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Project: Eco-Skills for Trainers, Mentors and Learners

Creating a model to link employers, trade unions and communities around the 'green' agenda



- Trade Union Education Centre
- Green Skills Partnership for London(GSPL)
- Community cafe and space (Come the Revolution)
- 'Need for 'green' reps/ambassadors
- LSIS funding



- Environmental Awareness Training Discussion Leaders (TUC course) – union learning reps, health and safety reps, community groups, team leaders, workplace staff involved in the 'green agenda'
- Environmental Awareness housing estates and communities

Process and delivery



- Learning by doing
- Debate and discussion
- Advice ally problem solving
- Mind maps
- Presentation on 'green' topic of own choice
- Peer group review
- Visits Roots and Shoots, local community initiatives
- Photography and displays
- Quizzes
- Building arguments to influence others

Outcomes of Courses



- 40 community Discussion Leaders trained (3 courses), 8 to do Pttls
- New initiatives set up at 14 Feb. Valentine's Day 'We Love Co-operatives' day:
 - Community gardening group
 - Group to research co-operative models vision and aims discussed and the Green Leaf Energy Enterprise (GLEE) set up
 - Group to make proposal to local Council to obtain empty properties (voids) to retro-fit and bring back into use utilising local labour and skills and providing training opportunities for apprentices and others seeking construction qualifications
 - Database created showing skills, training, interests of everyone involved
- Progression Pathways identified and next courses planned Ascentis environmental sustainability, managing waste, energy, transport and more
- Recruitment to 'green skills' in College construction dept. rainwater harvesting, solar panelling etc.
- Funding bids to Jobcentreplus, local Councils, TUC
- Established a model of improving links, creating partnerships with local communities, employers, trade unions



Valentine's Day 'We Love Co-operatives'

 <u>http://www.youtube.com/watch?v=ZXvzia</u> <u>zK_m0&context=C4509019ADvjVQa1Pp</u> <u>cFOTkJYLfO2M-</u> <u>bRCL4q_U_HteAiEP0VbRcM</u>



Environmental Awareness Progression Routes Outreach Information, Advice and Guidance (NVQ L1234) **Training & Education** Mentoring/Counselling . Environmental Tools & Trades Entrepreneurship/ Health and Safety **Co-operatives** Young Foundation TUC Stage 1 and 2 TUC Discussion Leaders Introduction to Environmental Pre-apprenticeships/ and 1 year Diploma Union Learning Reps, Mentoring/ Awareness Entry and employability short (Level 1 and 2) Green Reps Counselling short courses L1 course OCN/NCFE/ City &G Preparing to Certificate in OCN/NCFE/ City C&G 2399 Apprenticeships/NVQ Radical Roots uilds individual H&S Teach in the Assessing & Guilds Environmental s L123 (trading topics eg risk Lifelong Vocational L 123 Technology Course (Level 2 co-operatives) assessment. Learning Achievement Credit Unions Sector Waste Management L 123 (PTLLS) (Assessor) Sustainable Level 3/4 CSCS Health & Safety Construction L3 test/card NVQ L123 Diplomas in Bid Writing/ CSkills Site Sustainable Recycling Procurement Supervisors, Managing L1234 Certificate Internal Safely (CTLLS) Verifier Renewable energy Level 3/4 Level 4 skills, Accountancy plumbers/electricians heat pump, solar NEBOSH Certificate power, rainwater harvesting, loft & Diploma External Business Planning, cavity wall insulation (DTLLS) Verifier Management & Heat pump, solar Level 5 Level 4 Marketing power, rainwater harvesting, loft and NVQ5 Occupational cavity wall insulation H&S Practice ICT Skills Green jobs are decent jobs - employment rights and responsibilities

Progression Pathways



- Entrepreneurship/Co-operatives
- Heath and Safety
- Training and Education
- Mentoring/Counselling
- Environmental
- Tools and Trades
- Gardening





- Strong creative element to courses to engage and inspire
- Labour intensive
- Dealing with effects of mental health, long term unemployment, frustration and being let down
- Ensuring everyone finds their next step careful tracking and follow up

Next Steps



- Employer/housing association exhibiting photos asking for suggestions to improve local estate
- Use Discussion Leaders in all initiatives to help community to take ownership of their own development
- Establish co-operative to centralise variety of community initiatives and actions
- College Green Week for hair and beauty organising 'pop ins' in community space linked to Capacity Global
- Improve local skills base to take up jobs provided by the 'Green Deal' through provision of 'green skills' courses
- Training model to be rolled out at request from neighbouring Councils and other construction companies (Carrillion, Lakeside)
- Organise whole street events to promote opportunities to improve housing and local areas within the Green Deal

Photo Exhibition –To live like this....?

















Or this?









- Share resources and expertise
 Value the voice of the community
- **3.** Green jobs are decent jobs

Your next steps – making the most of your EAUC Membership...



- 1. Resources -
 - visit the dedicated Education for Sustainability section on the EAUC resource bank
 - visit SORTED the online resource for sustainability in the Learning and Skills sector
- 2. Networks Join SHED the leading cross sector Community of Practice in the UK for Education for Sustainability (EfS). Developed in collaboration with Higher Education Academy.
 - Visit the EAUC stand for more information on this group
- 3. Recognition want recognition for your curriculum projects enter the 2012 Green Gown Awards courses and/or skills categories. Entries open summer 2012
- 4. Measure and improve sign up to LiFE for help on embedding ESD into your institution visit <u>www.thelifeindex.org.uk</u>

Membership matters at www.eauc.org.uk