COLLABORATIONS FOR CHANGE

Global Goals for Tomorrow's Education, Today

19TH ~ 21ST JUNE 2018 KEELE UNIVERSITY



Navigating the SDGs: Mapping your Journey







Navigating the SDGs: Mapping your Journey



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Where are you at?











Started SDG mapping



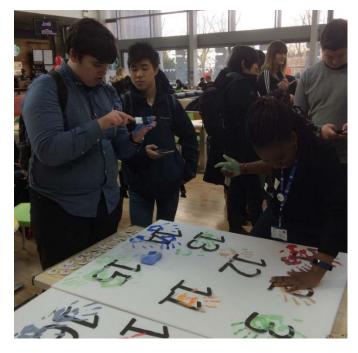
Reported to the SDG Accord

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Engagement



Go Green Week





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Engagement













Global Goals, Local Action





Student Showcases

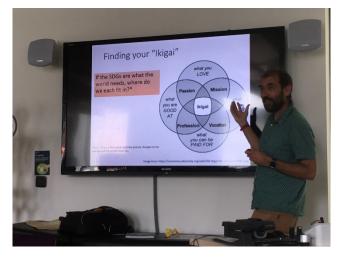




Debate
"Should University of
Leicester be plastic-free?"



Keynote Speakers









- 5 categories not 4
 - TeachingResearch= Self explanatory
 - Operational = Delivery plans, events, training etc.
 - Engagement = Volunteering
 - Strategy = Top level initiatives

Process – How did we capture the data?



- **Teaching** = ESD curriculum transformation
- Operational/Strategic = Meetings, website
- *Engagement = Audits, opportunities we know of
- *Research = Colleagues, online research directory

- Hard to capture everything
 - Engagement and research results are weaker

* = Weaker

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Process - Formal vs. Informal

	Tea	Teaching		earch	Oper	ations		ement / reach	Strategic		
	Formal	Informal	Formal	Informal	Formal	Informal	Formal	Informal	Formal	Informa	
No Poverty				1		1		1	1		
Zero Hunger		1	3	1		2		2			
Good Health & Wellbei	ng Several	Some	4		1	2	1	9	2		
Quality Education	2	?	?		1	1	2	1	2		
Gender Equality	C	3	3	?	2		0	3	3		
Clean Water & Sanitation	on 1		3		1						
Affordable & Clean	1		1			1			1		
Decent Work & Econon Growth	nic 1		3			2					
Industry, innovation & infrastructure		,		1					1		
Reduced Inequalities	Several		2		1			1	2		
Sustainable Cities and Communities	1		4	1	3	3	1	3			
Responsible Consumption & Production	1		1	1	1	3		2			
Climate Action	Several		5		1			1			
Life Below Water	3		2	1				1			
Life On Land	3		1	1	3	3		3			
Peace, Justice & Strong Institutions	1		2	2	1	1					
Partnership for the Goa	ls							2			

Assumptions

	Teaching	Research	Operations/ Engagement	Strategy
Formal	- Core part of course - Inc in ILOs?	- Directly relevant	- Embedded within posts/processes	- Included in SIP
Informal	- Optional module	- Indirectly relevant	Reliant on people, not postsOne off project	- Stand alone initiative

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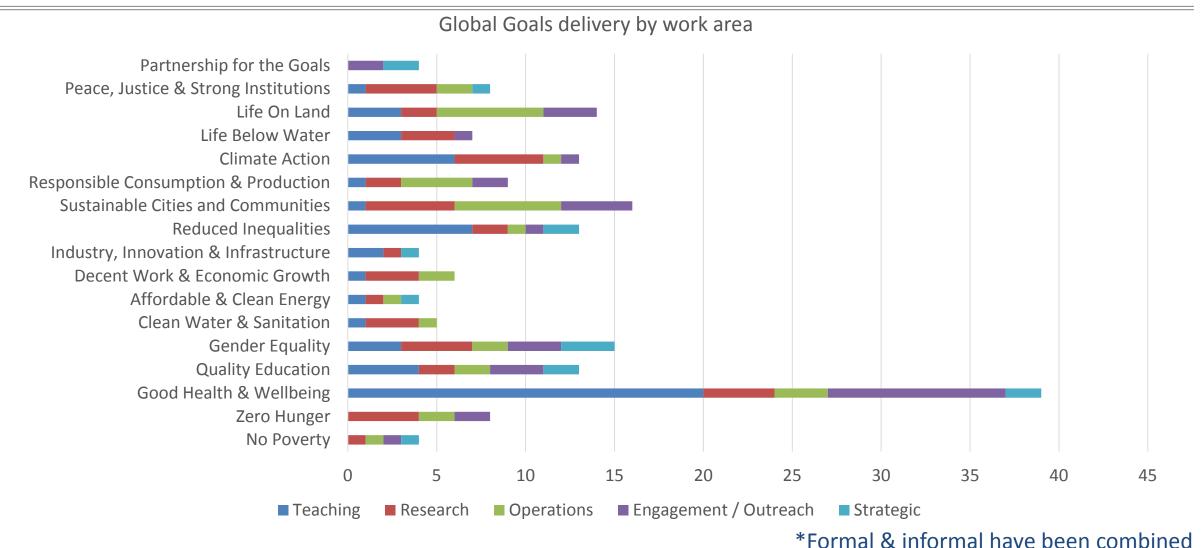
SDG Mapping

				_		7G Dell	very across U			T -								
	Teaching			Research			Operations			Engagement / Outreach			Strategic				Tot	als
	Example/Evidence	Formal	Informal	Example/Evidence	Formal	Informal	Example/Evidence	Formal	Informal	Example/Evidence	Formal	Informal	Example/Evidence	Formal	Informal		Formal	Informa
NO POVERTY				Professor Panos Vostanis - Esychology - Impact of trauma. How conflicts and disasters impact children.		*	Reviewing hours of part time staff to improve retention and maximise opportunities for employees to receive government assistance, with hopefite, childs to the		·	Toys on the Table		~	Living Wage	¥		1 NO POVERTY		
ZERO • Hunger	A module on our internal course; Sustainable Futures Online is based on the challenges we are facing in regards to feeding the planet.		~	Dr Maria Touri- Media & Comms - Fairtrade & organic food movement.	·		Food waste?		*	Foodbank work		*				2 ZERO HUNGER	1	3
HUNGER	are prairies.			Prof. Pat Heslop-Harrison - Genetics - Sustainable Agriculture.	*		Food growing		V	Oadby Student Village allotment - teaching students to grow food and how to harvest and use the produce		V				HUNGER		
				Dr Claire Jarvis - Geography - Agriculture & climate, pest & disease Botanical Gardens - Seed	·	·												
				bank		•												
	A variety of medicine related modules available to Biological Sciences students.	V		Leicester Microbial Sciences & Infectious Diseases Network.	·		Wellbeing events Sports & Health facilities	*		Leicester Academy Sports Leadership & Event management by volunteers		*	Staff HWB Strategy	*			3	7
	Economics provide modules in development and public economics.		~	Cardio-vascular Sciences Department.	V		Security improvement works to Victoria Park		V	Wellbeing officers on sport committees,		V	Student HWB	·				
				Cancer Studies Research Centre,	*		Volunteer program at the botanic garden		~	Be the Influence campaign		·						
GOOD HEALTH				Diabetes Research Centre.	*					Let's Do Leicester - Let's DeStress,		*				O GOOD HEALTH		
GOOD HEALTH and Well-Being		₩								Team Leicester Let's Do Leicester -		√		₩		3 GOOD HEALTH AND WELL-BEING		-
<i>-</i> ₩•										Bhangra Dance Class Let's Do Leicester Cook and Eat - teaching students to cook from scratch using fresh ingredients		*				<i>-</i> ₩•		
										local community Volunteering opportunities to fundraise with Children's Cancer and Leukaemia		~						

Results







What to do with SDG mapping?



- Teaching identify gaps
 - Decide what to do? Fill them? Focus on strengths?
- To make strategic decisions
 - Provides a platform
 - Identify what we focus on



Discussion



- How are you capturing data?
- What barriers have you found?
- What assumptions have/will you make?
- Do we need a uniform way to capture data?
 - Criteria?
 - Assumptions?
 - Categories?
- What do you think the information from SDG mapping can be used for, instead of just a glossy report?



Contacts

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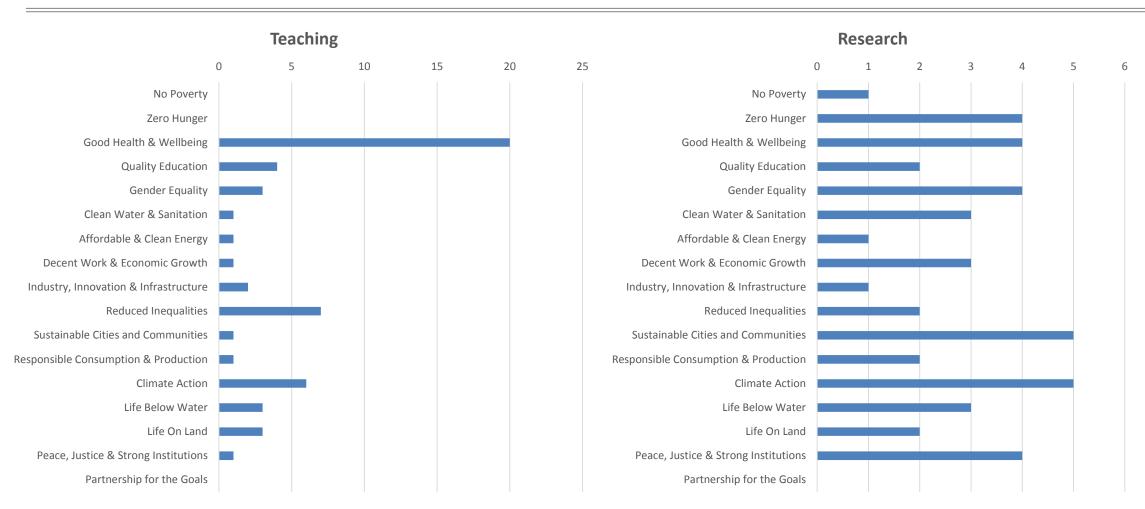
Social Impact Team – socialimpact@le.ac.uk



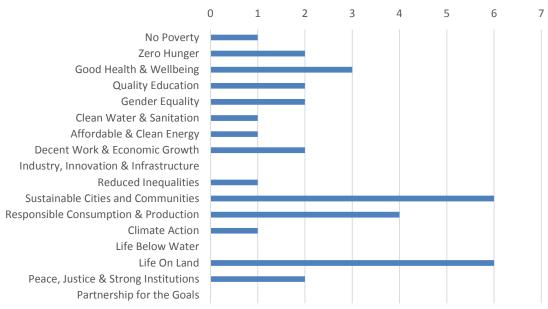


SDG Mapping Results

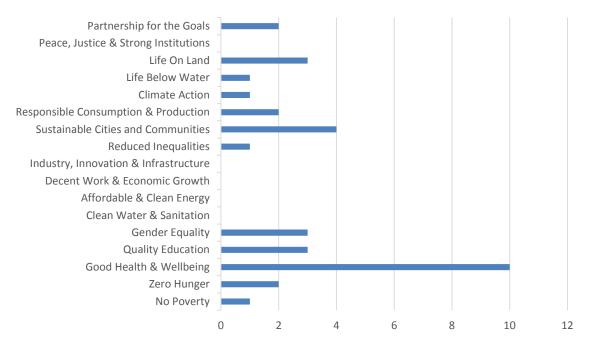




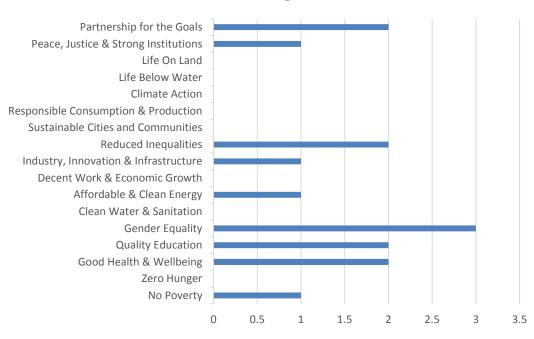




Engagement / Outreach



Strategic





The SDG Accord

The University and College Sector's Collective Response to the Global Goals



End extreme poverty, inequality and climate change



www.sdgaccord.org

