



Learning, Teaching and Research Conference

Edinburgh Napier
UNIVERSITY



SDG focus

- ☒ Goal 4 - Quality education
- ☒ Goal 11 - Sustainable cities and communities
- ☒ Goal 13 - Climate action

What did you do?

In May 2025, we held a hybrid conference on learning, teaching and research in sustainability, representing the Scottish Hub, in collaboration with other universities in the UK and Europe. We had representation in person from two other universities and had students present to join in conversation on the embedment of green skills in the curriculum. We had an external speaker from the University of Edinburgh as part of a panel discussing the future of sustainability in HE. We hosted lightening talks from representatives from our five schools, showcasing learning and teaching from all disciplines. We also collaborated with a talk to the other institutions on diversity of practice at ENU. This event also forges the way for cross institutional collaboration in the future.

What were the benefits and outcomes?

1. Outcomes include the establishment of a reading group on education for sustainable development with colleagues across the University
2. An open access paper which highlights practice as an institution and how we embed sustainability in the curriculum.
3. Colleagues commented on how beneficial it was for them to attend and share practice. It is the first time that each school has showcased their work and collaboration on this topic as an institution at an international conference.

What barriers or challenges did you encounter in embedding sustainability into your learning and teaching practice and how did you overcome them?

1. Whilst the benefits for students in learning about sustainability can be seen, they do not align at times with future careers, so a challenge is to ensure students have the green skills required for industry.
2. There are challenges to collaborate in sharing ideas around embedding sustainability with colleagues and students as we are time and resource poor.
3. Holding a conference like this, with representation from staff and students has gone some way to working together as an institution to improve student journeys and consider how to embed sustainability in the curriculum.

What are your conclusions and recommendations for others?

It is always worthwhile chatting to colleagues from other disciplines and other institutions, in industry and more widely to see where opportunities for collaboration can exist. We can learn so much from each other's practice and working with students too.

Web link to further information:

https://www.linkedin.com/posts/enudlte_sustainabilityeducation-unsdgs-sustainabledevelopment-activity-7325391390568321026-sEOF?utm_source=share&utm_medium=member_desktop&rcm=ACoAADJDVz4BcmJ8jbSZKn2YfDRRaEyVX5k1RZY