

Guideline on Sustainable Development as Compass for the Development of Learning Outcomes

Organising institution:

Ecocampus, a project of the Government of Flanders
Department of Environment, Nature and Energy

Abstract:

This guideline highlights sustainable development as a guiding compass in education. Competences for sustainable development act as an important lever for this.

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<http://www.lne.be/doelgroepen/onderwijs/ecocampus/kennis-en-instrumentenhub/leidraad-do-als-kompas-bij-de-opmaak-van-leerresultaten>

Description:

This guideline challenges competence developers and heads of programme to help graduates to be able and willing and have the courage to tackle social challenges in a sustainable manner. Sustainable development is a guiding compass in education. Competences for sustainable development act as an important lever for this.

This guideline offers background information about:

1. sustainable development (SD),
2. education for sustainable development (ESD),
3. why higher education works on sustainable development,
4. competences for sustainable development.

In addition we offer tools for integrating sustainable development and competences for sustainable development into the programme. We start from existing practical examples in the curriculum and highlight a number of inspiring instruments which help to make competences for sustainable development concrete. Social designer Thomas Lommeé helped design the guideline. His designs are inspiring and illustrate the content of the guideline.

The guideline continues to be a work in progress. Ecocampus is currently working on an online inspiration guide with practical examples that translate the content of the guideline for the programme. We invite everyone to provide us with examples of good practice which we can share with other institutions and programmes. This will allow the process to continue to grow and inspire.