

# SDG Accord Reporting 2023

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## Page 1: SDG Accord Annual Reporting 2023

You are receiving this survey as an institutional signatory of the SDG Accord. This is an annual and mandatory opportunity to provide an update on your institution's Sustainable Development Goal (SDG) progress.

**DEADLINE: FRIDAY 5 MAY 2023**

### What is this survey?

By signing the [SDG Accord](#), you have recognised the central and transformational role educators have in attaining the SDGs by 2030 through improved collaboration and aligning of efforts. You are part of the change - and we thank you.

You have **committed to mandatory annual reporting** on how your institution contributes to the SDGs and this survey captures that information. Institutions that do not report annually within 2 years will be removed from the SDG Accord signatories list unless there are exceptional circumstances.

The [EAUC](#) is the secretariat for the SDG Accord.

### What will we do with the information?

EAUC will collate the data and it will become the SDG Accord Annual Report 2023. **Please ensure to assess your answers for this submission based on your institutional experience of the SDGs in the last 12 months only - with the exception of Q13 and Q16.**

This report gives an overview of the post-16 education sector and how it is contributing to the SDGs globally. **The information you provide will be used without naming your institution or identifying any individual data.** Examples of best practice will be championed in the report with permission from the signatory.

The SDG Accord Annual Report will be presented at the **UN High-Level Political Forum on Sustainable Development in July 2023** - your institution name will be included as a reporting signatory. The report will also be made available as a resource publicly and be promoted widely through the SDG Accord Endorsing Partners Networks. We encourage signatories to publicly report their own data to increase transparency however this decision is up to each institution.

### Important information:

**Only one person** from each institution should complete this survey - the person completing it should have the authority to report on behalf of their institution.

Please complete the survey below.

1. Full Name \* Required

2. Email address \* Required

3. Job title \* Required

4. Institution Name \* Required

5. Country \* Required

6. UN Region

- Africa
- Asia and the Pacific
- Europe
- Latin America and the Caribbean
- North America

7. Number of Full Time Equivalent (FTE) students currently studying at your institution

8. Do you publicly report on your activities on SDGs?

- Yes – separate report
- Yes – integrated in sustainability report
- Yes – integrated in institutional report
- No

8.a. If you have answered Yes, please include an URL link to the report or web content (if that is publicly available).

9. We recognise that your response might reflect a subjective understanding of your institutional performance, however we are keen to see how your institution is responding to the SDGs. Please advise how you would describe your institution's overall strategic approach to the SDGs? Additional information is available [here](#).

Please don't select more than 1 answer(s) per row.

	STRUGGLING (institutions just beginning to address the SDGs)	EMERGING (institutions with an established approach to SDGs)	ESTABLISHED (you have clear structures in place to embed the SDGs across your institution)
Leadership & Governance (covering policies and strategies at senior management level)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estates & Operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning, Teaching & Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partnerships & Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9.a. If you selected 'STRUGGLING' for any of the categories, please indicate the areas that are most affected. Tick all that apply.

- Staff Capacity
- Senior Management Support
- Research, Learning and Teaching
- Student Engagement
- Budget
- Training
- Governmental support
- Other

9.a.i. If you selected Other, please specify:

10. At your institution, is there any specific funding for SDG integration (that does not include wider sustainability budgets), such as for staff costs or capital costs?

- Yes - internal budget from my institution
- Yes - external budget from other sources
- No

10.a. If you have an allocated budget specifically for SDG activities, please outline what this budget has allowed you to do that you couldn't have done otherwise.

11. In the last 12 months (or since your last submission), which three SDGs has your institution had the greatest impact on? Using the [Sustainability Leadership Scorecard](#) (SLS) can help you complete this question as it shows your impact across all SDGs.

Please select exactly 3 answer(s).

- SDG1 - No Poverty
- SDG2 - Zero Hunger
- SDG3 - Good Health and Wellbeing
- SDG4 - Quality Education
- SDG5 - Gender Equality
- SDG6 - Clean Water and Sanitation
- SDG7 - Affordable and Clean Energy
- SDG8 - Decent Work and Economic Growth
- SDG9 - Industry, Innovation and Infrastructure
- SDG10 - Reduced Inequalities
- SDG11 - Sustainable Cities and Communities
- SDG12 - Responsible Consumption and Production
- SDG13 - Climate Action
- SDG14 - Life Below Water
- SDG15 - Life on Land
- SDG16 - Peace, Justice and Strong Institutions
- SDG17 - Partnerships for the Goals

11.a. If you prefer to include the SDG report within the SLS report please add it here. *Optional*

12. In the last 12 months (or since your last submission), which three SDGs has your institution had the least impact on? Using the [Sustainability Leadership Scorecard](#) (SLS) can help you complete this question as it shows your impact across all SDGs.

Please select exactly 3 answer(s).

- SDG1 - No Poverty
- SDG2 - Zero Hunger
- SDG3 - Good Health and Wellbeing
- SDG4 - Quality Education
- SDG5 - Gender Equality
- SDG6 - Clean Water and Sanitation
- SDG7 - Affordable and Clean Energy
- SDG8 - Decent Work and Economic Growth
- SDG9 - Industry, Innovation and Infrastructure
- SDG10 - Reduced Inequalities
- SDG11 - Sustainable Cities and Communities
- SDG12 - Responsible Consumption and Production
- SDG13 - Climate Action
- SDG14 - Life Below Water
- SDG15 - Life on Land
- SDG16 - Peace, Justice and Strong Institutions

SDG17 - Partnerships for the Goals

12.a. If you prefer to include the SDG report from the SLS please add it here. *Optional*

13. At your institution, which three SDGs will be of highest priority over the next 12 months and which institutional area it will be relevant to?

Please don't select more than 1 answer(s) per row.

Please don't select more than 3 answer(s) in any single column.

	SDG1 - No Poverty	SDG2 - Zero Hunger	SDG3 - Good Health and Wellbeing	SDG4 - Quality Education	SDG5 - Gender Equality	SDG6 - Clean Water and Sanitation	SDG7 - Affordable and Clean Energy	SDG8 - Decent Work and Economic Growth	SDG9 - Industry, Innovation and Infrastructure	SDG10 - Reduced Inequalities	SDG11 - Sustainable Cities and Communities
Leadership & Governance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estates & Operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning, Teaching & Research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partnerships & Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. At your institution, what support will be particularly useful to help advance your work on the SDGs in the next year? Tick up to three per row.

Please don't select more than 3 answer(s) per row.

	Budget	Senior Management Support	Governmental Support	Training	Guidance (i.e. case studies)	Other
Internal (institutional)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External (supporting organisations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14.a. If you have selected **Other**, please give further details.

15. Please tick the benefits your institution has seen from aligning (or starting to align) with the SDGs. Tick all that apply and list any other benefits in the comment box.

- Opened a more relatable and clear dialogue on sustainability within the institution.
- Opened a more relatable and clear dialogue on sustainability with external stakeholders.
- Positively influenced the image of the institution by showing its contribution to global and local wellbeing.
- Encouraged more students to choose the institution on the basis of their commitment to sustainable development.
- Produced more employable graduates that have a good understanding of sustainable development and can apply this to their career.

- Received praise from students for their commitment to the SDGs.
- Captured the demand for SDG-related education and gained positive engagement from students for responding to this.
- Built new external partnerships based on the SDGs
- Created cohesion between institutional departments as they work together on 1 or more SDG.
- Fostered a stronger sense of social justice in students - which has seen an increase in staff and student volunteering activity.
- Encouraged staff and students to initiate innovative projects to support one or more of the SDGs.
- Caused a behaviour change such as removing single-use plastics or reducing air travel.
- Enabled academics to access new funding streams to deliver on the SDGs
- It provides a framework for evaluation and delivery of activities
- Other

15.a. If you selected 'Other', please specify:

16. As part of the institutional SDG Accord reporting, we ask signatories to submit at least one case study. Please let us know if you are able to submit a case study of your actions as an SDG Accord Signatory. A template is available [here](#). Please note, these case studies will be made publicly available on the SDG Accord website. \* *Required*

Please select exactly 1 answer(s).

- Yes
- No

17. Do you have any final comments about your reporting, the SDG Accord more generally, or anything else of relevance?

If you would like to keep a record of your report please copy and save it now before clicking finish.

## Page 3: Final page

Thank you for taking part in the SDG Accord mandatory reporting! If you have any queries, please get in touch with the SDG Accord administration team [here](#).

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