

ESD Competence Profile for Graduated Student Teachers

Organising institution:

Ecocampus, a program of the Government of Flanders
Department of Environment, Nature and Energy.

Faculty/Department/Programme/External partners:

The teacher training learning network

Abstract:

Ecocampus developed an ESD competence profile for
graduated teacher training students (in cooperation
with the teacher training learning network)

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Website:

<http://www.vlaanderen.be/nl/publicaties/detail/educatie-voor-duurzame-ontwikkeling-edo>

Description:

This folder contains ESD competences linked to the ESD principles. The ESD principles may serve as a guideline for making student teachers capable of introducing ESD in schools/classrooms. The different principles are: acquiring new knowledge, promoting systems thinking, paying attention to value development and emotions and, finally, achieving a high degree of action orientation. The ESD competences are guiding competences which a future teacher should have.

This provisional list was created with the learning network 'Sustainable Development in Teacher Training' and is based on 'Learning for the Future: Competences in Education for Sustainable Development', a realisation of the Expert Group for Competences regarding Education for Sustainable Development in application of the UNECE Strategy for Education for Sustainable Development.