

Why monitor ESD? Responses by participants

Theme: understanding impact

to understand the effectiveness of what we're doing; monitor progress; justify projects.

To understand the impact

Understand impact on students, lecturers, college

understand impact on learning and sharing good practice later - what's worked?

Hopefully understand impact on learners if we can start to survey, find out what they want/need.

Theme: Report progress, identify gaps, achieve goals

so we can report on progress in an objective manner, empower individuals, share best practice

To make change, we can all have an impact on ESD

Monitoring is essential, not only to see levels of activity but to help **develop the skills and expertise that teachers need to deliver it.**

to know where an institution is at, which areas are being covered and in which curriculum teams/courses. Consider where there are gaps and therefore **focus for training and professional learning.**

Initially to know and understand more about what is going in the college, in the 'classrooms'. Make enhanced connections outside of college with industry.

to understand ways progress can be captured, monitored and crucially, how we can be held to account to achieve both College and National goals.

Theme: General importance of ESD:

to prepare learners for the future

ESD is important to help shape the future by ensuring we are supporting students to learn about sustainability and how to put this in to practice in work or life

Poll results

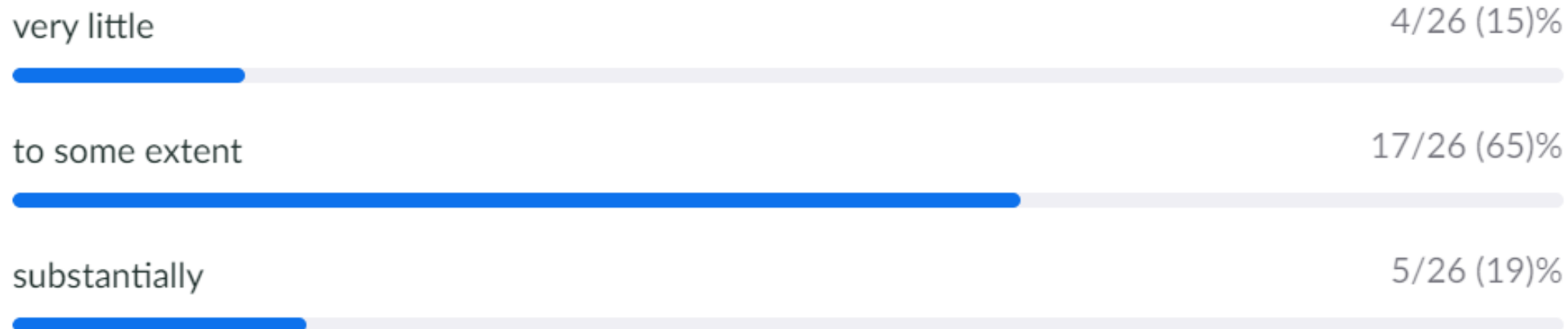
Zoom poll ran during the session after explanation of the framework steps. The questions asked participants to give an estimate how much they felt their institution had done on each of the steps.

26 participants responded.

1. At your institution, have you had discussions around defining ESD with and for your context?

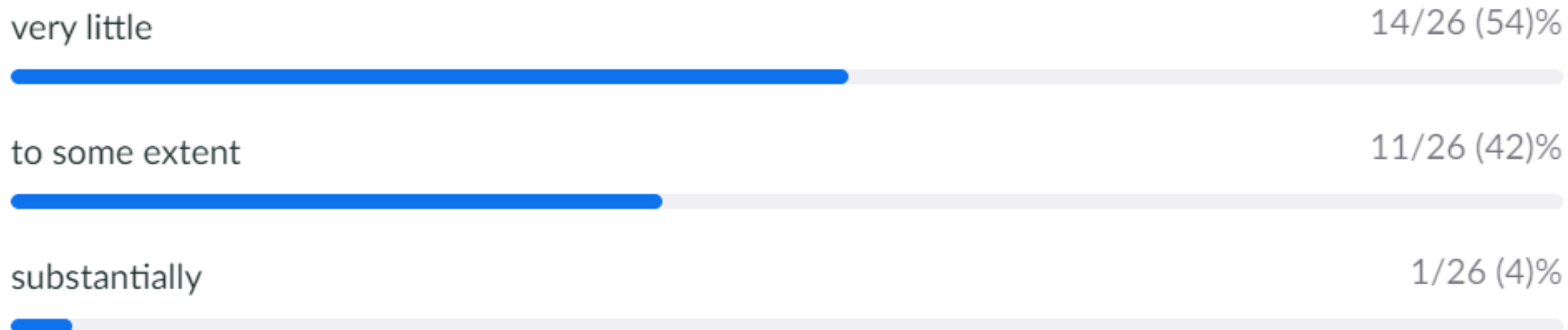
(Single choice)

26/26 (100)% answered



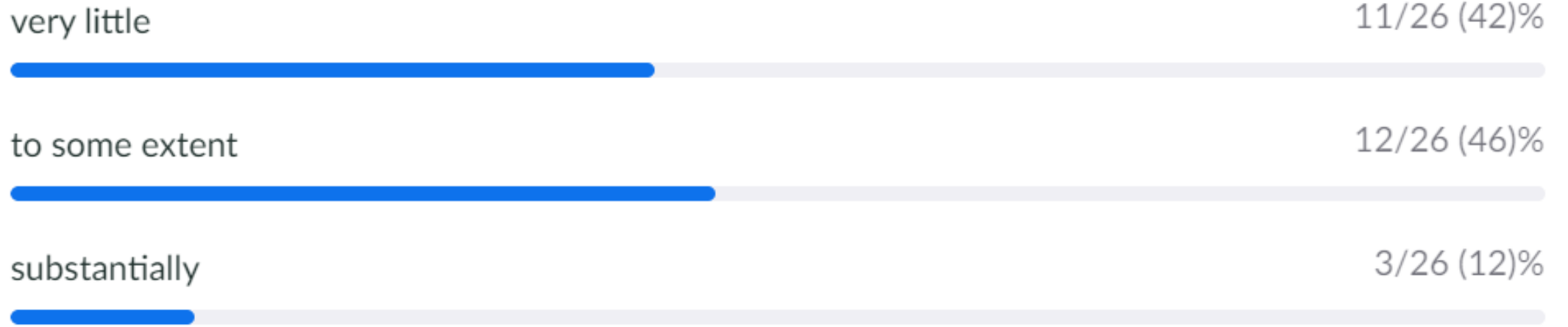
2. At your institution, have you undertaken baseline mapping / scoping of ESD? (Single choice)

26/26 (100)% answered



3. At your institution, have you developed targets / goals and action plans for monitoring and deepening ESD? (Single choice)

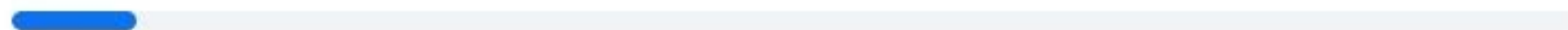
26/26 (100)% answered



4. At your institution, have you run activities to support and deepen ESD provision? (single_choice)

answered

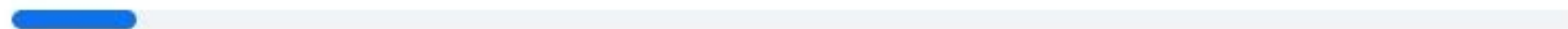
very little 8%



to some extent 84%



substantially 8%



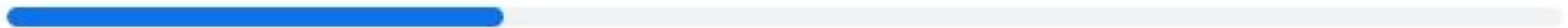
5 At your institution, have you evaluated outcomes and impacts of ESD?
(single_choice)

answered

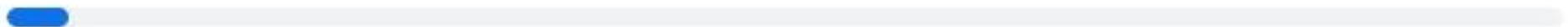
very little 64%



to some extent 32%



substantially 4%



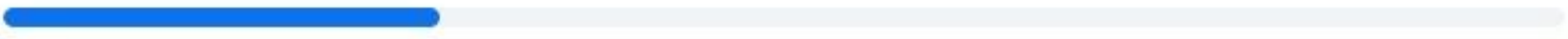
6 At your institution, have you explicitly reflected on the process of monitoring and deepening ESD? (single_choice)

answered

very little 64%



to some extent 28%



substantially 8%

