COLLABORATIONS FOR CHANGE

Global Goals for Tomorrow's Education, Today **19TH ~ 21ST JUNE 2018 KEELE UNIVERSITY**



Reframing sustainability as the key to institutional success

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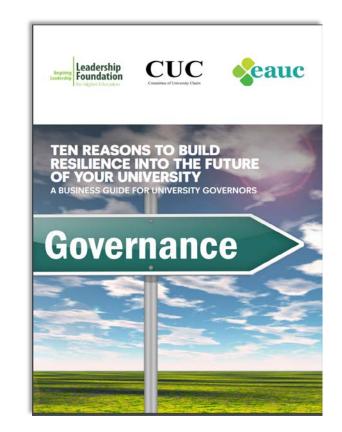
Background



THE UNIVERSITY of EDINBURGH



- EAUC Strategy 2017-21
- Two projects to help influence and align
 - Sustainability Guide for University Governors
 - Business Case Toolkit



Reframing sustainability

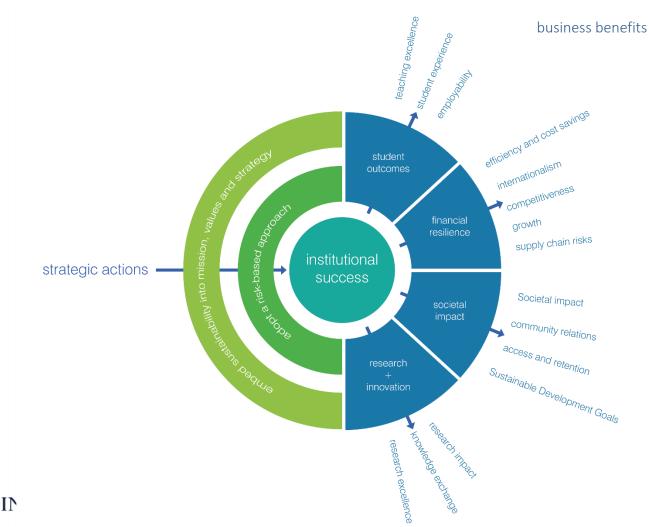


- Outlook of risk and uncertainty
- Further/higher education has to respond
- Sustainability is a key strategic solution
- Opportunity to provide leadership



Reframing sustainability



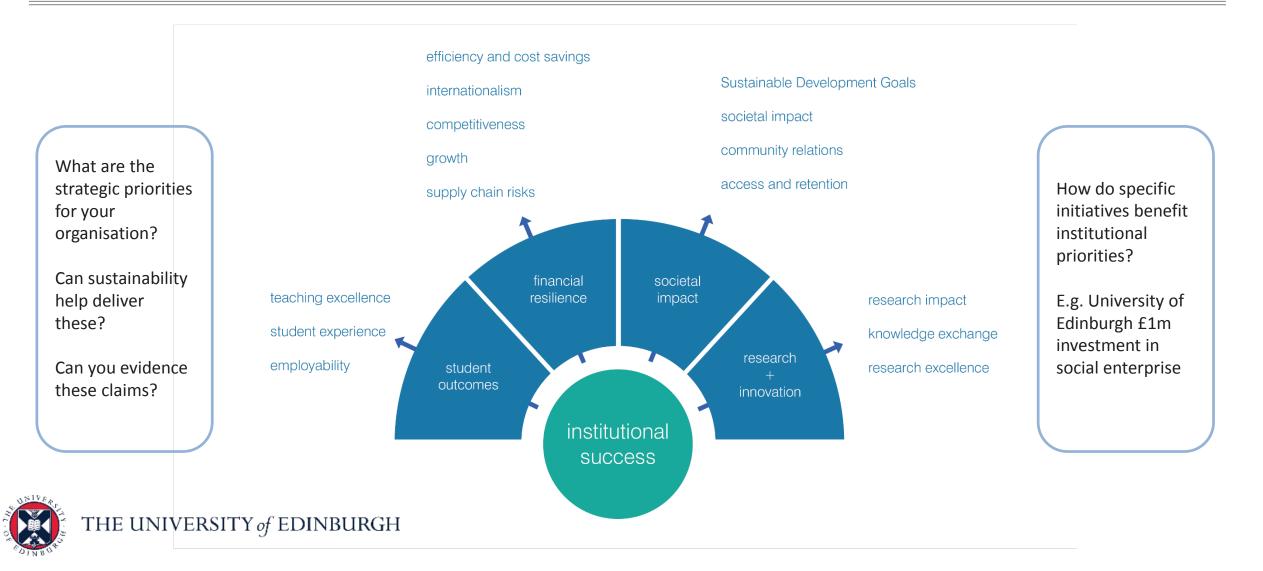




Building the strategic business case



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Building the strategic business case



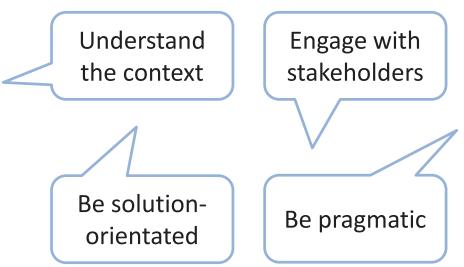
- Focus on full value creation
- Use relevant evidence
- Core elements expected by senior managers
- Tailor messages to audience
- Communicate clearly and concisely



Managing change



- Business case is one step in the process
- Necessary to manage in institutional culture and practice
- Various models can help (e.g. Kotter, Leith Sharp)
- Peer-to-peer learning is valuable, e.g.:





Panel discussion: Experiences and insights



- Jo Shields, Sustainability Manager, Loughborough University
- Louise Ellis, Director of Sustainability, University of Leeds
- Dave Gorman, Director of Sustainability, University of Edinburgh

Q: How have you gone about reframing sustainability in your institution and demonstrating its value in relation to strategic priorities?

Q: What are the top three lessons you would share with others?



Group discussion: Barriers and enablers



- What are the main **barriers** to making the strategic case for sustainability in your institution?
- What are the main **enablers**?
- What language do you use to frame sustainability?







- For use in the Governance Guide and/or Business Case Toolkit:
 - Examples that highlight institutional benefits of sustainability
 - Best practice business cases
 - Examples of successfully managing change on sustainability
- Please send suggestions to <u>charlotte.lee-woolf@ei.ed.ac.uk</u>



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