

DUNDEE AND ANGUS COLLEGE

Hedgehog Friendly Campuses – November 23 update



HEDGEHOG FRIENDLY CAMPUS

BRONZE AWARD  2022/23



☆ FEC001

Partnerships

Bronze

Criteria

Further information

How you will be audited


Comments & evidence

Partnerships

A Hedgehog Friendly Campus working group has been created and the first meeting has been held.

The working group can include both staff and students. Check out the [Volunteer Role Profiles](#) to find a role that suits you.

For more information on how to form your working group, read the Further Information section.

Assigned to: Unassigned 

NOT DONE

IN PROGRESS

DONE

JOIN – ON THE HFC SITE (FREE)

[HTTPS://WWW.HEDGEHOGFRIENDLYCAMPUS.CO.UK/](https://www.hedgehogfriendlycampus.co.uk/)

- Criteria to achieve for each Award
- 10/23 for Bronze (10 for D&A, FEC001,4,5,11,12,13,15,17,20,21,23)
- 7/23 for Silver
- 5/16 for Gold

Campus Litter Picks

Join us in cleaning up our campuses and surrounding areas.



Tuesday 4th October
Arbroath Campus - Isla Pod

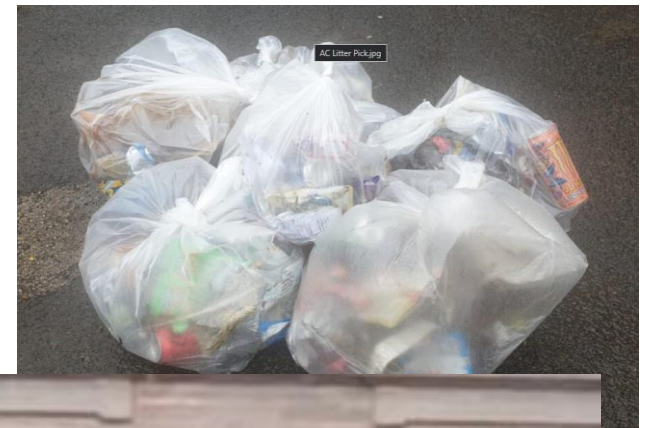
Wednesday 5th October
Gardyne Campus - Main Reception

Thursday 6th October
Kingsway Campus - Gate house

Pick up equipment anytime between 9am-3pm



Litter picks





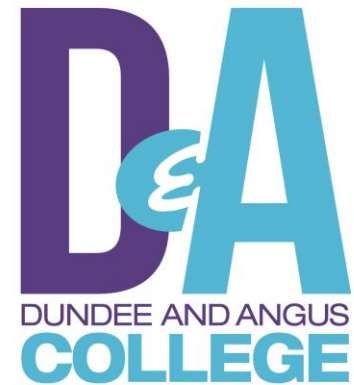
Moving Forward group

People Actively Participating in D&A HFC



Active Staff
- 28

Active Students
- around 100



Next Steps

- Working on the Silver Award / Name our logo!
- Map to L&T & impact across Curriculum areas
- Gentle nudge to grow involvement, using Teams tile and Staff Portal
- IR cameras for surveying
- Launch event





- **Professional Identity**
 - Subject Expertise
 - Learning and Teaching
- Embedding of skills/knowledge
 - - sustainability
 - climate
 - nature
 - environment



MINDSET

GROWTH MINDSET & FIXED MINDSET (DWECK 2006)

Growth Mindset

Everyone can change and grow through application and experience

I use my teaching to grow, and that makes me, even after all these years, a fresh and eager teacher.

Fixed Mindset

Creates an urgency to prove yourself over and over

Fixed-minded teachers often think of themselves as finished products

Q. So, are great teachers born or made?



Thank You



Sources

- DWECK, C., (2006). Mindset, how you can fulfil your potential. Random House: New York.
- ORR, K. and SIMMONS, R., (2010). Dual Identities: the in-service teacher trainee experience in the English further education sector. *Journal of Vocational Education & Training*, 62(1), pp.75-88.

