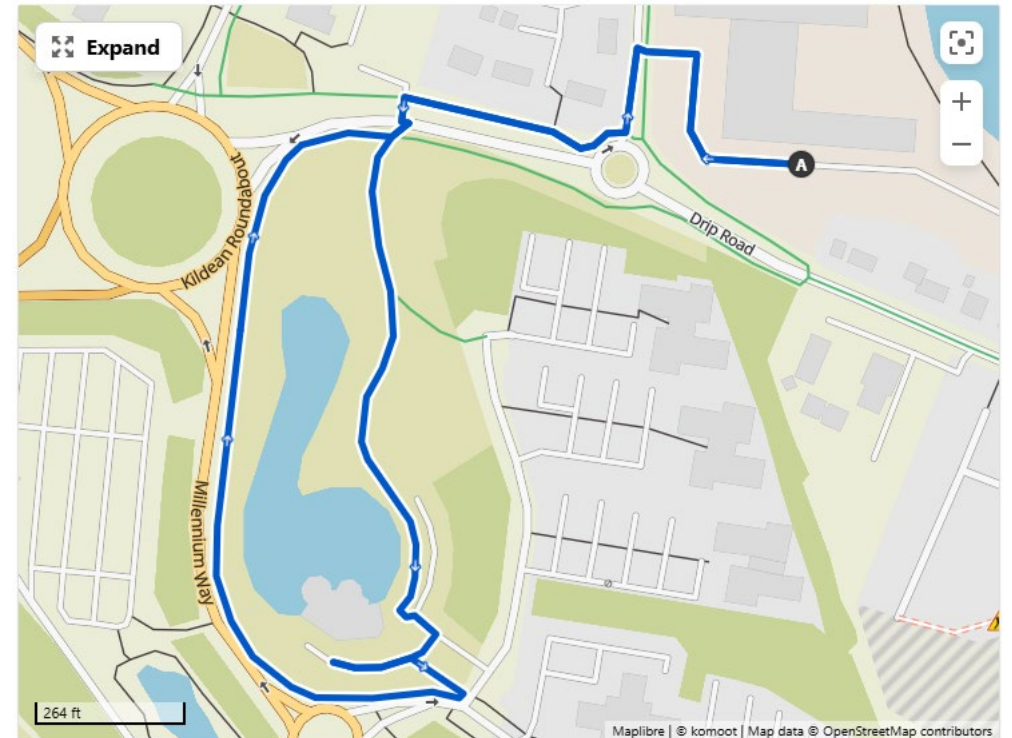
Walk link:

https://www.komoot.com/tour/2226175775?share_token=a5k4fLVHxsqR9cQImuDJu0LqSD79R14qrr8U42m0gm6bReU863&ref=wtd

ST walk around the pond/Riverside rest.

Easy ⌚ 00:28 ↔ 0.97 mi ⌀ 2.1 mph ↗ 0 ft ↘ 0 ft

Easy hike. Great for any fitness level. Easily-accessible paths. Suitable for all skill levels.



Workshop 2

iNaturalist Walk



iNaturalist walk feedback and reflection

- How did you find it?
- Could you see this being implemented at your institution?

Lunch and networking



Cafeteria lunch with plenty of time for networking

- Voucher system
- Let Matt know if you have any questions

Back here for 12:55pm

Workshop 2 will start at 1:00pm sharp

Workshop 3

Integrating Biodiversity into Learning and Teaching

2:15 Sarah Shea, Environmental Sustainability Manager, Glasgow Kelvin College

2:25 Sarah Q + A

2:35 Patrick Boxall, Lecturer in Education, Division of Psychology, Sociology and Education, Queen Margaret University

- Presenting on Queen Margaret University's [Outdoor Learning Hub](#)

Workshop 3



Sarah Shea

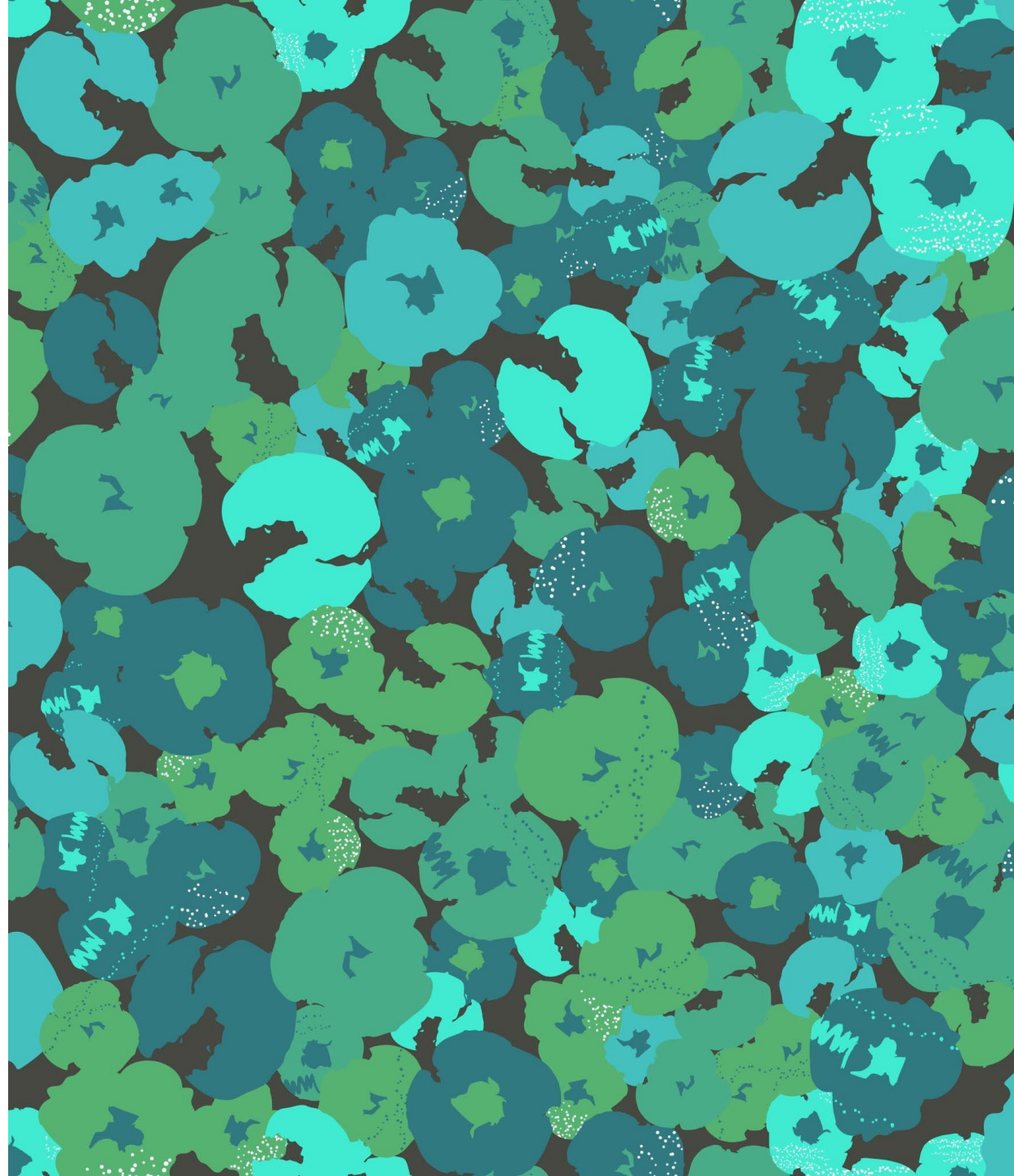
Environmental Sustainability Manager,
Glasgow Kelvin College

BIODIVERSITY COURSEWORK INTEGRATION

Sarah Shea

Environmental Sustainability Manager

Glasgow Kelvin College





INITIAL CHALLENGES

- My role housed in Estates Department.
 - No direct 'in' with Faculties/Learning & Teaching.
 - Teaching Staff perception of 'no time'...
 - - within curriculum for new content.
 - - to organise projects.
 - Small, urban campuses without large areas of green space.
 - Questions of budget/funding.
-

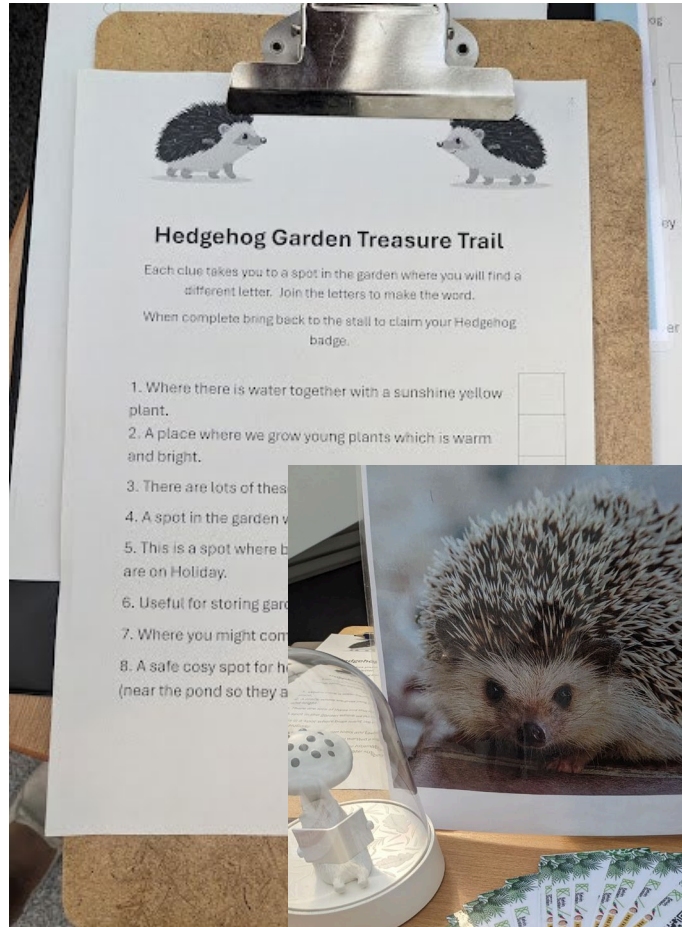
WHAT HAS WORKED?

- Persistence & Visibility
- Enthusiasm
- Word of Mouth
- Success begets success
- External partnerships
- Being a 'match-maker'
- Opportunities to experience & appreciate nature (Library Resource Hubs, pop-up stalls wellbeing walks and cycles, organized litter picks, etc)
- This applies beyond biodiversity work to integrating other aspects of sustainability into coursework.





HEDGEHOG FRIENDLY CAMPUS



OUTDOOR SPORT COURSEWORK





LEARNING GARDENS

Built, managed, and used by:

- Joinery
- Construction
- Support for Learning
- Professional Cookery

Enjoyed by all students and staff!





UPCOMING BIODIVERSITY PROJECTS INCLUDE:

- Rainwater Harvesting System (SfL)
 - Campus rewilding & Water Vole Project (Estates & SfL)
 - Signage Project (Marketing)
 - Coursework and Ecological Conservation Projects with RSPB and Frog Life (Sciences – 8 Courses)
 - Establishing a Gardening Club and Community Garden at Springburn (Student Association)
 - Participation in No Mow May & 'Defensive Gardening' (Estates)
-



THANK YOU

- Don't hesitate to get in touch!
 - SShea@glasgowkelvin.ac.uk
-

Workshop 3



Patrick Boxall

Lecturer in Education, Division of
Psychology, Sociology and Education,
Queen Margaret University

Outdoor Learning Hub

June 10th 2025

Patrick Boxall



**Queen Margaret
University**
EDINBURGH



Biodiversity in Learning and Teaching



Began with curriculum...

- Undergraduates in Primary & Education Studies, 2019
- Post-graduate Home Economics
- Local Primary schools
- Partnership with National Trust at Newhailles House
- Research led





Values in Action

Social Justice

Sustainability

Think global;
act local

Creative &
critical
pedagogies



QMU Outdoors: Aims

To create an Outdoor Learning Hub on the QMU campus:

- **To enrich our students' experience**
- **To connect to our communities**
- **To contribute to national and global concerns in education, sustainability and health and wellbeing.**



Partnership & Co-creation

Architecture &
Design Scotland

Ailtearachd is Dealbhadh na h-Alba



NatureScot

Scotland's Nature Agency
Buidheann Nàdair na h-Alba



Learning
through
Landscapes



Queen Margaret
University
EDINBURGH

Architecture &
Design Scotland

NatureScot

Local Authorities &
Schools

Higher and
Further Education

National Networks:
NNOL, SAPOE,
LfS, OWLS,

Private Sector:
Wardell Armstrong
local business

Learning Through
Landscapes

Edinburgh and
Lothian
Greenspace Trust

Local Charities and
Social Enterprise

A &
D S



Architecture & Design Scotland

Ailtearachd is Dealbhadh na h-Alba

Design concept...

Whole
Campus
is
the Hub



WELCOME TO THE QMU

OUTDOOR LEARNING HUB DISCOVERY TRAIL

The Outdoor Learning Hub is for everyone to enjoy, including our students, visitors, the communities we serve, and educators across Scotland.

The Discovery Trail provides an accessible route through our woods, terraces, meadow, pond, hedgerows, and Wee Forest. In the Wee Forest you will find the Howff, a sheltered place for meeting, activities, learning and performance.

We invite you to think about the gifts of these outdoor places; how they offer opportunities for activity, learning and wellbeing. Imagine how you might learn, play, make, or be in places like this where you live, lead, work or relax.

The wooden waymarkers show some interesting places to find. On each one there is a QR code. Use the camera on your phone to connect to online videos and information about what you could do in these kinds of places.



To find out more, or book the outdoor spaces for an organised activity, please scan this QR code for a link, or call 0131 474 0000



Queen Margaret University
EDINBURGH

Architecture &
Design Scotland
Ailtearachd is Dealbhadh na h-Alba



NatureScot
NàdarAlba
Scotland's Natural Heritage
Buidheann Nàdar na h-Alba



Allotment
An accessible place to grow fruit and vegetables



Hedgerow
A rich hedgerow - a wonderful habitat for plants, trees and animals



Maggie's Wood
Come through the wee gate and explore our woodland site



Meadow
A grassland re-planted with meadow flowers



Terraces
A cultivated space for meeting, looking and learning



Water
The sea starts here - a pond connected to the River Esk



Wee Forest & Howff
A young forest planted in 2022 and a sheltered gathering place



You are here

"Nature's peace will flow into you as sunshine flows into trees. The winds will blow their own freshness into you, and the storms their energy, while cares will drop away from you like the leaves of autumn."

John Muir

A&
DS



The Howff and Discovery Trail Opening

March 19 2024



A&
DS



- Stakeholder engagement
- Student involvement
- Local schools
- Community
- Local Maker
- Local materials



The Discovery Trail- habitat and Biodiversity



Terrace, Hedgerow and Woods...



A &
D S



Wee Forest



➤ 24th & 25th Feb 22 - Community event - 600 trees were planted!

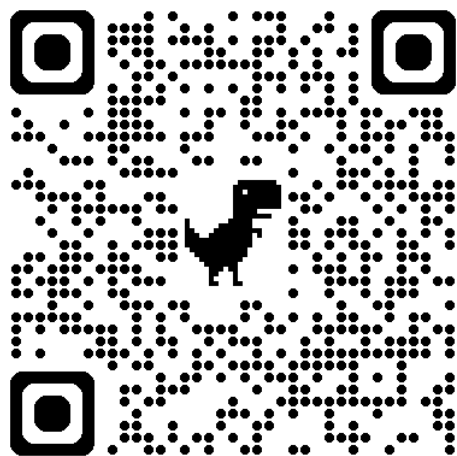
The Wee Forest last weekend...



A &
D S



Gifts of Place: Digital Trail



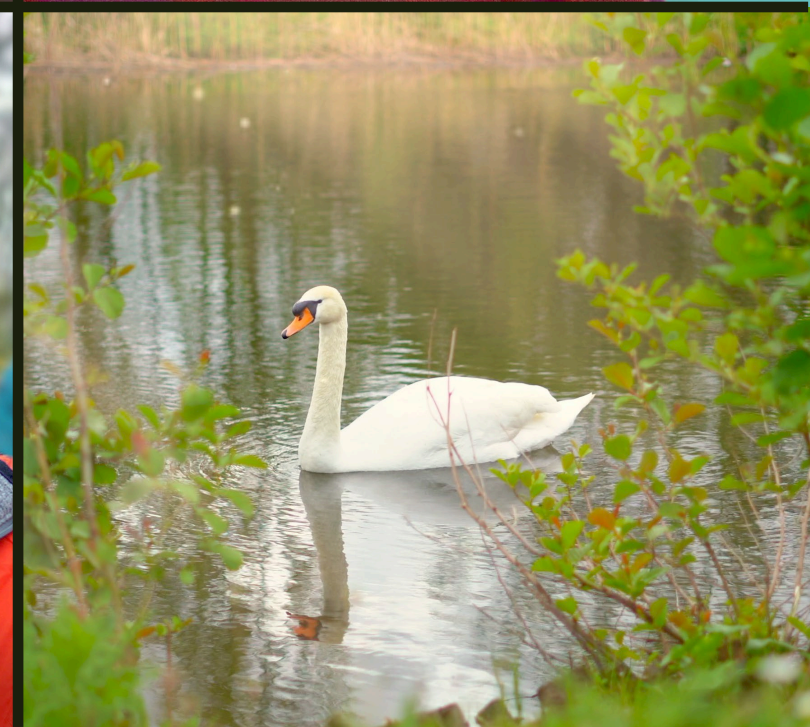
Discovery Trail
me



Discovery Trail
ent



Discovery Trail
Maggie's Wood

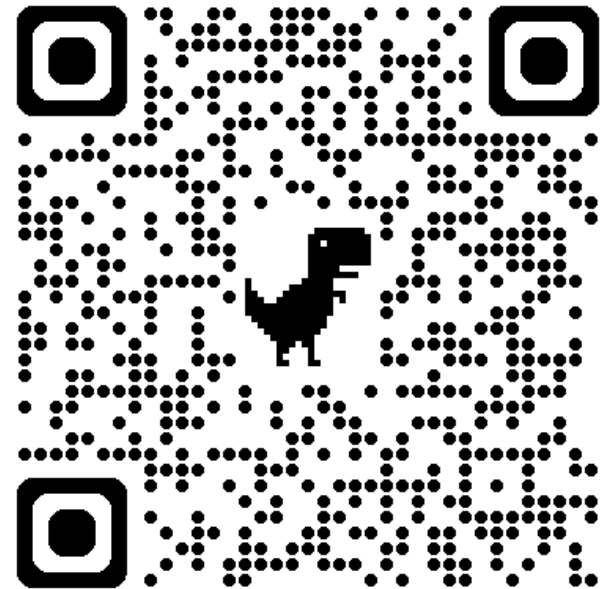


The De-Discovery Trail: Interrogating Gifts of Place

[The De-Discovery Trail June 2025](#)

This alternative 'De-discovery Trail' invites a series of provocations to start critical dialogue.

[Go to this Sway](#)





Key Outcomes so far...

Discovery Trail-
physical and digital

Outdoor activity
spaces

Gathering Place
‘The Howff’

Wee Forest

Education
Curriculum

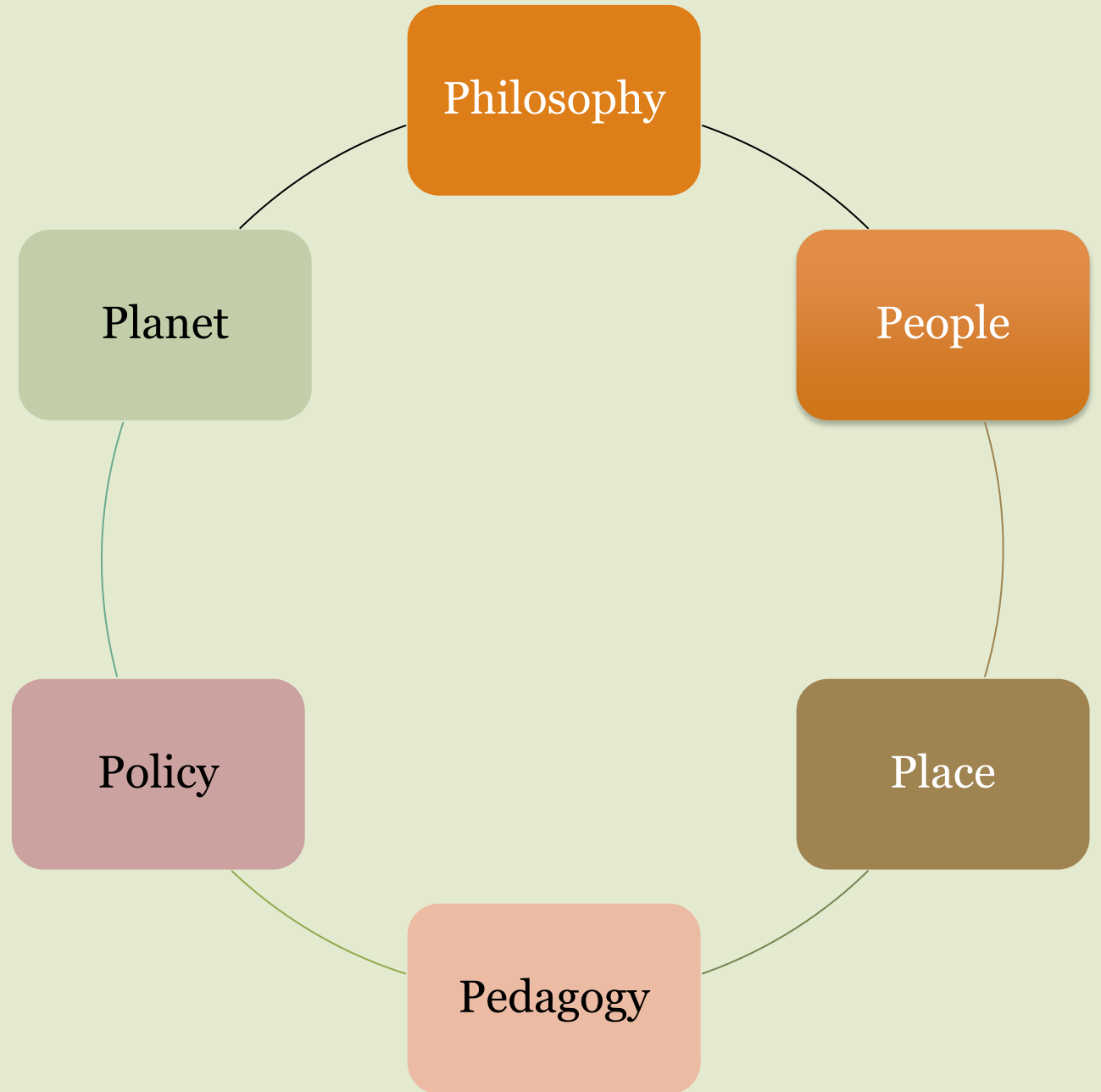
Research

Community Activity

Professional
Development:
Masters level Micro-
accreditations



Perspectives on Place Making






National Framework for Learning for Sustainability in Initial teacher Education

- Curriculum
- Cultures
- Communities
- Campus

[Learning for Sustainability in ITE | SCDE](#)

April 2025



A Praxis of Creativity in Outdoor Learning: Pedagogies of Making, Growing Anger and Kindness



Journal of Perspectives in Applied
Academic Practice Vol 13, Issue 1

Making:

- Enacted through processes of making, by makers, who have agency over these processes

Growing:

- Maker enacts the process of making by interaction and integration with the natural world
- Making process is one of growth- that which is made comes from the place as much as from the human

Anger & Kindness:

- Leaders enact deep personal and ethical motivations towards planetary and human flourishing through the processes of making and growing
- Creative practice of leaders is so bound up with their values that it becomes a manifestation of anger and kindness in the world

Discussion –

How can we
enable people
and the natural
world to flourish
through...

➤ Practice of Making?

➤ Practice of Growing?

➤ Practice of Anger &
Kindness?



Rise of the Eco-Jedi...

‘The Eco-Jedi’- peaceful warrior leaders scattered across the planet who act to enable people and the natural world to flourish.


These leaders are powerful and change the world through an infinite number of creative actions.

The Eco-Jedi Make and Grow; they are Angry; they are Kind.





The Future...

- For QMU
 - Develop curriculum across the University
 - Future branches e.g. meadow, sensory garden, arts and performance, traditional skills, health & well-being...
 - Research
 - Community
 - Green Infrastructure
 - Environmental and cultural activity
 - Health and well-being
 - Nationally
 - a nexus for activity
 - Professional Learning
 - National agendas
 - Globally
 - Hosted groups from the USA, Germany...word is getting out
- 

The background of the slide is a composite image. The left side features a close-up of several acorns on a branch with green leaves, overlaid with a semi-transparent dark green filter. The right side shows a large, mature tree with dense green foliage in a bright, sunny outdoor setting. A small white dog is visible at the base of the tree on the right.

A &
D S



Come and play...

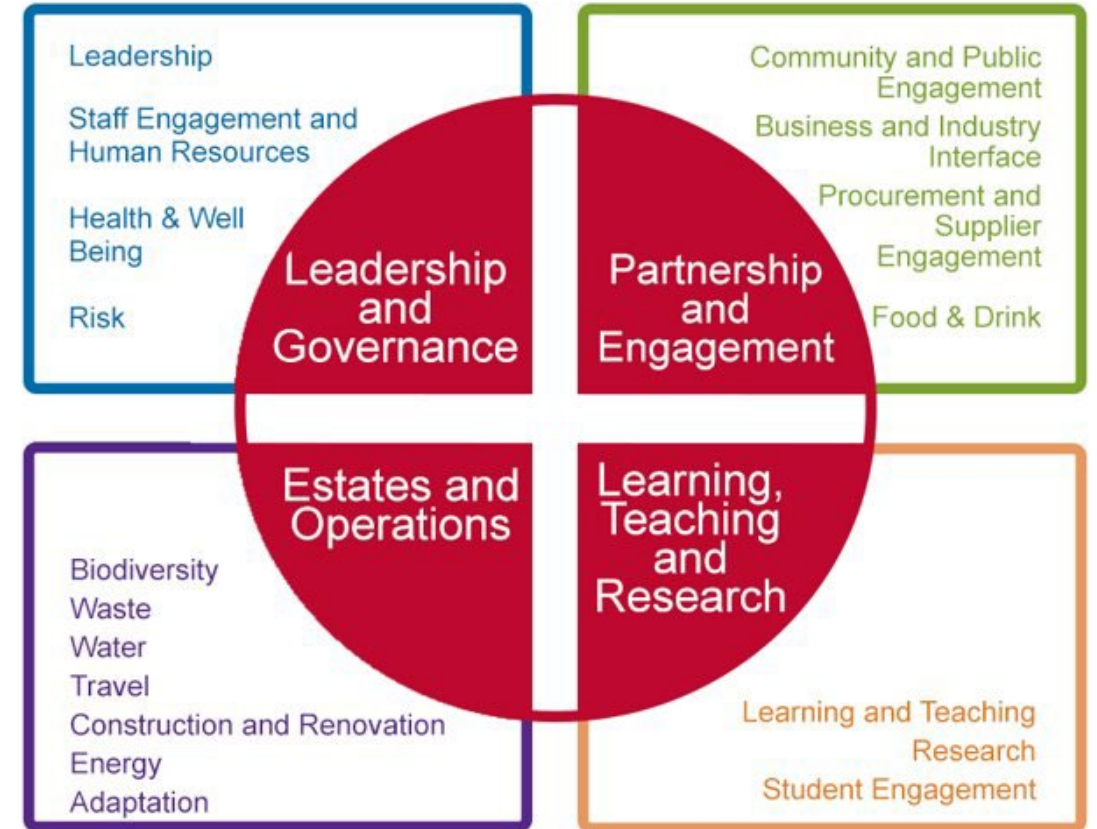
Make and grow good things...

pboxall@qmu.ac.uk

Roundtable

Discussion time

Topics not restricted to biodiversity –
ask anything!



Key takeaways



- There have been large declines in biodiversity
- Scotland is one of the most nature depleted countries in the world

However:

- There are numerous benefits to improving biodiversity for institutions
- No matter your role there will be something you can do to help improve biodiversity in your institution
- We have a wealth of resources to draw upon within the EAUC membership, as seen by our brilliant speakers

Discussion



What is one action you could take forward on biodiversity at your institution?

Note: Refer to the [Action Plan section of the guide](#) if you are unsure what actions you could take (pages 57 to 73).

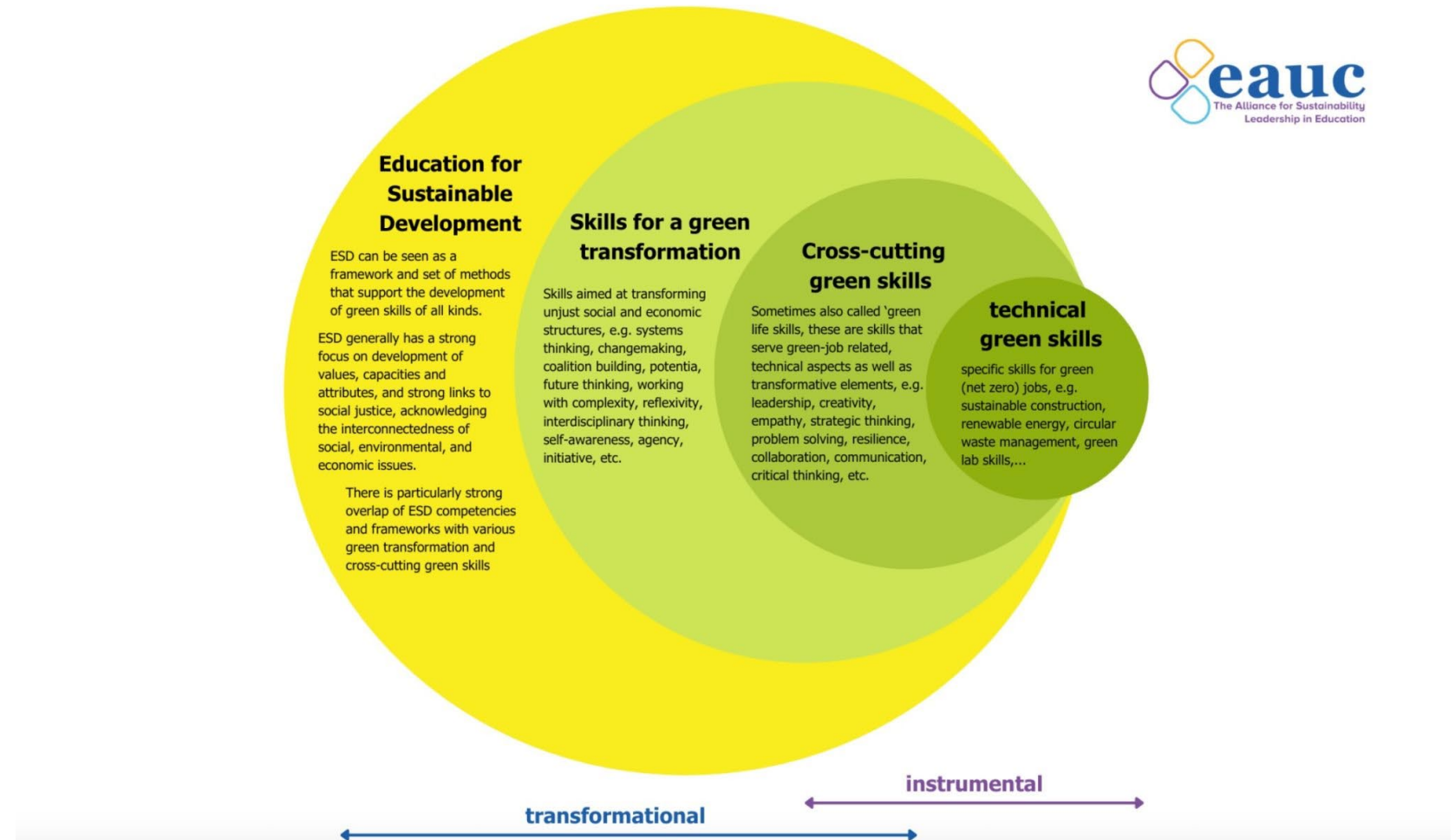
EAUC Summary



- Thank you
- What's coming up:
 - 24th – 26th June – EAUC Annual Conference (Sheffield Hallam University)
- Key Contacts have been sent a link to vote for the next Trustee to our Board
 - Voting closes on 30th June

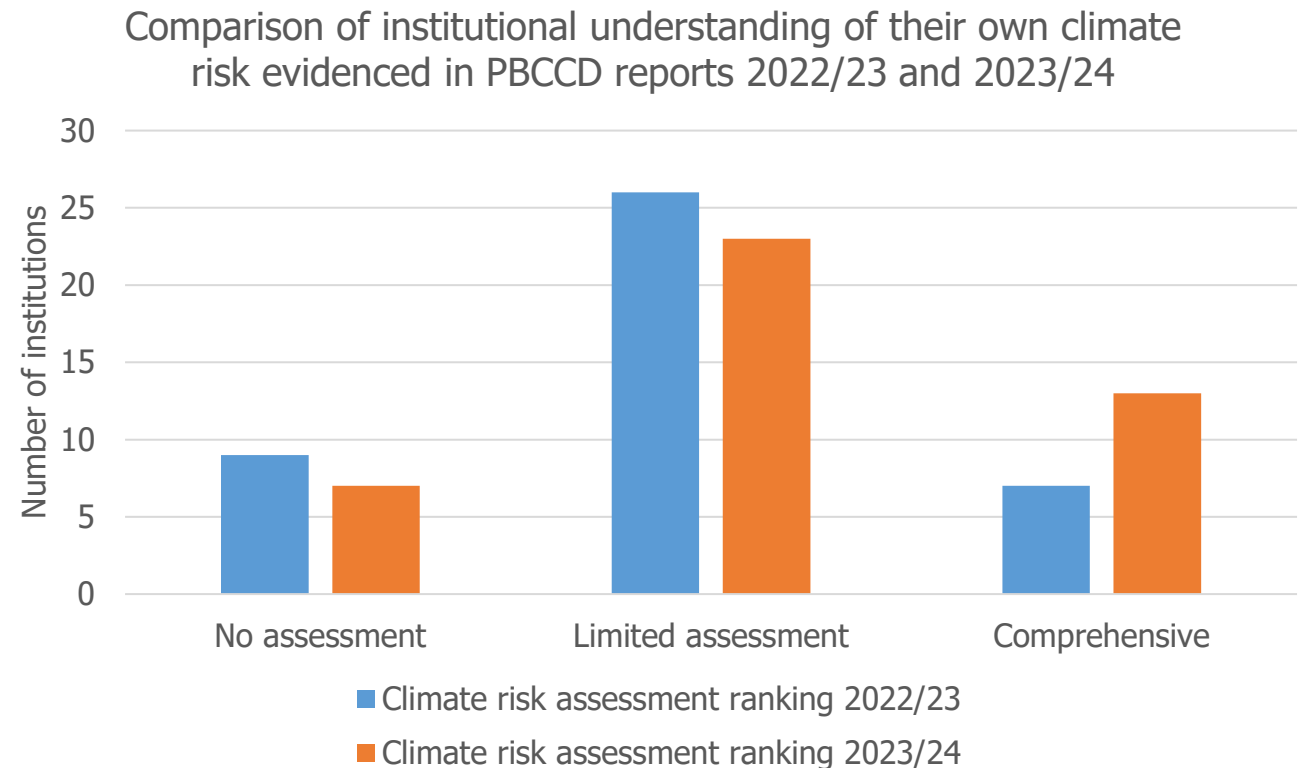
Coming up: education for sustainable development

- Education for Sustainable Development Community of Practice
- Pilot: Targeted support programme for 4 institutions
- Development of ESD guidance for college education



Coming up: climate risk and adaptation

- Climate risk dashboard
- Climate risk and adaptation communications pack



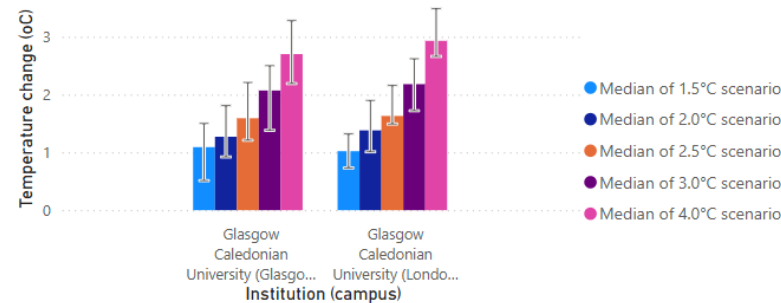
Coming up: climate risk and adaptation

- Climate risk dashboard
- Climate risk and adaptation communications pack

Winter climate projection summary

Average winter temperature change as °C by institution (campus)

Against 1981-2000 baseline Plots represent lower, median and upper climate forecasts

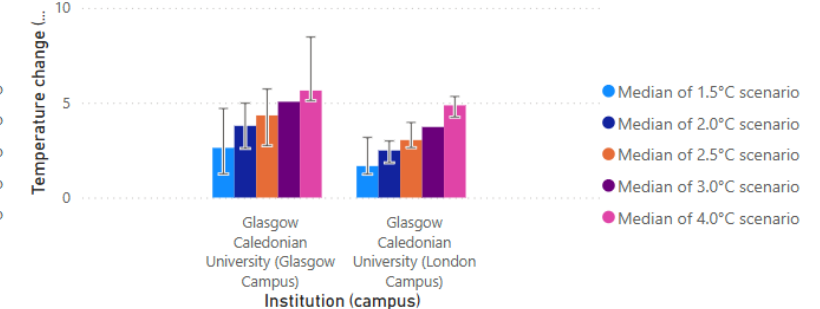


Institution (campus)

Multiple selections

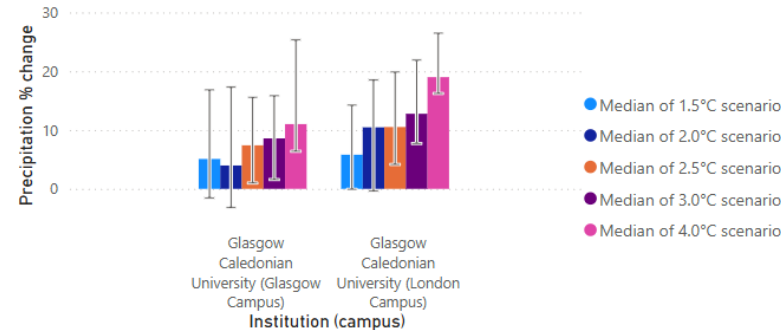
Winter minimum temperature change as °C by institution (campus)

Against 1981-2000 baseline Plots represent lower, median and upper climate forecasts



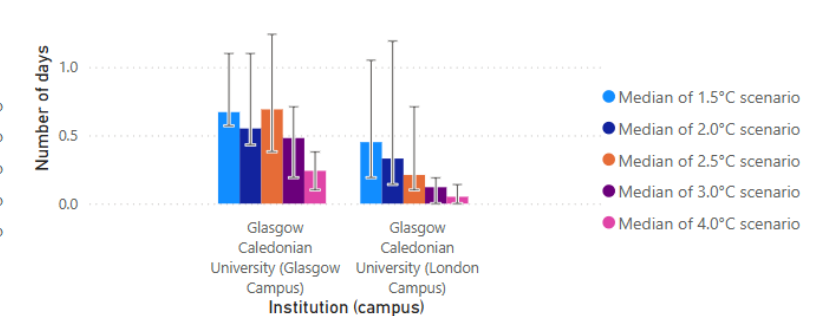
Average winter precipitation change as % change by institution (campus)

Against 1981-2000 baseline Plots represent lower, median and upper climate forecasts



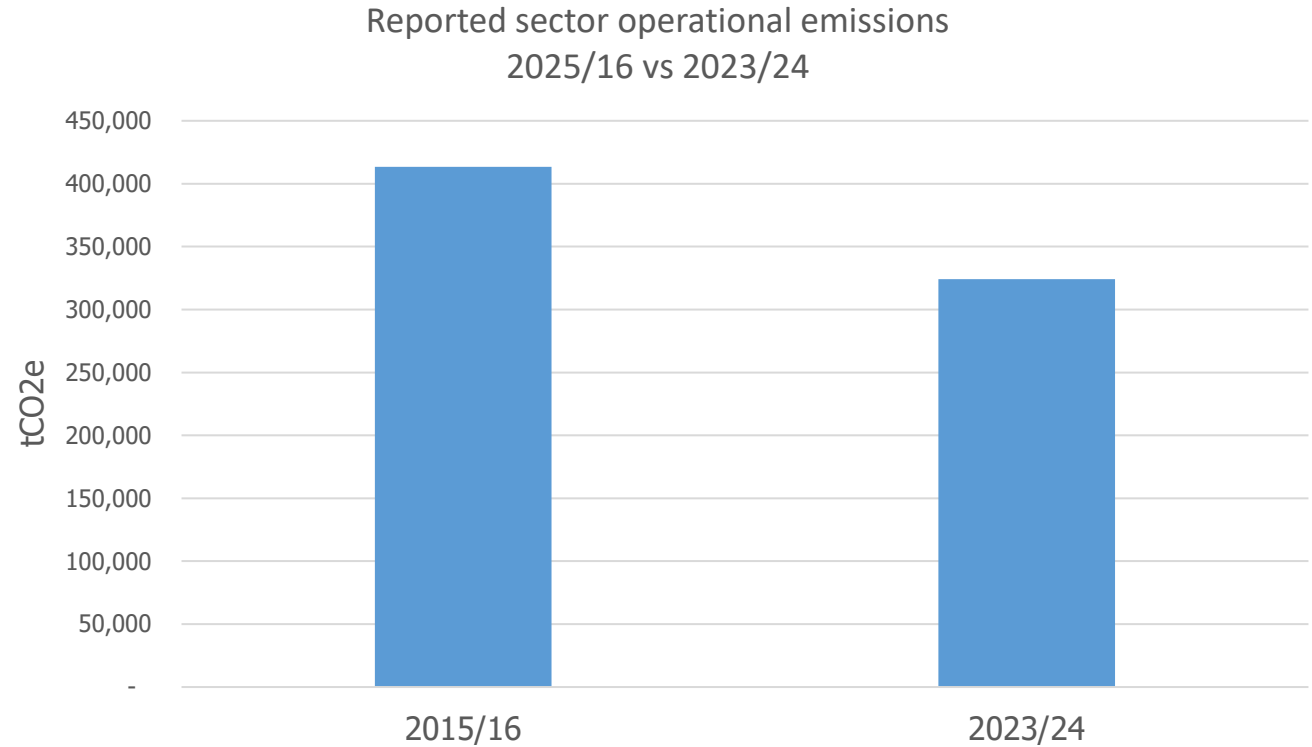
Annual count of icing days by institution (campus)

Against 1981-2000 baseline Plots represent lower, median and upper climate forecasts



Coming up: sustainability reporting

- Consultation response on draft statutory guidance
- PBCCD sector analysis reports
- PBCCD Group Peer Review



Trend: 22% emission reduction

Coming up: further resources

- Sustainable catering best practice guide
- Sustainable catering regional training with Forward Food Programme

Equipping chefs for a plant-powered future

Forward Food Plant-Based Culinary Training

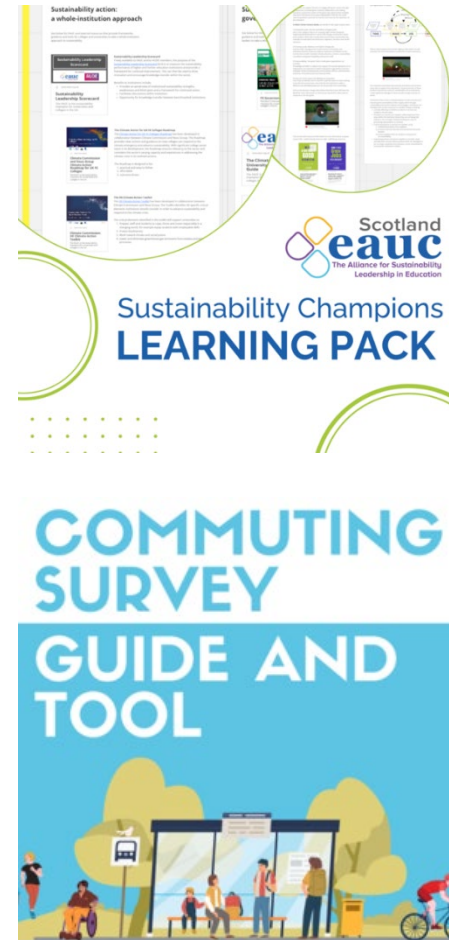


**Help your diners make healthier culinary choices while smashing your sustainability goals!
Our aim is to equip and inspire foodservice professionals to create delicious and nutritious
plant-based cuisine - not only for vegans, but for everyone.**

Coming up: further resources

Updates to:

- Sustainability champions learning pack
- Commuting emissions calculator
- Domestic and international student relocation travel emissions calculator
- Funding register



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Any questions?



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