

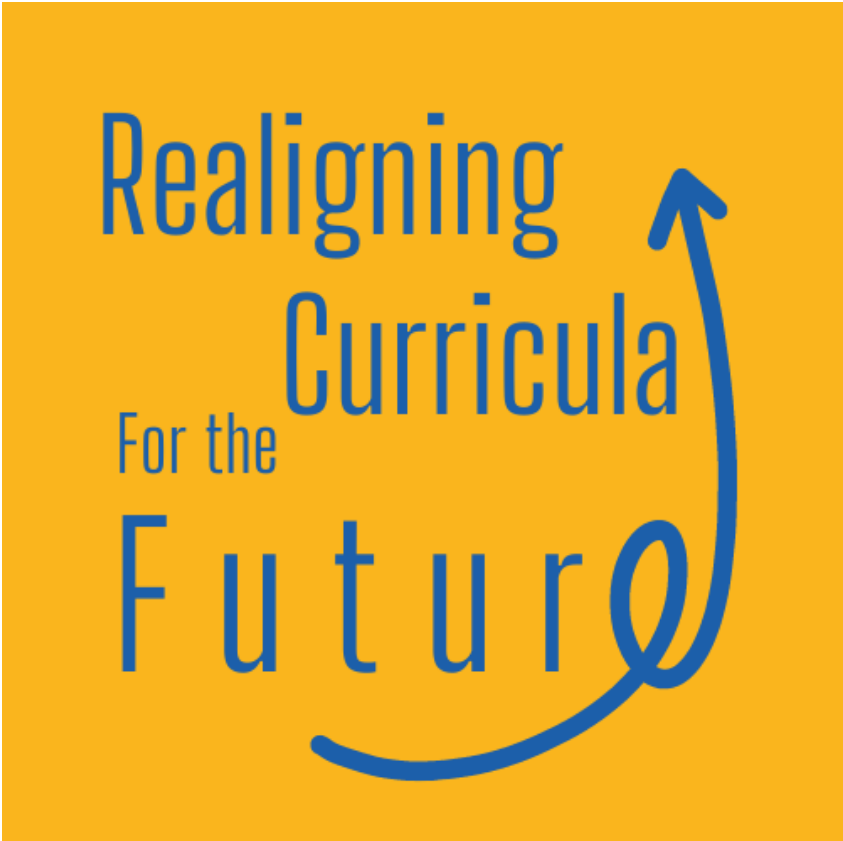
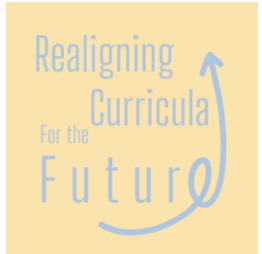
Realigning Curricula for the Future

Philosophy & Theology and Sustainability

23rd November 2022

Convenor: Kathrin Möbius

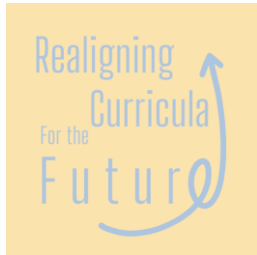
Quick SDG Mapping Workshop



https://www.eauc.org.uk/file_uploads/sdg_mapping_worksheets.zip

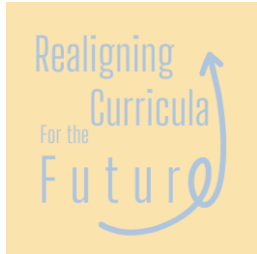


SUSTAINABLE DEVELOPMENT GOALS



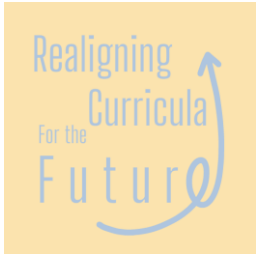
1 NO POVERTY 	2 ZERO HUNGER 	3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY 	8 DECENT WORK AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	17 PARTNERSHIPS FOR THE GOALS 	

ESD competencies



- Critical thinking competency (questioning norms, practices, opinions)
- Systems thinking competency (see & understand complex relations)
- Anticipatory competency (multiple outcomes, creating visions)
- Strategic competency (develop and implement actions)
- Collaboration competency (learning from/working with others)
- Integrated problem solving competency (interdisciplinary approach)
- Self-awareness competency (reflecting on own values, role, action, desires)
- Normative competency (reflecting on norms, values, negotiating despite uncertainty)

Mapping exercise



- For the following SDGs, think about your teaching practice and what you may be doing that relates to the SDG on the screen. After a minute, we move on to the next SDG.
- You can do this for every SDG after the session in your own time, this is just a quick round to get you started.

01:00

16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



01:00

13 CLIMATE ACTION



01:00

7 AFFORDABLE AND
CLEAN ENERGY



01:00

