

Scheme of Work

Tutor:

Programme Title:	Units:
Entry requirements:	Progression routes:
<p>ESD (Education for Sustainable Development)</p> <p>This delivery will as far as possible aim to produce assessments in alternative formats. This will reduce the need for paper based assessment forms, workbooks and observation forms. It will produce evidence in a range of formats, including photographic, video, audio, & written. This will not only decrease our reliance on paper based assessments but will offer choice to the learner, and allow them more ownership of and inclusion in their assessments. Discussions of the reasons why we are offering a variety of assessments with learners will increase their awareness of the impact of their learning on sustainable development and identify their preferred assessment format.</p> <p>*Can any resources be reused, recycled or bought through local companies</p>	

Ensure all boxes are completed for each session, add additional space as required.

Lesson Week / Time	Topic / Content	Learning outcomes	Delivery model (teaching & learning activities)	Assessment	Resources*	Personal Development	Core Curriculum
1. Time:	Making a hot drink. Awareness of kitchen utensils. Knowledge of kitchen equipment – electrical and non electrical. Use of appropriate equipment to the	<p>1.1 Learner can identify items of equipment used in a kitchen.</p> <p>1.2 Demonstrate how to use the</p>	Games, group discussion, q/a, facilitated discussions, pair work,	Photo. Video. Discussion input, level of knowledge during q/a, output produced in activities. Participation level Written worksheet/book	Video camera, flip chart, handouts, matching pair words, kitchen items and equipment, tray and cloth, worksheets;	Speaking in a group, and in front of a group. Using new technology. Confidence.	

	task.	equipment identified.			log sheets		
2. Time:							
3. Time:							
4. Time:							
5. Time:							
6. Time:							
7. Time:							
8. Time:							
9. Time:							
10. Time:							
Heath and safety considerations				Links to national Standards e.g., Every child matters and safe guarding			

	adults.
Tutors comments on course: (to be completed after delivery)	