

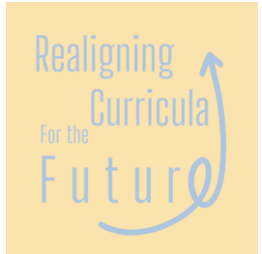
Realigning Curricula for the Future

Business and Sustainability

25th January 2023

Convenor: Kathrin Möbius

Agenda



12:00 Introductions

12:10 University of Glasgow: Dr Catherine Owen

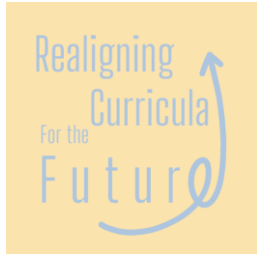
12:20 University of Stirling: Dr Craig Anderson

12:30 Quick Q&A

12:35 Short mapping exercise

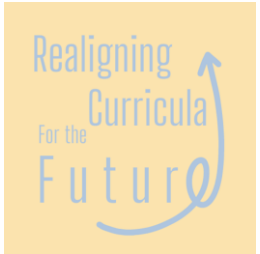
12:45 Discussion & Conclusions

The EAUC & RCFF



- EAUC-Scotland = Alliance for Sustainability Leadership for Universities and Colleges
 - Mailing lists, Topic Support Networks, Guides, Advice, Conferences
 - Operations, Teaching, and Research
- Realigning Curricula for the Future: bringing together people leading on or interested in integrating sustainability into teaching in specific subject areas

Hi!



What's your name?

Which institution are you from?

What's one of your favourite nature places to go to?

slido



Where do you think you are at when it comes to integrating sustainability into (your) teaching?

ⓘ Start presenting to display the poll results on this slide.

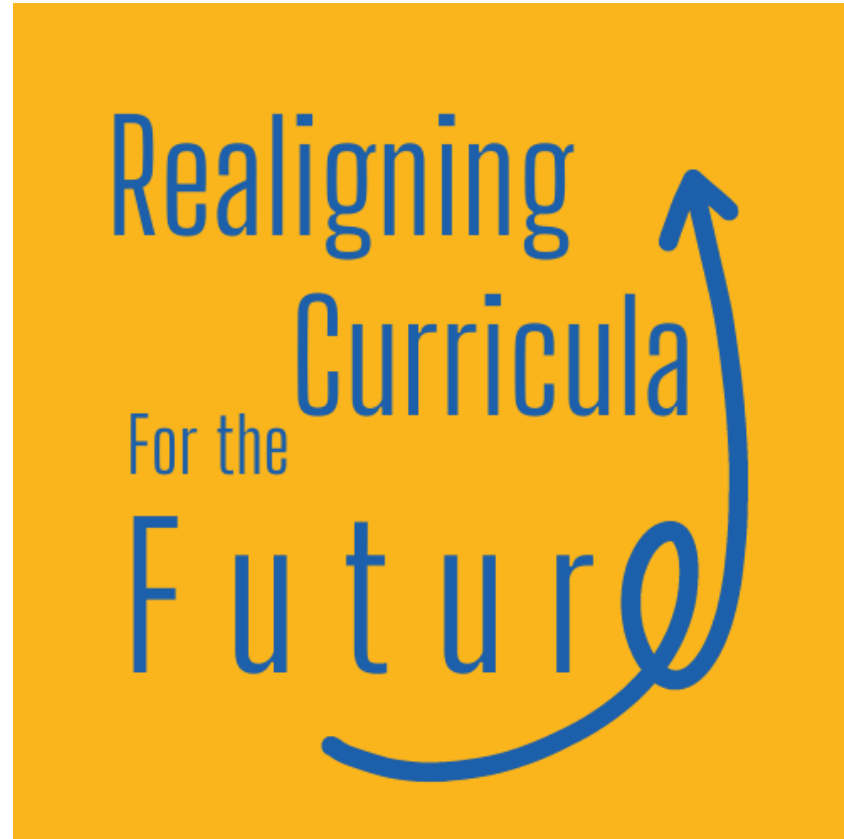
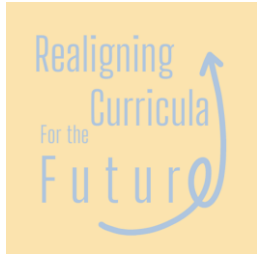
Case study: Principles of Management module

Dr Catherine Owen, University of Glasgow

Case study: 12 P's of Business Education for Sustainable Development (ESD)

Dr Craig Anderson, University of Stirling

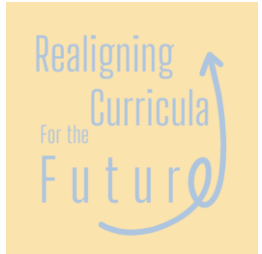
Quick SDG Mapping Workshop



https://www.eauc.org.uk/file_uploads/sdg_mapping_worksheets.zip



SUSTAINABLE DEVELOPMENT GOALS



| | | | | | |
|--|--|--|--|--|--|
| 1 NO POVERTY | 2 ZERO HUNGER | 3 GOOD HEALTH AND WELL-BEING | 4 QUALITY EDUCATION | 5 GENDER EQUALITY | 6 CLEAN WATER AND SANITATION |
| 7 AFFORDABLE AND CLEAN ENERGY | 8 DECENT WORK AND ECONOMIC GROWTH | 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE | 10 REDUCED INEQUALITIES | 11 SUSTAINABLE CITIES AND COMMUNITIES | 12 RESPONSIBLE CONSUMPTION AND PRODUCTION |
| 13 CLIMATE ACTION | 14 LIFE BELOW WATER | 15 LIFE ON LAND | 16 PEACE, JUSTICE AND STRONG INSTITUTIONS | 17 PARTNERSHIPS FOR THE GOALS | SUSTAINABLE DEVELOPMENT GOALS |

01:00

13 CLIMATE
ACTION

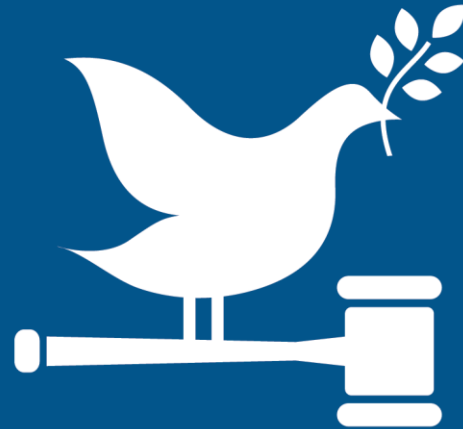


01:00

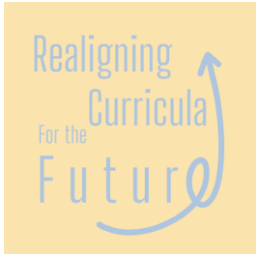


01:00

16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



ESD competencies



- Critical thinking competency (questioning practices, opinions, norms)
- Systems thinking competency (see & understand complex relations)
- Anticipatory competency (considering multiple outcomes, creating visions)
- Strategic competency (develop and implement actions)
- Collaboration competency (learning from/working with others)
- Integrated problem solving competency (interdisciplinary approach)
- Self-awareness competency (reflecting on own values, role, action, desires)
- Normative competency (reflecting on norms, values, negotiating despite uncertainty)

Discussion

Conclusions