

COLLABORATIONS FOR CHANGE

Global Goals for Tomorrow's Education, Today

19TH ~ 21ST JUNE 2018 KEELE UNIVERSITY



Navigating the SDGs: Mapping your Journey



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Navigating the SDGs: Mapping your Journey

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Where are you at?



No idea where to
start/what to do



Started SDG mapping



Reported to the SDG
Accord

Engagement



Go Green Week



Engagement



www.le.ac.uk/exit-week







Process - Categories

- 5 categories – not 4
 - **Teaching**
 - **Research** } = Self explanatory
- **Operational** = Delivery plans, events, training etc.
- **Engagement** = Volunteering
- **Strategy** = Top level initiatives



Process – How did we capture the data?

- **Teaching** = ESD – curriculum transformation
- **Operational/Strategic** = Meetings, website
- ***Engagement** = Audits, opportunities we know of
- ***Research** = Colleagues, online research directory

- Hard to capture everything
 - Engagement and research results are weaker

*** = Weaker**



Process - Formal vs. Informal

		Teaching		Research		Operations		Engagement / Outreach		Strategic	
		Formal	Informal	Formal	Informal	Formal	Informal	Formal	Informal	Formal	Informal
1	No Poverty				1		1		1	1	
2	Zero Hunger		1	3	1		2		2		
3	Good Health & Wellbeing	Several	Some	4		1	2	1	9	2	
4	Quality Education	2	?	?		1	1	2	1	2	
5	Gender Equality	0	3	3	?	2		0	3	3	
6	Clean Water & Sanitation	1		3		1					
7	Affordable & Clean Energy	1		1			1			1	
8	Decent Work & Economic Growth	1		3			2				
9	Industry, innovation & infrastructure		?		1					1	
10	Reduced Inequalities	Several		2		1			1	2	
11	Sustainable Cities and Communities	1		4	1	3	3	1	3		
12	Responsible Consumption & Production	1		1	1	1	3		2		
13	Climate Action	Several		5		1			1		
14	Life Below Water	3		2	1				1		
15	Life On Land	3		1	1	3	3		3		
16	Peace, Justice & Strong Institutions	1		2	2	1	1				1
17	Partnership for the Goals								2		2

Assumptions

	Teaching	Research	Operations/ Engagement	Strategy
Formal	- Core part of course - Inc in ILOs?	- Directly relevant	- Embedded within posts/processes	- Included in SIP
Informal	- Optional module	- Indirectly relevant	- Reliant on people, not posts - One off project	- Stand alone initiative

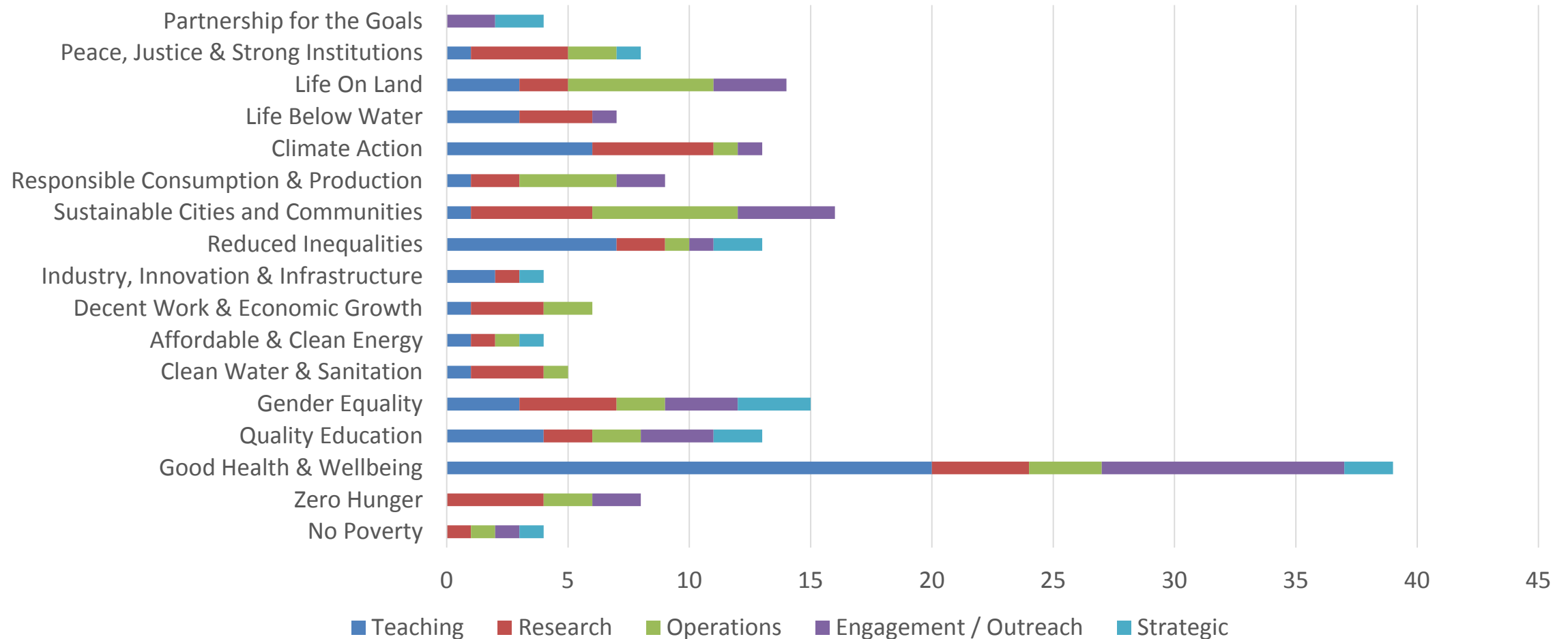
SDG Mapping

[illegible]

Results



Global Goals delivery by work area



*Formal & informal have been combined



What to do with SDG mapping?

- Teaching – identify gaps
 - Decide what to do? Fill them? Focus on strengths?
- To make strategic decisions
 - Provides a platform
 - Identify what we focus on



Discussion

- How are you capturing data?
- What barriers have you found?
- What assumptions have/will you make?
- Do we need a uniform way to capture data?
 - Criteria?
 - Assumptions?
 - Categories?
- What do you think the information from SDG mapping can be used for, instead of just a glossy report?



Contacts

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SDG Mapping Results

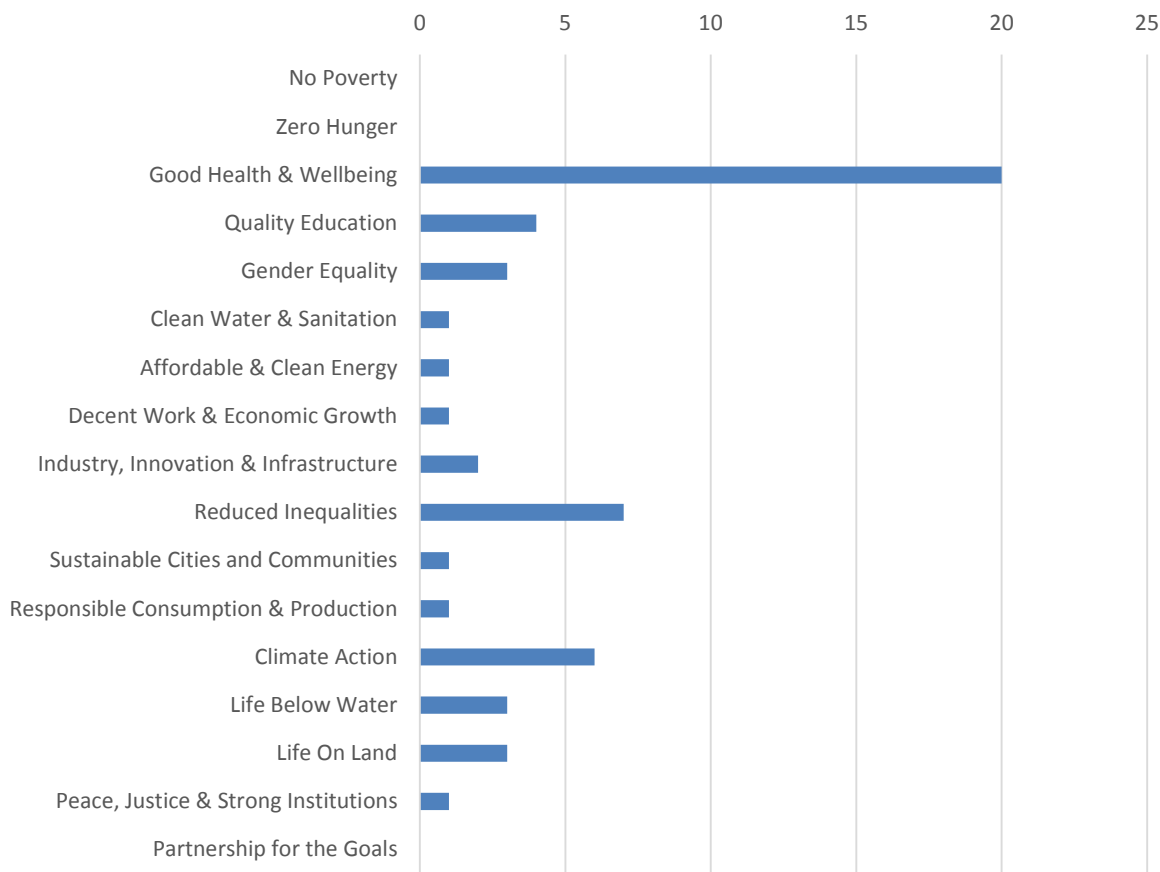
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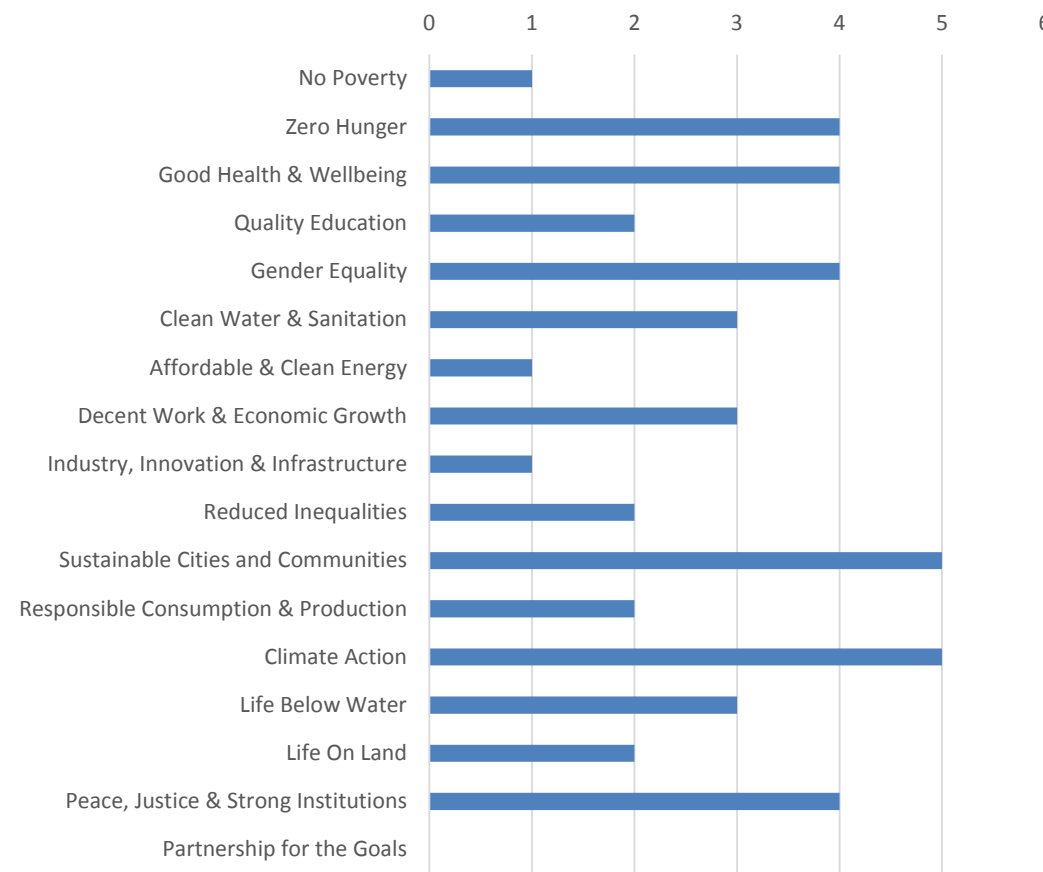
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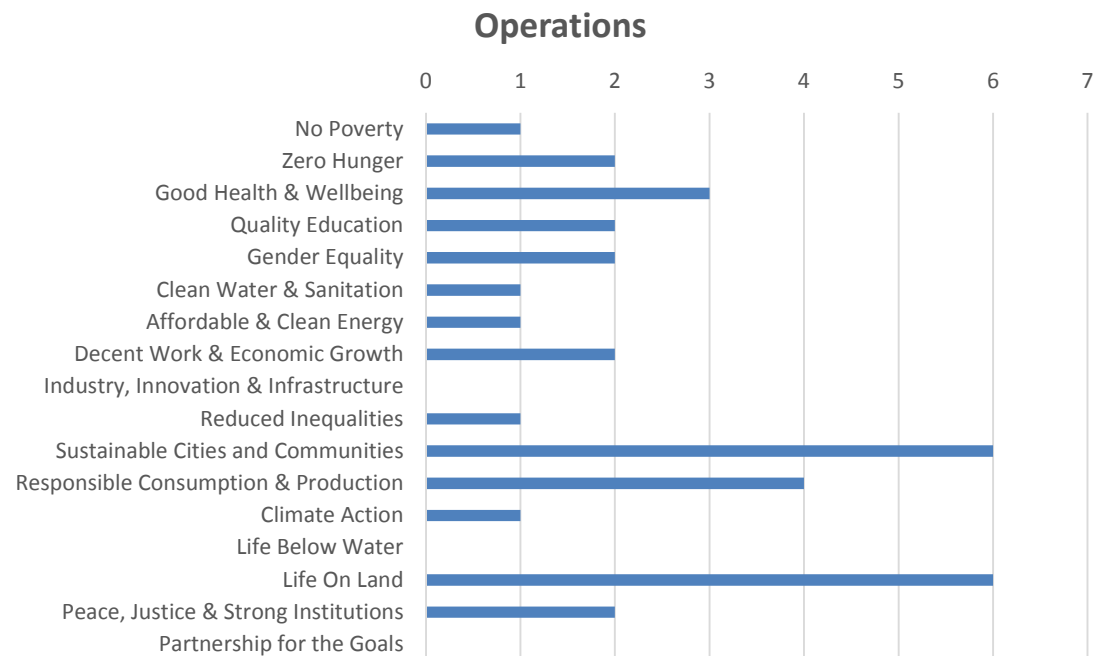


Teaching

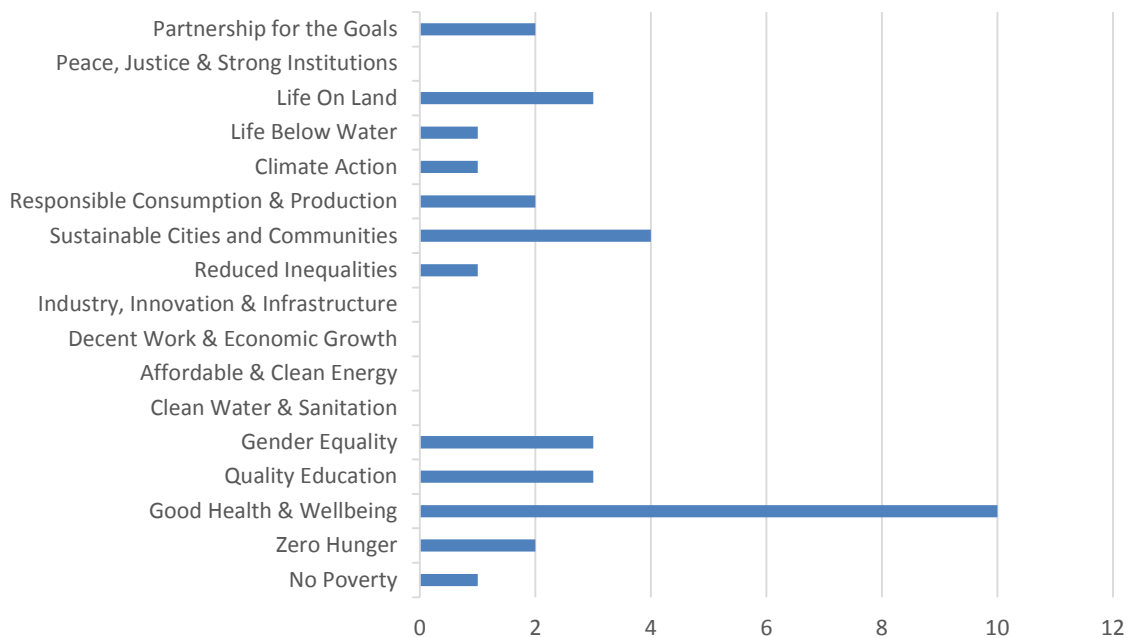


Research

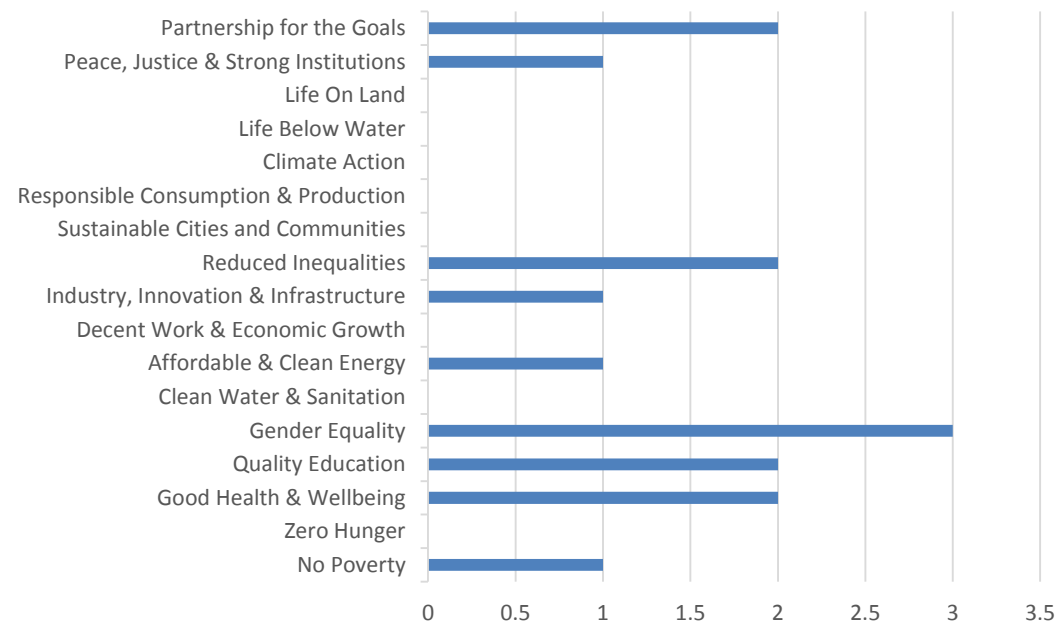




Engagement / Outreach



Strategic





The SDG Accord

The University and College Sector's Collective Response to the Global Goals



End extreme poverty, inequality and climate change

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www.sdgaccord.org

