



# Measuring Sustainability in the Curriculum: The Scottish Context

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## Progress so far...









### **Outcome Agreements**



#### Leadership in Environmental and Social Sustainability

...demonstrating leadership is expected to include senior-level strategic commitment, effective staff and student engagement, partnership working through internal and external networks, and meaningful progress on both climate change and wider environmental and social sustainability.

We expect leadership in environmental and social sustainability to strengthen the competitiveness of Scottish tertiary education, supporting SFC priorities by minimising financial and reputational risks, offering innovative opportunities for growth, assisting in attracting and retaining talented staff, enhancing the learner experience, and ensuring students develop the understanding of environmental and social sustainability required for the workplaces of tomorrow.

SFC OA Guidance 2017

#### **PBCCD Reporting**



#### **Required Section**

**Organisational Profile** 

Governance, Management and Strategy

Corporate Emissions,
Targets and Project Data

**Adaptation** 

**Procurement** 

**Validation and Declaration** 

#### **Recommended Section**

- "Wider impact and influence"
- Includes engagement and education for sustainability
- Many different sections and categories...
- Not mandatory



# Measuring to Manage and Demonstrate Progress









# Thank you

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