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Inspiration and insight to change minds and policy

19 - 20 June 2019 University of Manchester

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Carbon Literacy Training

Play your cards right! A different way to teach climate change



Presented by Dr Petra Molthan-Hill and Vanessa Odell

NOTTINGHAM BUSINESS SCHOOL

Nottingham Trent University







Introduction

- Why not just sustainability?
- Am I currently carbon illiterate?
- Why us? Why now?
- Training follows wide success in the television and film industry
- It all began in Manchester...







PEEL MediaCityUK



Introduction



• The definition of Carbon Literacy is: -

"An awareness of the **carbon dioxide costs** and impacts of everyday activities and the ability and motivation to **reduce emissions** on an individual, community and organisational basis".

- This module teaches the fundamental science behind climate change.
- A role-specific module will be available shortly.
- The Standard requires one day of training.





Aims



The training contains two parts:

Fundamentals

Part 1: the problem

• Explore the challenge of climate change, how it affects the planet and how it can be prevented

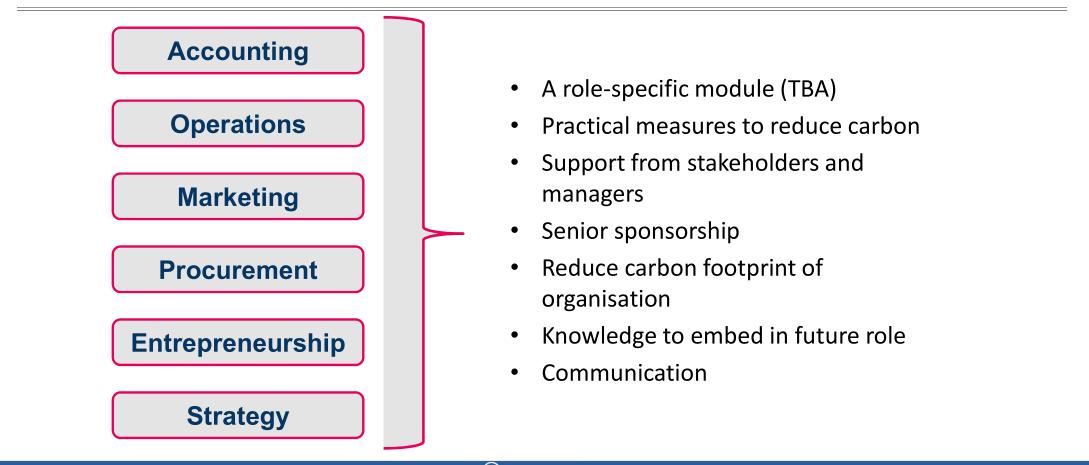
Part 2: the solutions

- Discuss the ways that we are already taking action as individuals and in organisations
- Make a commitment to change something as an individual and within the context of the Business School





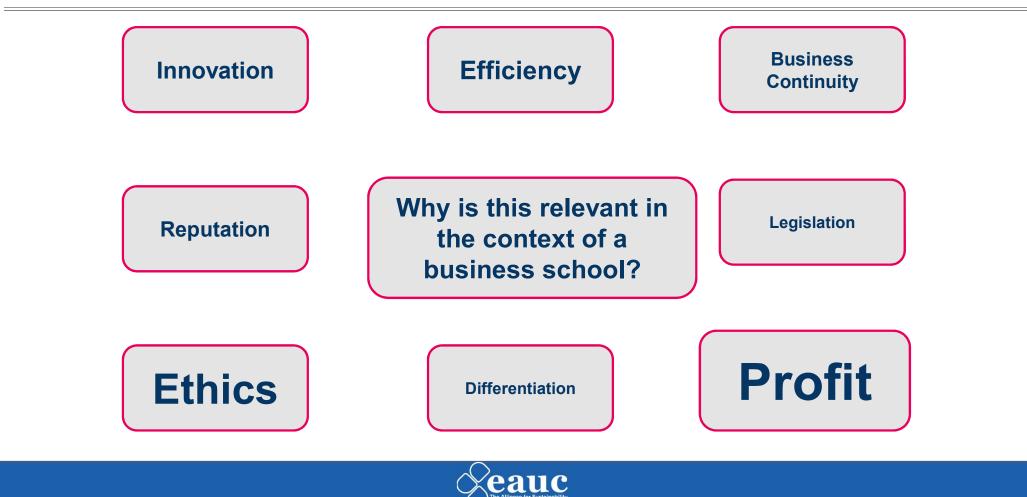
Role-specific module







Why are we here?

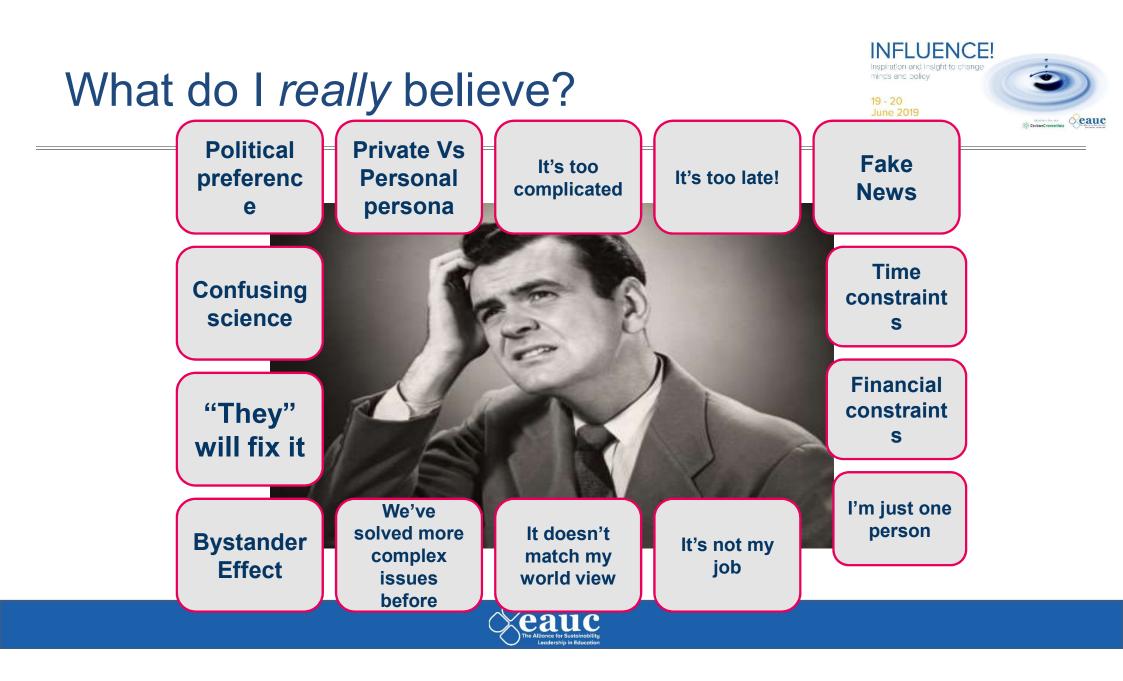


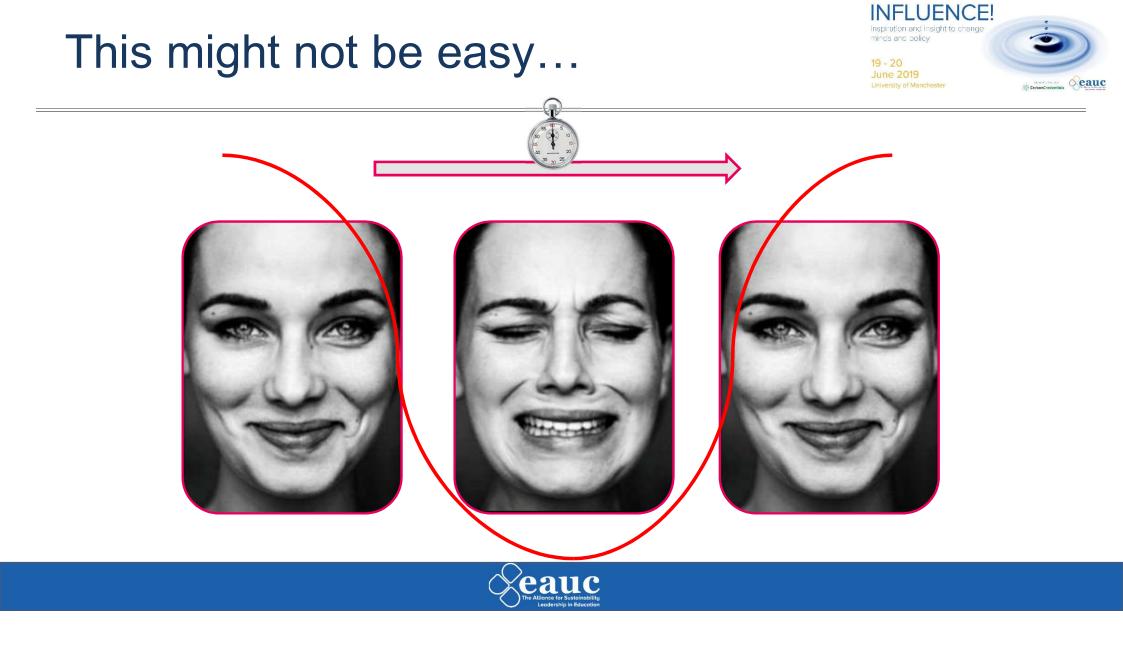
Willful denial?











Do we know what we know (we know)?

- Everyone on their feet!
- Please place yourself on a line to answer the following questions:

How well do you understand climate change?

Do you believe your organisation can benefit by reducing climate change?

How motivated are you to reduce climate change?

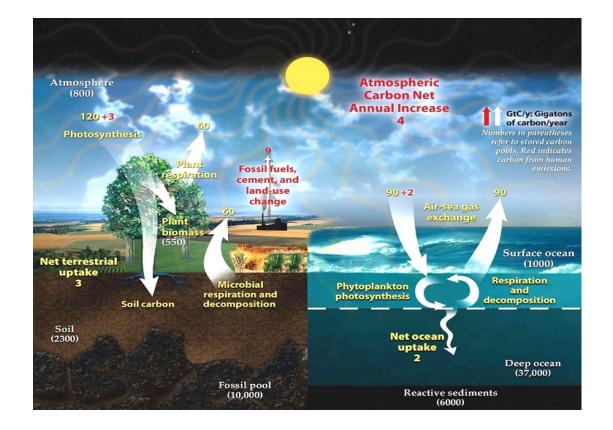








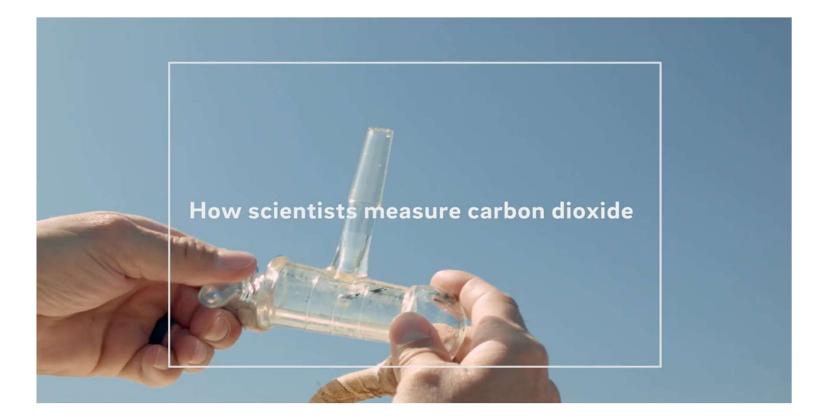
Natural carbon cycle







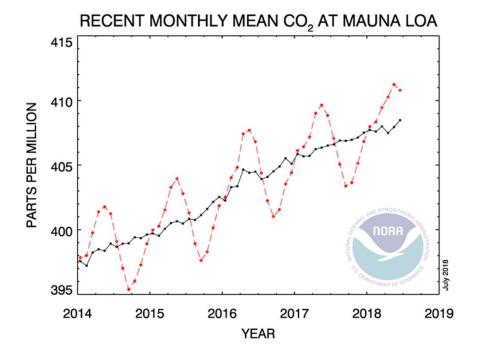








CO2 levels rising

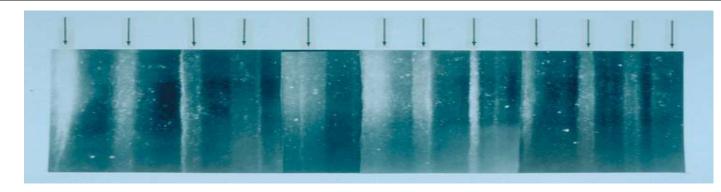










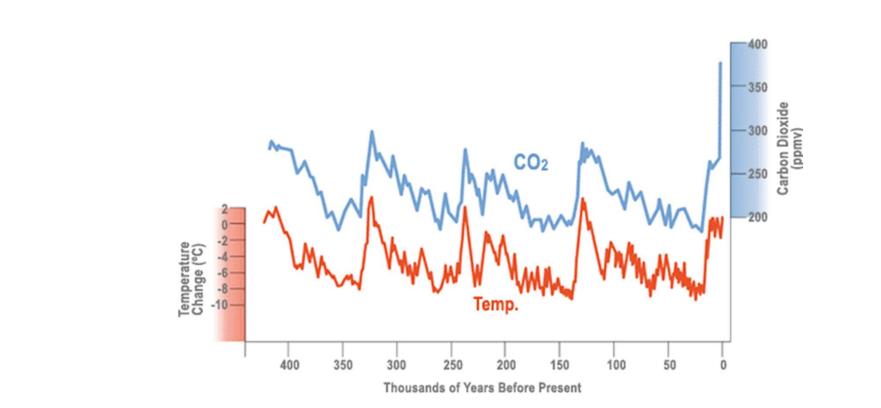




Ice cores reveal historic levels of CO2



410ppm are highest recorded levels on record.

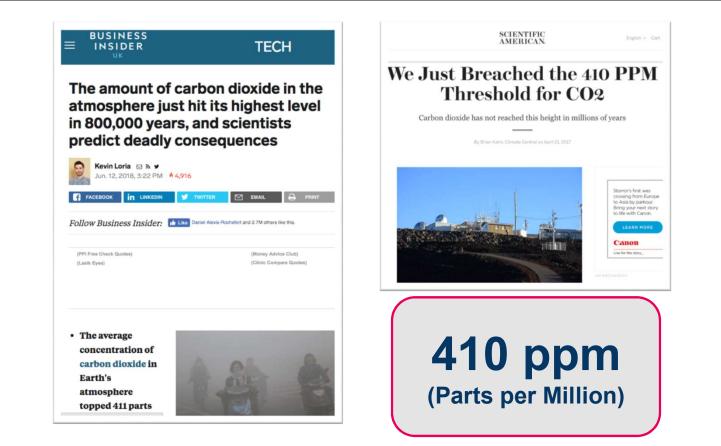








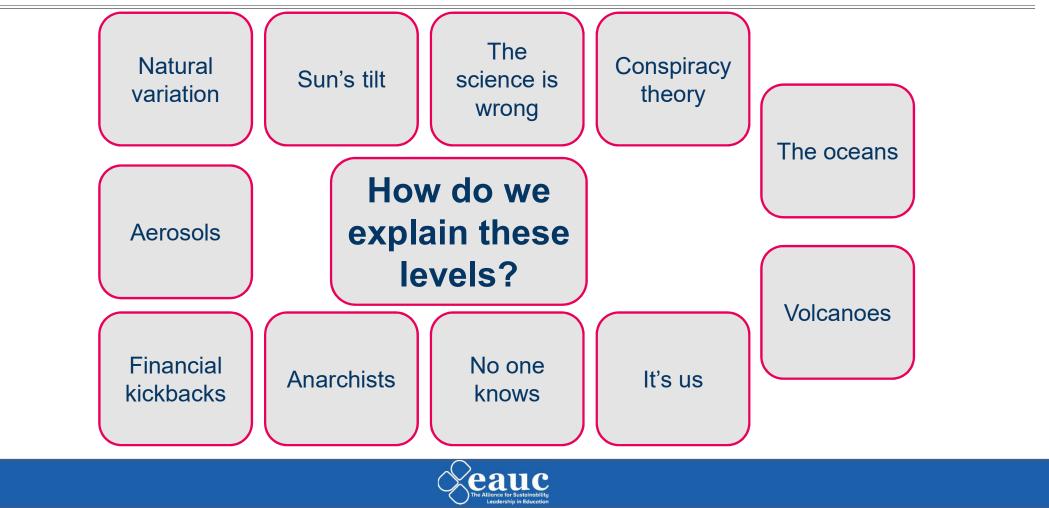




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Why are we seeing such high concentrations?









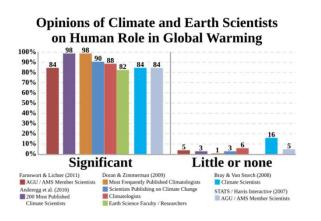


Intergovernmental Panel on Climate Change

"Warming of the climate system is unequivocal, and since the 1950s, many of the observed changes are unprecedented over decades to millennia. The atmosphere and ocean have warmed, the amounts of snow and ice have diminished, and sea level has risen."¹³

"Human influence on the climate system is clear, and recent anthropogenic emissions of greenhouse gases are the highest in history. Recent climate changes have had widespread impacts on human and natural systems."¹⁴

> Scientific consensus that climate change is caused by humans is 97%







Greenhouse Effect





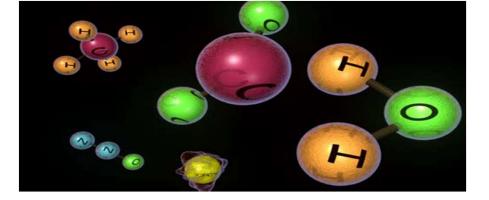
Man-made climate change

Greenhouse gasses act like a blanket around the earth and trap in heat from the sun.

Greenhouse gasses include:

- Methane (CH4)
- Water Vapour (H2o)
- Carbon Dioxide (CO2)
- Nitrous Oxide (N2O)

Greenhouse gasses occur naturally



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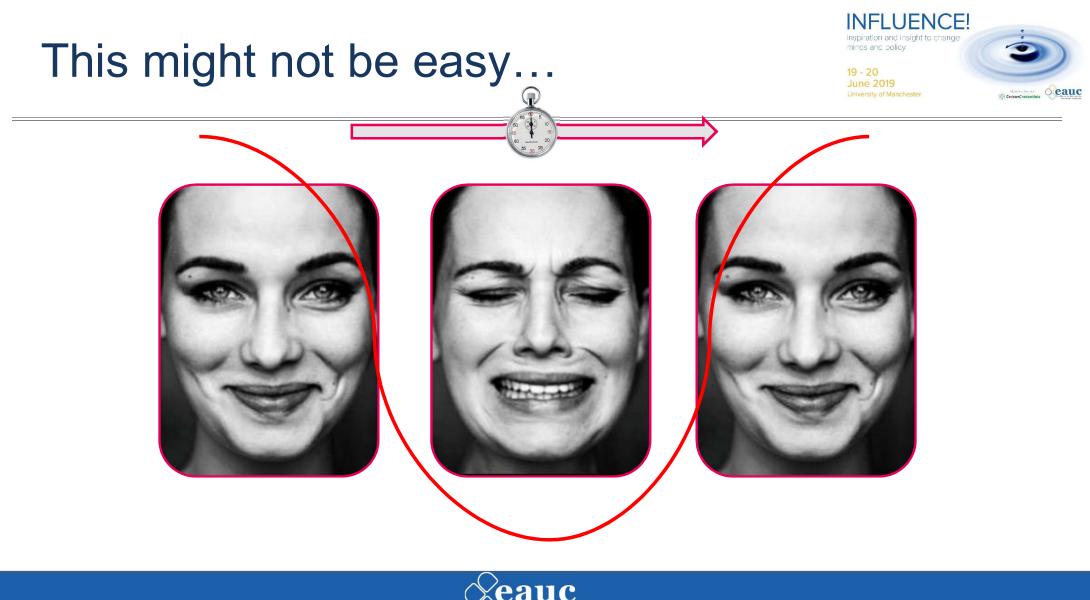
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Human activity is creating huge amounts of extra greenhouse gasses that are warming the planet.

This is called **anthropogenic climate change**.

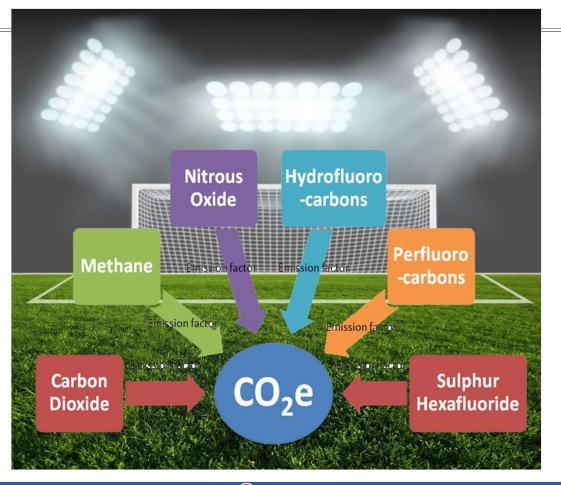






Carbon Dioxide Equivalent









Activity = Carbon Dioxide Equivalent







How much is too much?







UN Sustainable Development Goals





Commitment to warming of no more than 2 Instance of the second s

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1.5 or 2 degrees?

of warming ♦ 9% 17% 🌔 **Heavy** rainfall We are nearing 1.5 Crop yields in tropical regions* Wheat production down oduction down degrees of Maize production down ✓ 6% warming now Soy product Rice production up Rice production up Sea level rise **Coral bleaching**

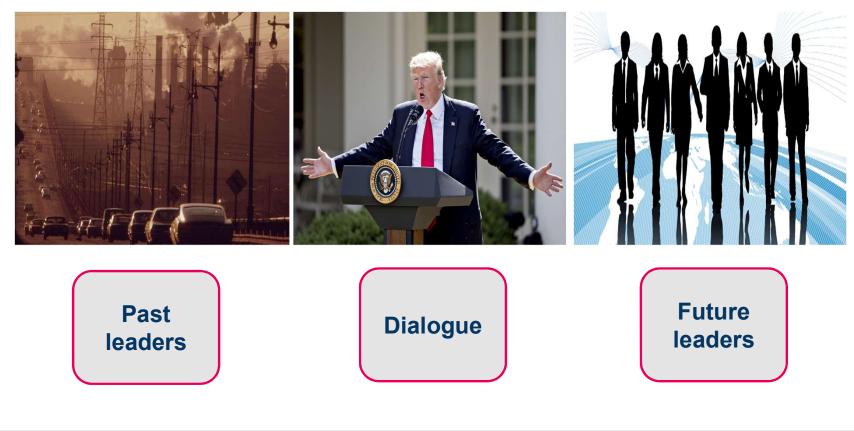
1.5C

Warming of more than 2 degrees will result in catastrophic climate change





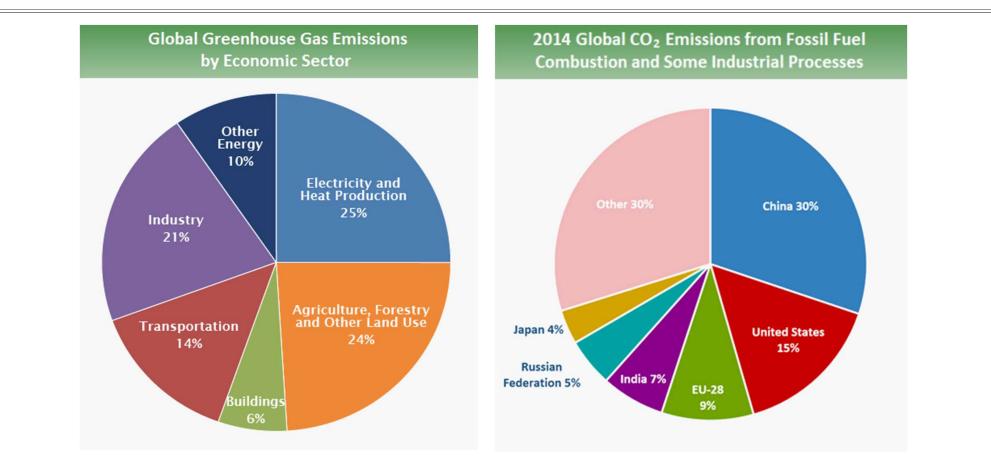
Current context







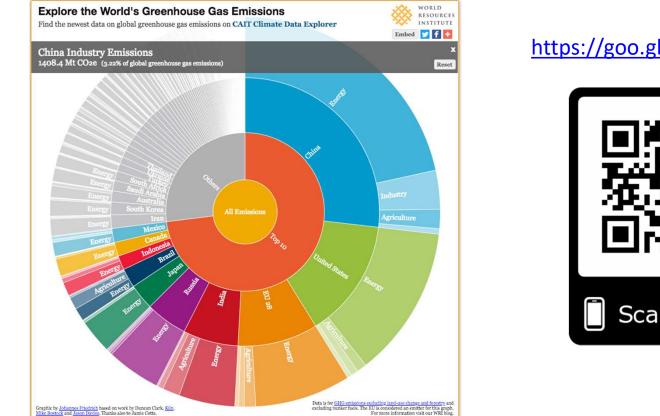
Who is responsible?





Learn more





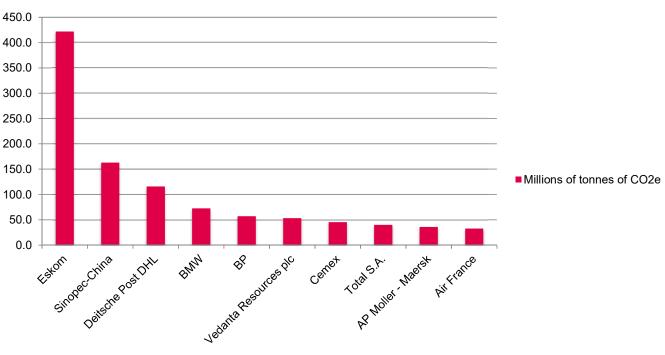
https://goo.gl/zok9zZ







Worst polluters 2017



Millions of tonnes of CO2e

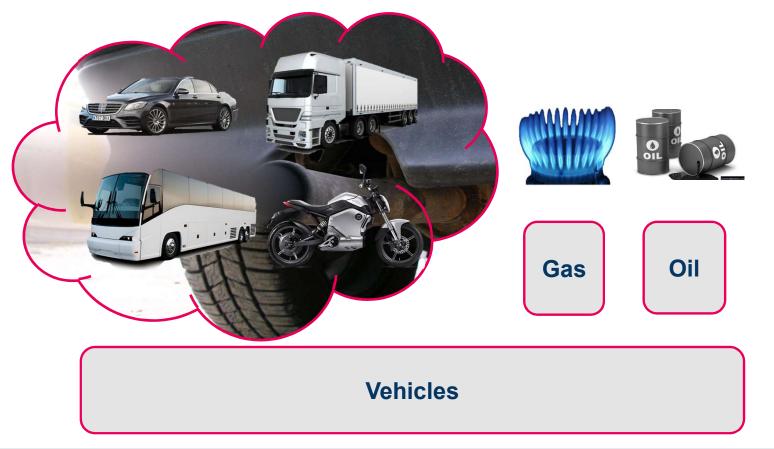
*Scope 1 & 2 emissions











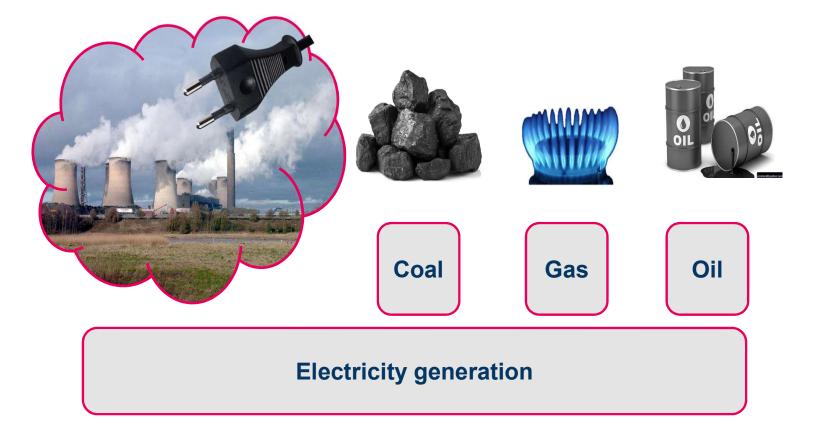














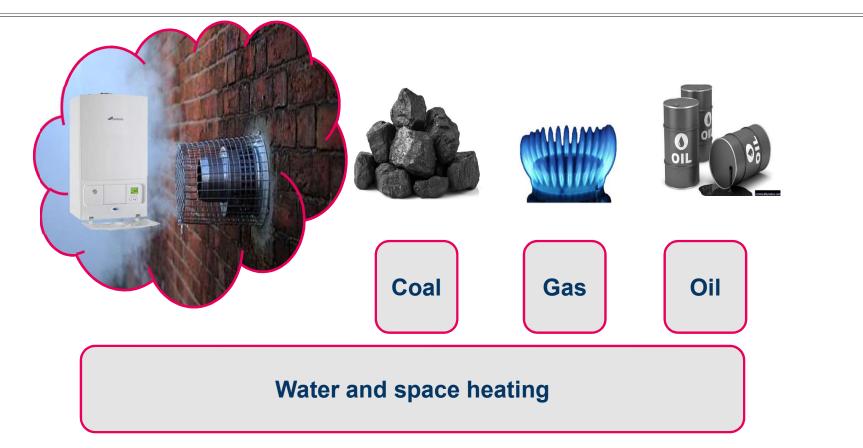
























Sources of greenhouse gasses

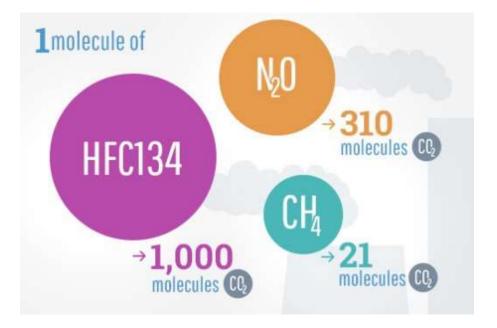












Other greenhouse gasses have very high global warming potential (GWP)

> Refrigerant gasses; CFCs, HFCs

> > **Methane**



Reflect



What are your initial thoughts?



Additional manmade sources





Deforestation

Nitrogen fertilizer











- Emissions directly from company activity. Company can control
- Scope 2: Indirect Emissions
 - Emissions that result from consumption of product or service
- Scope 3: Indirect Emissions
 - Indirect emissions company cannot control (eg employee commuting)





Chemicals & cement – scope 1&2 emissions





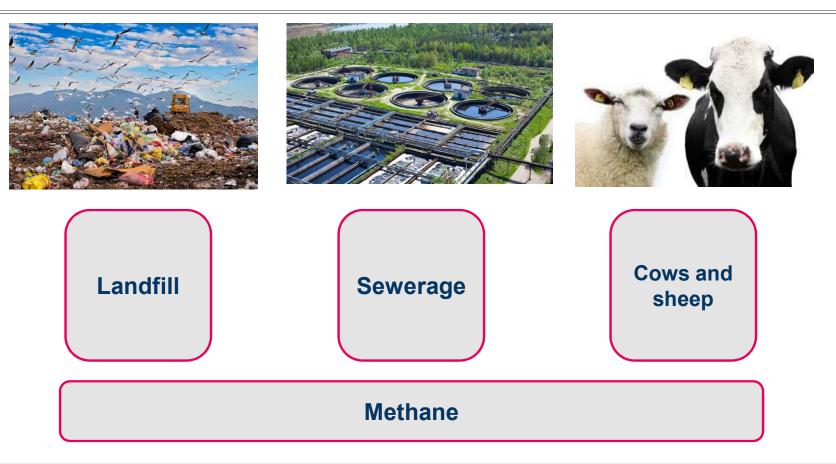




- 6.9 Teratonnes of CO2e
- 6,900,000,000,000,000,000 grams
- 1000s of years in atmosphere



Additional sources of greenhouse gasses



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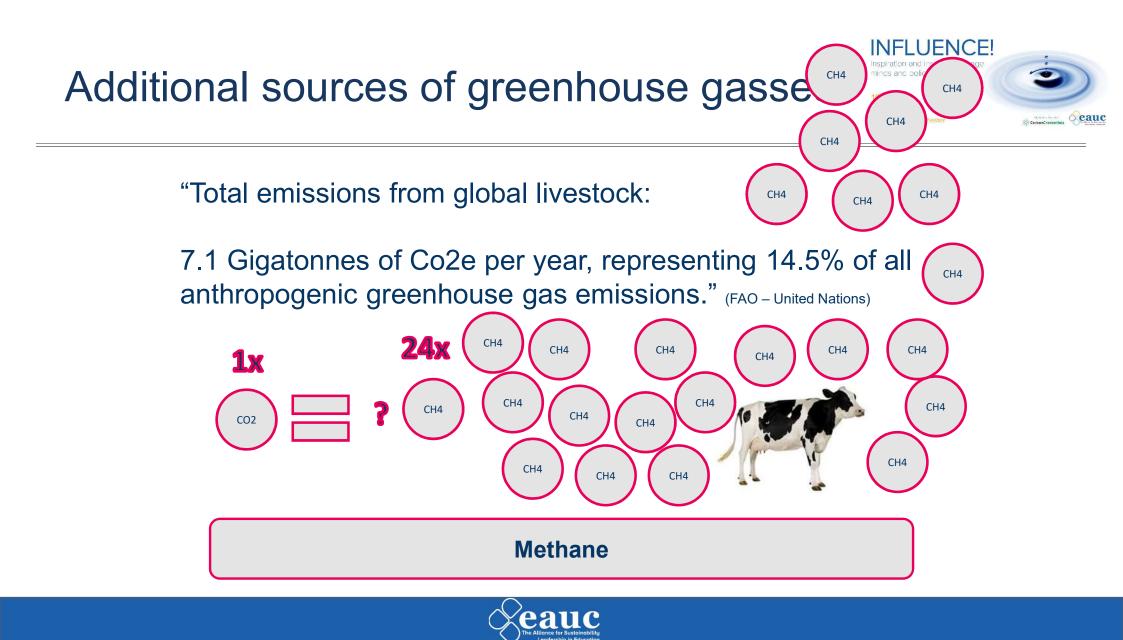
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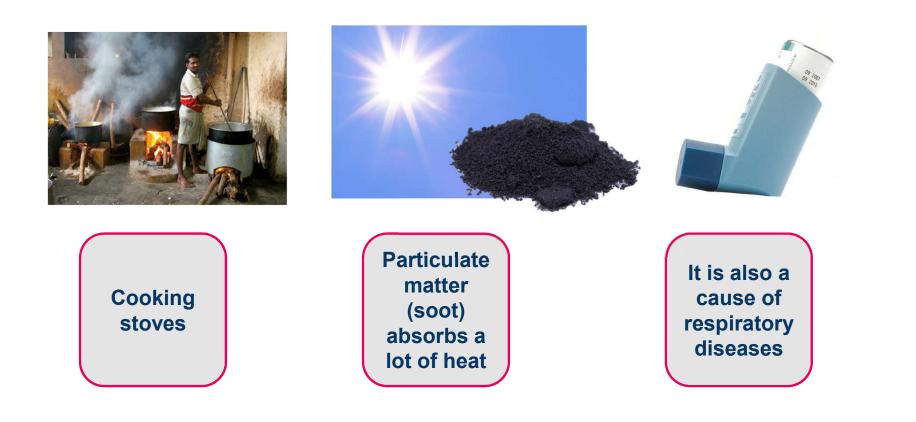
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Black carbon

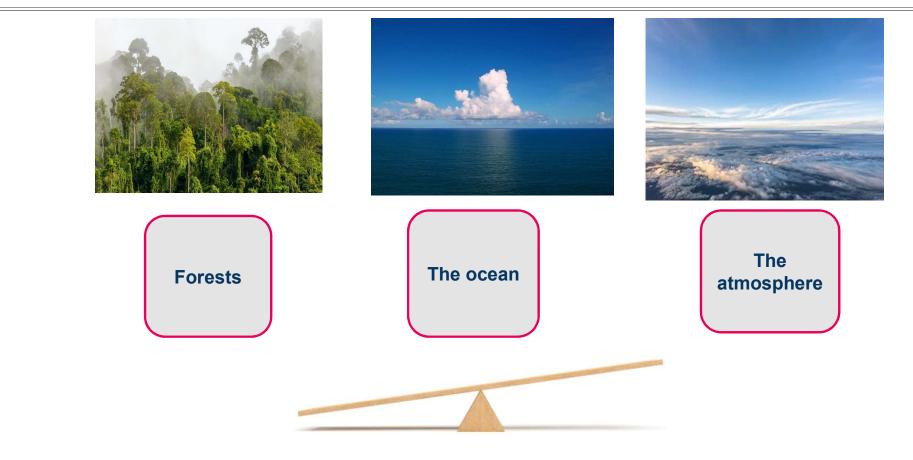






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Carbon sinks





The impacts



What are the impacts of climate change?







Direct impacts:

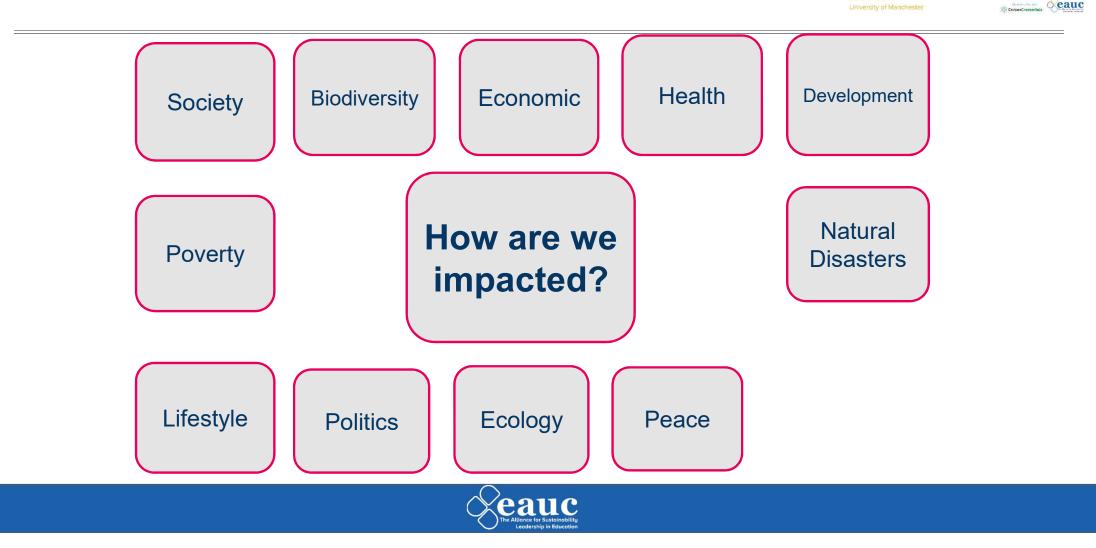
• Physical changes to the world and its systems

Indirect impacts:

• How these changes affect us



What are the impacts on the world?



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Impacts

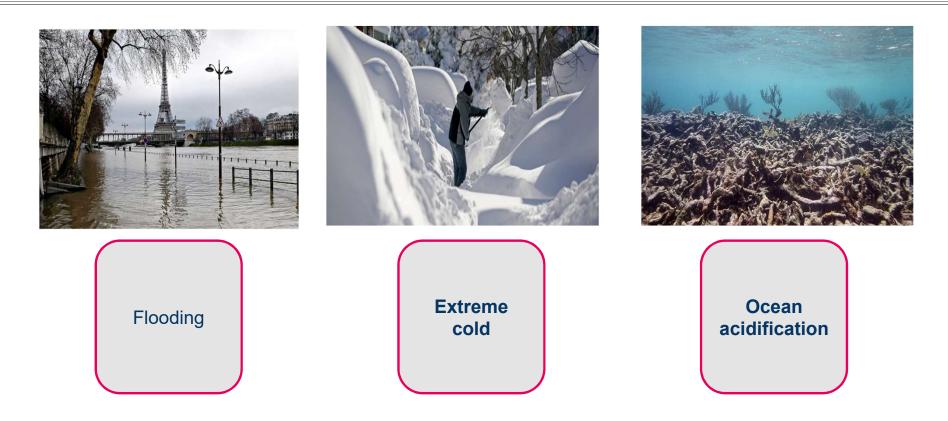






Impacts

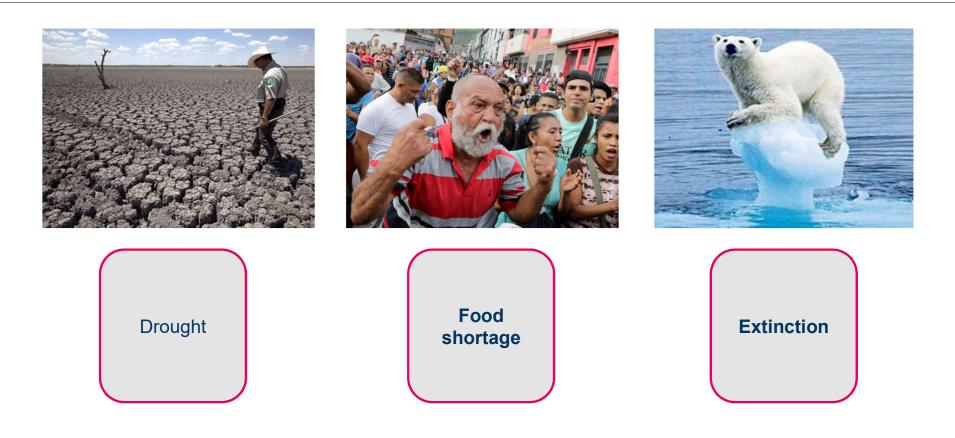






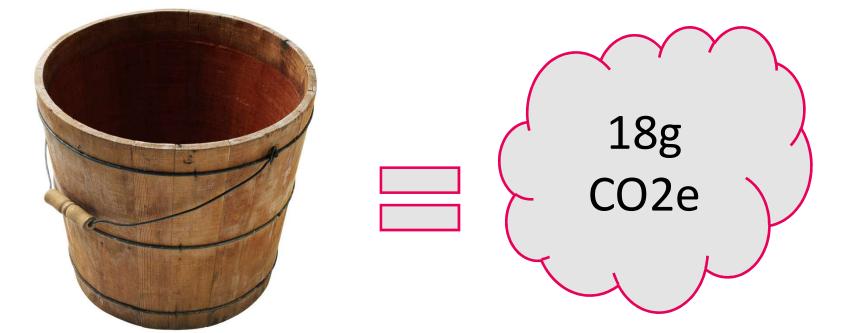
Impacts







Carbon price of everyday activities







Drying your hands using a standard hand drier



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Drying your hands using an efficient hand drier







Drying your hands using a single paper towel

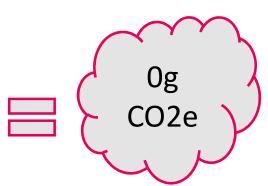






Letting your hands air dry naturally



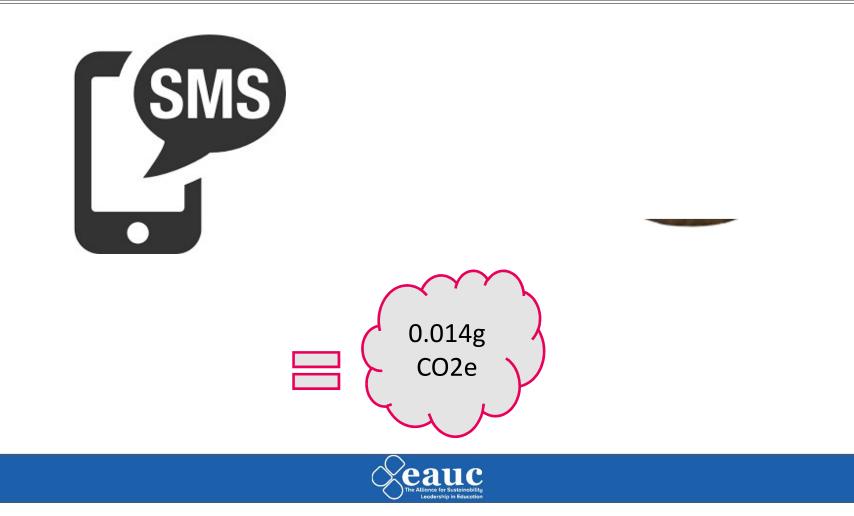






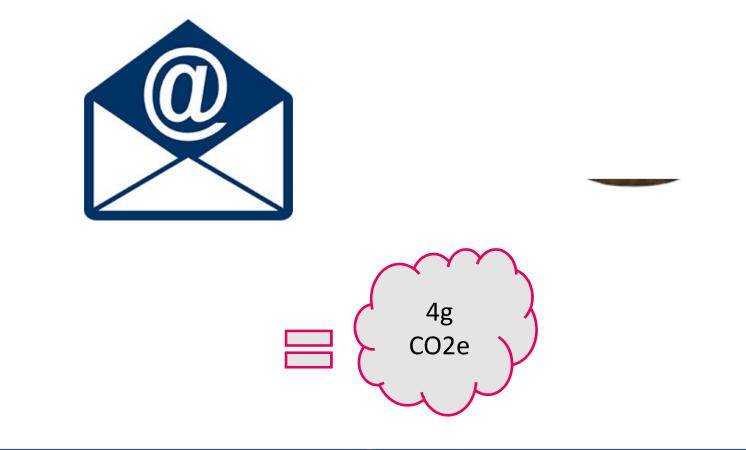


Texting a customer





Emailing a customer





Sending them a letter







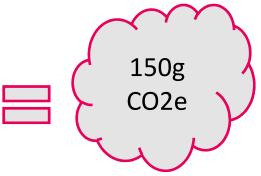
Cycling a mile to a meeting (having eaten)





Going to the same meeting by bus





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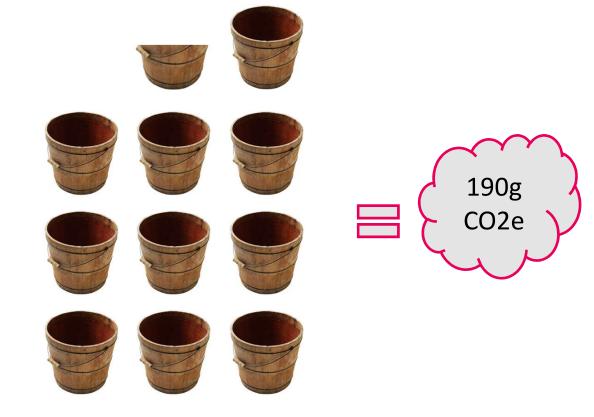




...and by tram





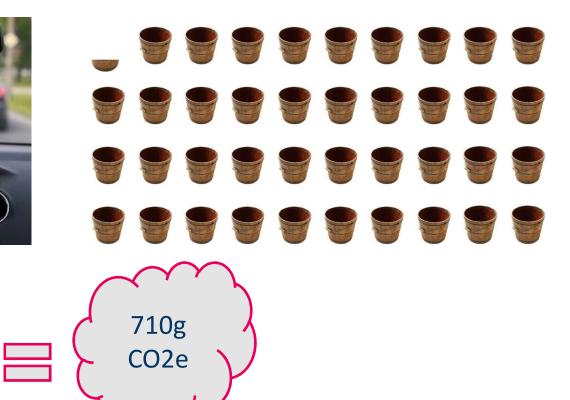






...and taking a taxi

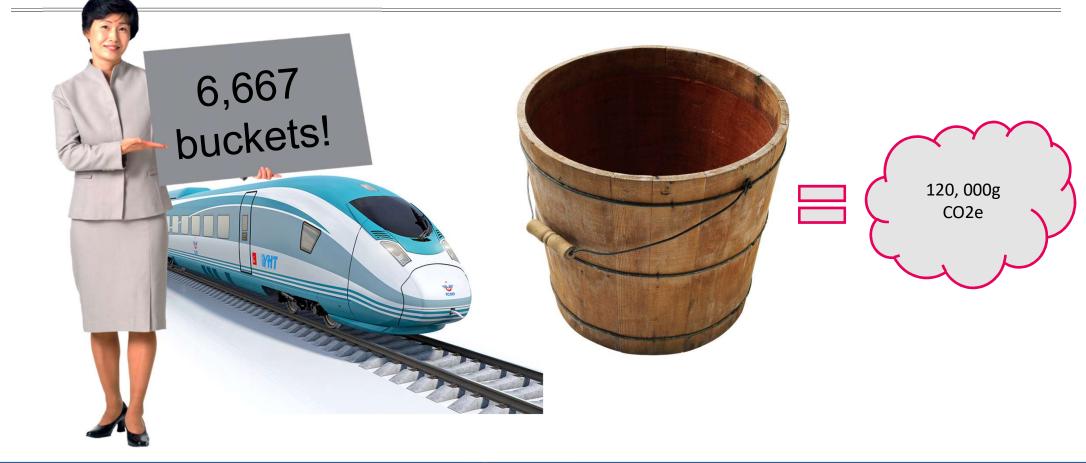






London to Glasgow and back for a conference by train



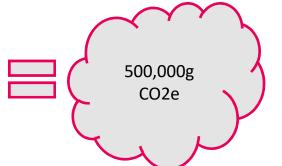




London to Glasgow and back for a conference by plane



27,778 buckets!





1 person to study in a university for a year







Washing up by hand with the water running





Using a dishwasher on 55 degrees Celsius



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Who is taking action?

2005 - Kyoto protocol enters into force - countries commit to reducing greenhouse gas emissions by 18% on 1990 levels.

2015 - Conference of Parties (COP21) Paris Climate Agreement approved

Business urgency to act beginning to be understood





Who is taking action?





Action at international and local level

Manchester: A Certain Future (MACF) has the following aims:

- To reduce the city's carbon emissions by 41% by 2020
- To engage all individuals, neighbourhoods and organisations in a process of cultural change that embeds low carbon thinking into the lifestyles and operations of the city
- Prepare for and actively adapt to a rapidly changing climate
 - Make a rapid transition to a low carbon economy.





Business Students' demand for climate change education (Yale Study 2016)

96% think businesses should be leading efforts to address climate change

64% want environmental sustainability integrated into both core curricula and career services/counselling at business schools

79% of students say they feel only "moderately" to "not at all" knowledgeable about how to make business more environmentally sustainable

Yale, CBE, GNAM, WBCSD, 2016. Rising Leaders on Environmental Sustainability and Climate Change: A Global Survey of Business Students.

http://cbey.yale.edu/files/Rising%20Leaders%20on%20Environmental%20Sustainability%20and%20Climate%20Change%20Nov_2015.pdf





Examples of best practice

Forbe's list of best environmental companies, 2017:

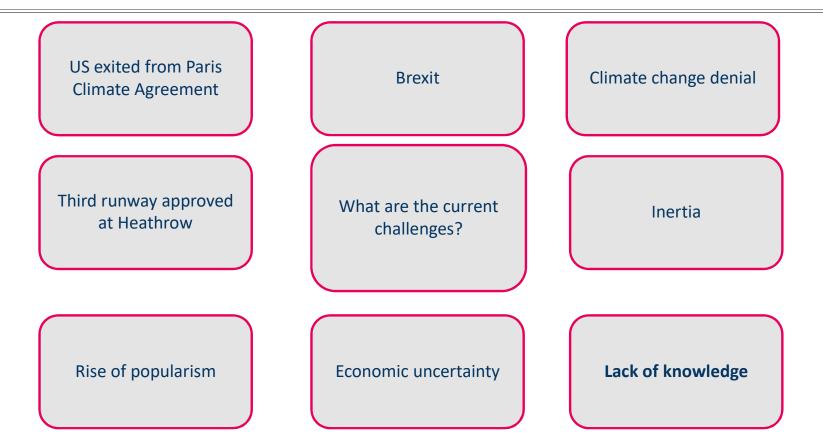
- 1. Siemens AG | Germany | Industrials
- 2. Storebrand ASA | Norway | Financials
- 3. Cisco Systems Inc | United States | Information Technology
- 4. Danske Bank A/S | Denmark | Financials
- 5. Ing Group | Netherlands | Financials
- 6. Commonwealth Bank of Australia | Australia | Financials
- 7. Koninklijke Philips NV | Netherlands | Industrials
- 8. Johnson & Johnson | United States | Health Care
- 9. Koninklijke DSM NV | Netherlands | Materials
- 10. Enagas SA | Spain | Utilities







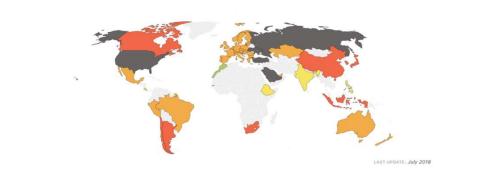
Challenges





2 degrees targets





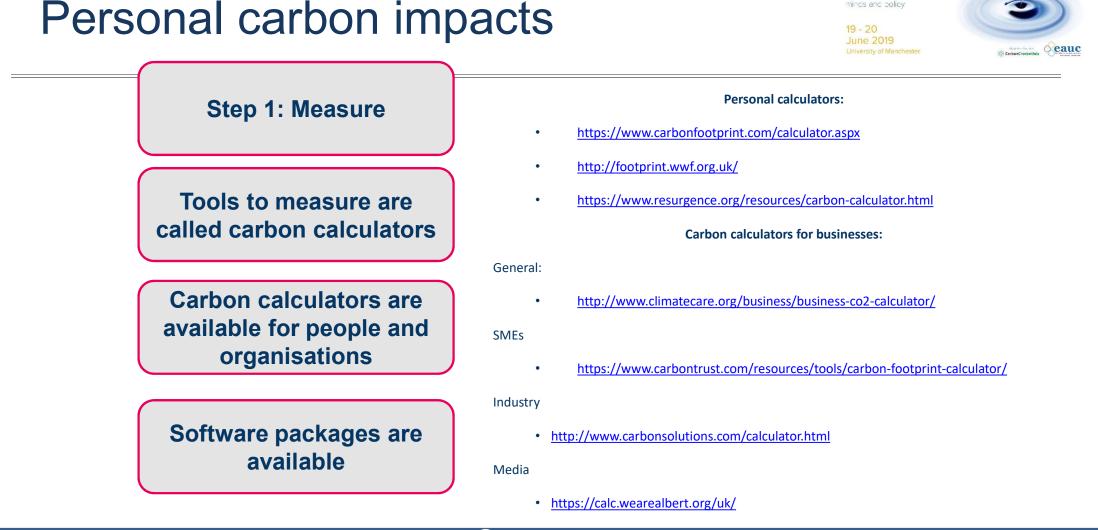
CRITICALLY INSUFFICIENT	HIGHLY INSUFFICIENT	INSUFFICIENT	2°C COMPATIBLE	1.5°C PARIS AGREEMENT COMPATIBLE	ROLE MODEL
4°C+ WORLD	< 4°C WORLD	< 3°C WORLD	< 2°C WORLD	< 1.5°C WORLD	<< 1.5°C WORLD
RUSSIAN FEDERATION	ARGENTINA	AUSTRALIA	BHUTAN	MOROCCO	
SAUDI ARABIA	CANADA	BRAZIL	COSTA RICA	THE GAMBIA	
TURKEY	CHILE	EU	ETHIOPIA		
USA	CHINA	KAZAKHSTAN	INDIA		
UKRAINE	INDONESIA	MEXICO	PHILIPPINES		
	JAPAN	NEW ZEALAND			
	SINGAPORE	NORWAY			
	SOUTH AFRICA	PERU			
	SOUTH KOREA	SWITZERLAND			
		UAE			
		The Alliance for Sustain Leadership in Edu	ability		

Reflect



What are your thoughts?





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Personal carbon impacts

Step 2: Reduce

Share of public services 12% Home - gas, oil and coal 15% Financial services 3% Home - electricity **Recreation & leisure** 12% 14% House - buildings Private transport and furnishings 10% -**→9%** Car manufacture Public transport & delivery -.7% Holiday flights 5% Clothes and personal effects 6% .4% Food & drink

Pie chart showing a break down of a typical persons footprint in a MEDC



The SDG Accord



End extreme poverty, inequality and climate change www.sdgaccord.org

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