Education for Sustainable Development workshop

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Policy and statutory support of ESD in HE

CONTEXT

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"*Interconnected environmental and social issues such as global climate change, local and global biodiversity loss, depletion of natural resources, deforestation, air quality, access to water, hunger, gender equality, and widening inequalities of wealth, health and wellbeing.*"
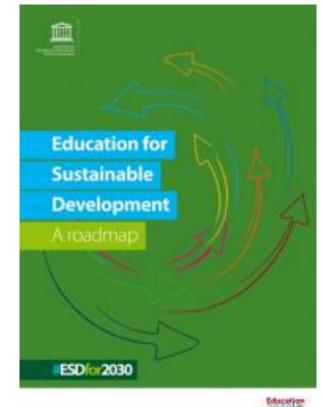
UNESCO ESD

United Nations University Regional Centres of Expertise in ESD

- An RCE should have four elements:

- 1. *Governance*

- 2. *Collaboration*

- 3. *Research and development*

- 4. *Transformative education*

Regional Centres of Expertise on Education for Sustainable Development

RCEs around the world
There are 127 acknowledged RCEs as of Jan 2014

www.ias.unu.edu/efsd

UNITED NATIONS UNIVERSITY
UNU-IAS
Institute of Advanced Studies

For more information
The Global RCE Service Centre
Education for Sustainable Development Programme
United Nations University – Institute of Advanced Studies (UNU-IAS)
Yokohama, Japan
rceservicecentre@ias.unu.edu

Quality Assurance Agency for Higher Education

- Subject benchmark statements
- [UK Quality Code for Higher Education](#)
- Academic Integrity
- QAA Scotland Quality Enhancement Framework: themes, ELIR, review and student engagement

- **Professional Standards Framework**
- **Reflect on teaching**
- **Apply for HE Fellowship**

Scottish Funding Council
Comhairle Maoineachaidh na h-Alba

- Outcome agreements

Other agendas

- Employability
- Entrepreneurship
- Transitions
- Quality education
- Etc….

Employers and students

- Lack of leaders and business managers who have sustainability skills; employers' requirements have changed to need more capacity to tackle uncertain, complex futures (BIS 2012; Sterling 2011; Calonge and Shah 2016).

- Over 60% of students want to know more about sustainability and 87% agree that their universities should take sustainability seriously (NUS 2022)

ESD Topic Support Network

Institutional support

- Induction

- CPD

- Learning as an educator

- Sustainability forum

- Communities of practice

- Committees

- Other champions….

- Student groups

- Transition etc

- Prizes and awards

Getting started with ESD

"ESD is best achieved when:

- ESD objectives, targets and KPIs are part of the institution's strategic priorities and subsequent strategies and policies.
- The framing of ESD within the curriculum is included in the validation of new courses and ongoing review of existing courses.
- ESD is central to the staff and student induction process, as well as staff appraisal and/or promotion criteria.
- ESD is articulated within quality assurance and enhancement processes.
- Staff development to enable ESD is fully supported at an institutional level."