

**Date:** 2nd June 2021  
**Time:** 10:00-12:00  
**Venue:** Virtual  
**Recording available** [here](#)



## Summer Forum Meeting Minutes

### Attendees:

Adam Kesby	AK	Sustrans Scotland
Alexander Velinov	AV	Queen Margaret University
Amy Chambers	AC	South Lanarkshire College
Ankit Duggal	AD	Edinburgh Napier University
Beth Brownlee	BB	West Lothian College
Billy Currie	BC	Dumfries and Galloway College
Christine Calder	CC	Dundee and Angus College
Claire Mitchell	CM	EAUC
Duncan Abernethy	DA	North East Scotland College
Eilidh MacPhail	EM	Lew Castle College UHI
Gillian Forshaw	GF	North East Scotland College
Jackie Beresford	JBe	Dundee and Angus College
Jill Burnett	JB	EAUC-Scotland
Scott Thomson	ST	EAUC-Scotland
John Keenan	JK	Glasgow College Regional Board
John Thorne	JT	Glasgow School of Art
John Wincott	JW	Fife College
Keith Thomason	KT	University of St Andrews
Laura Muir	LM	APUC/Edinburgh College
Rebecca Petford	RP	EAUC-Scotland
Roddy Yarr	RY	University of Strathclyde
Severine Monvoisin	SM	Edinburgh College
Sharon Dewar	SD	Fife College

### Apologies

Claire McCulloch	SRUC
Jamie Pearson	Edinburgh Napier University
Matt Woodthorpe	EAUC-Scotland
Robert Hewitt	Borders College
Trudy Cunningham	University of Dundee

1:	<p><b>Welcome and Introductions</b>  <i>John Wincott, Fife College</i></p> <p>Everyone was welcomed to the meeting and asked to introduce themselves and a project they were working on.</p>	
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<p><b>2</b></p>	<p><b>EAUC-Scotland Programme Update</b>  <i>Rebecca Petford, EAUC-Scotland</i></p> <ul style="list-style-type: none"> <li>• EAUC-Scotland Health and Wellbeing TSN was launched and will continue</li> <li>• PBCCD Reports are being done for the university and college sector, later than previous years due to complexity of the data. Colleges are showing a 15% reduction on 18/19 figures and universities a 1% drop but there has been a big expansion in reporting boundaries as it would be a 17% drop on 18/19 otherwise.</li> <li>• EAUC-Scotland are now recruiting for a <a href="#">Curriculum Officer</a> to help with our work embedding sustainability in the curriculum.</li> <li>• Scotland’s Colleges have launched a <a href="#">Statement of Ambition on the Climate Emergency</a></li> <li>• Scottish Institutions won 5 awards at the UK and Ireland Green Gown Awards, and 2 were highly commended</li> <li>• EAUC-Scotland will be leaving Queen Margaret University at the end of June and moving to working from home permanently. This will not affect our members at all.</li> <li>• EAUC-S have launched a <a href="#">Communicating Climate Change Guide</a></li> <li>• Our <a href="#">COP26 Events webpage</a> is now live, please email <a href="mailto:Scotland@eauc.org.uk">Scotland@eauc.org.uk</a> if you want your event added to the page.</li> </ul>	
<p><b>3</b></p>	<p><b>University of St Andrews Net Zero Target</b>  <i>Keith Thomason, University of St Andrews</i></p> <p>The presentation and recording are available <a href="#">here</a>.</p> <p>KT presented on the University of St Andrews Net Zero target, likely the most thorough and ambitious target set by the sector thus far and was received favourably by the group. All materials are attached and questions are below:</p> <p>Key Points:</p> <ul style="list-style-type: none"> <li>• Aim is to be net zero by 2035</li> <li>• Aim reduce estates emissions by 12,000 tCO<sub>2</sub>e</li> <li>• Aim reduce staff travel emissions by 5500 tCO<sub>2</sub>e</li> <li>• Aim reduce student travel emissions by 5000 tCO<sub>2</sub>e</li> <li>• Aim reduce construction emissions by 6000 tCO<sub>2</sub>e</li> <li>• Aim reduce procurement emissions by 1000 tCO<sub>2</sub>e</li> <li>• Aim to offset about 40,000 tCO<sub>2</sub>e</li> <li>• Working on making an internal carbon accounting tool</li> <li>• St Andrews Forestry Project <a href="#">launched today</a></li> <li>• Full strategy is <a href="#">here</a></li> </ul> <p><b>Questions</b></p> <p>RY: What is the plan for direct wire wind energy at Kenly? Has this dropped off the radar and is there a community opportunity here?</p> <ul style="list-style-type: none"> <li>• KT: Still planning to do this and just resubmitted the planning application. There will be a public consultation shortly on it but essentially the same as before as planning expired rather than</li> </ul>	

	<p>changed. Same issues remain as before, still counting it as a project but thinking it has about a 30% chance of going ahead.</p> <p>There may be a related opportunity with the Tay Cities Deal and the electrical infrastructure, with lots of money and infrastructure developments involved with the Deal.</p>	
4	<p><b>Girls in Energy</b>  <i>Duncan Abernethy, North East Scotland College</i></p> <p>This was a presentation on the Green Gown Award winning project. The recording is available <a href="#">here</a>, and more information about the submission can be found <a href="#">here</a>.</p> <p>Key Points</p> <ul style="list-style-type: none"> <li>• Aims is to get girls in male dominated industries like energy and give opportunities where none existed</li> <li>• Long term partnership with Shell</li> <li>• 145 girls passed through the scheme last year, 650 in the last decade</li> <li>• Starts at S2 level</li> <li>• 75% of girls go on to work in STEM in some capacity so very successful programme</li> </ul>	
5	<p><b>Green Skills Academy</b>  <i>Billy Currie, Dumfries and Galloway College</i></p> <p>The recording is available <a href="#">here</a>.</p> <p>Key Points:</p> <ul style="list-style-type: none"> <li>• Academy officially launched today (2<sup>nd</sup> June 2021)</li> <li>• Aims is to identify what skills will be needed in future and teach students those skills and retrain others for the transition (i.e clean energy)</li> <li>• Aim to get young people involved early, at college and school level and get them into the industries of the future.</li> <li>• Lots of industry and educational partners involved to ensure the right course and skills are being delivered</li> </ul> <p>More information on the project can be found <a href="#">here</a>.</p> <p><b>Questions</b></p> <p>KT: It aligns with what we are thinking and have been looking at. Just on the collaboration, can you elaborate on who is involved?</p> <ul style="list-style-type: none"> <li>• BC: Lots of partners. University of West of Scotland and University of Glasgow involved, also the Newcastle College Group. Newcastle do a foundation degree in renewables which we are working towards. More than willing to partner with anyone else who is looking though.</li> </ul> <p>BB: City deals have been excellent for promoting data science. Have you linked into that?</p> <ul style="list-style-type: none"> <li>• BC: Yes, working with Borders College and South Lanarkshire College on this, just to ensure we collaborate rather than competing</li> </ul>	

<p><b>6</b></p>	<p><b>Climate Ready Clyde Project Update</b>  <i>Roddy Yarr, University of Strathclyde</i></p> <p>The recording is available <a href="#">here</a>.</p> <p>Key Points:</p> <ul style="list-style-type: none"> <li>• Originally grant funded now a membership model with a wide variety of members and still open to new ones</li> <li>• Publishing the <a href="#">Glasgow City Adaptation Strategy</a> shortly</li> <li>• Is an incremental project with activities that progress over time from adaptation, to net zero to sustainable development.</li> <li>• Partnership and collaboration are key for this project</li> <li>• Has funding for the next 5 years currently</li> </ul> <p><b>Questions</b></p> <p>JB: Are there any colleges involved currently?</p> <ul style="list-style-type: none"> <li>• RY: Not at the moment but would be happy to talk to anyone of them and involve them. Very open to the idea.</li> </ul>	
<p><b>7</b></p>	<p><b>Diversity Subgroup Update</b>  <i>John Thorne, Glasgow School of Art</i>  <i>Beth Brownlee, West Lothian College</i></p> <p>The diversity paper and recording are available <a href="#">here</a>.</p> <p>Key points:</p> <ul style="list-style-type: none"> <li>• None of our institutions or EAUC are particularly bad at dealing with diversity issues - or good! - but the systems we have tend to work against diversity.</li> <li>• The education sector is very white biased with few staff from minority groups, as is the environmental/ sustainability</li> <li>• Also important to include things like gender, class and poverty in diversity discussions, it's not just a race issue</li> <li>• Diversity done well benefits everyone and is fundamentally the right thing to do</li> </ul> <p>Examples of proposed changes to EAUC policy – find more on the paper linked above.</p> <ul style="list-style-type: none"> <li>• Blind shortlisting for EAUC staff recruitment</li> <li>• Monitor protected characteristics of EAUC Board, staff, TSN Convenors and event attendees</li> <li>• A mentoring programme for those from minority groups</li> <li>• Create paid internships – if these focus on particular characteristics external funding may be available</li> <li>• Appoint a diversity lead on the Board and have it as a regular agenda item</li> <li>• Appoint a staff diversity lead and report at all staff meetings</li> <li>• Limit TSN convenor terms</li> <li>• Unconscious Bias training for Board, staff and TSN members</li> </ul> <p>Questions and Discussion:</p>	

	<ul style="list-style-type: none"> <li>• BB: Our discussions around diversity are much more effective when students are involved. Are there ways EAUC could involve students more at a board level or similar?</li> <li>• RP: An update on what is being tried within EAUC. Currently recruiting board members and have removed the requirement for people to have board experience. Have also added associate members so instead of the 5 years (standard) for the board then can do 1 or 2 years, which is more accessible. Also need to work with members about why diversity is important, as they are the people who vote people on to the board. Student involvement has been discussed a lot. Currently seeking ideas of how students can be involved and actively engaged, don't want them to just sit and listen to the board.</li> <li>• JW: Also a challenge around college students are only there 1 year instead of 3 or 4 that university students are, which means they may be less ready to step forward.</li> <li>• AD: Currently on a board as student president and understand all the pressures on students already but awareness is a big issue. I wasn't aware students could be on the board when I was at university so making people aware that this is an option is key.</li> <li>• JB: Possibly we could do some sort of mentoring with students and senior staff to support the students at board level?</li> <li>• RP: We can revise the paper and submit it to a board meeting.</li> <li>• JW: Happy to raise this at the next board meeting.</li> </ul>	<p>JT, BB, JW, RP and- MW to discuss finalising the paper and submitting to the EAUC board for discussion at their early Autumn meeting as soon as possible</p>
<p><b>8</b></p>	<p><b>AOB</b> None raised</p>	
<p><b>9</b></p>	<p><b>Thanks and Close</b> <i>John Wincott, Fife College</i></p> <p>Thank you to all speakers and attendees for your contributions.</p> <p>If anyone has any future agenda items or wants to get involved in the diversity work then please email <a href="mailto:Scotland@eauc.org.uk">Scotland@eauc.org.uk</a></p>	

Minutes prepared by Scott Thomson, EAUC-Scotland, June 2021