

Developing a Culture of Engagement with Education for Sustainable Development (ESD)

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- Why are we talking about this?
- What is sustainability?
- Things to think about, things you can do
- Tools & Resources

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Education must play a significant part to support this long overdue change to the way we do things, so I am excited to be joining the conference to share our practice and learn from others!

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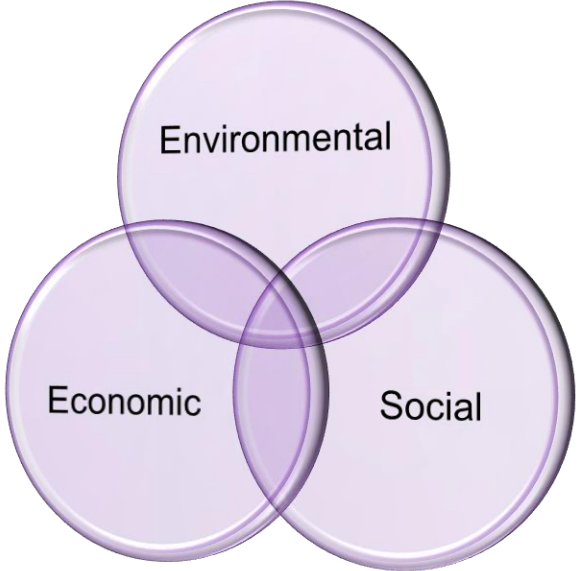
Taking positive action to address climate change through education has never been more important and our students expect us to be making a positive difference through activity.

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Further Education Colleges are key civic institutions in their local community and need to be leading the way in responding to the climate crisis.

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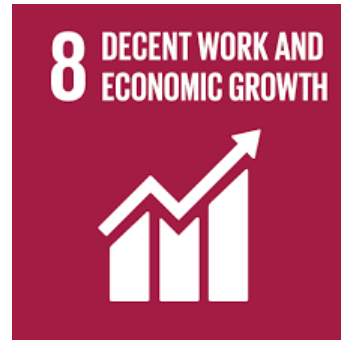
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Sustainable Development Goals Goal 5 – Gender Equality
Achieve gender equality and empower all women and girls

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Fair employment and just labour markets

Torbay Good Employment Charter:

- Paying the Real Living Wage
- Flexible work
- Secure work
- A productive and healthy workplace
- Workplace engagement and voice
- Excellent recruitment practices and progression

Torbay Good Employment Charter



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Sustainable Development Goals Goal 5 – Gender Equality

- External speakers
- Staff CPD
- Inspirational diverse staff
- Single Equality Scheme
- Annual E&D report
- SLT PIs
- Governors meeting staff
- Staff surveys
- EIA meetings
- EIA change processes

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- Flexible / home working
- “Your Ideas” Scheme
- Staff volunteering days linked to sustainability
- College structure – recognise sustainability in JDs or titles
- Support active travel e.g. Cycle to Work scheme; car sharing; EV car charging
- Include sustainability as part of Induction

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The screenshot shows a website interface for 'Sustainability'. At the top, there is a dark navigation bar with the text 'Sustainability South Devon Central Edit'. Below this is a secondary bar with a purple square icon, 'Sustainability', and 'Home Documents Edit'. A third bar contains '+ New', 'Page details', and 'Analytics'. The main content area features a large banner with a green background and the word '[Sustainability]' in large black font. Below the banner, the text 'Welcome to the Sustainability Hub' is centered. To the left, a paragraph states: 'The Sustainability Hub has resources and information on all aspects of sustainability including climate change/impact, cross college activity and the sustainable development goals.' To the right, contact information is listed: 'Email: mgreen@southdevon.ac.uk', 'Phone: 01803 540646', 'Location: 1.016', and 'Opening Times: Mon-Fri, 08:00-18:00'. At the bottom, a dark grey 'Quick Links' section contains nine icons and their corresponding text: 'Climate Commission Roadmap 2020', 'EAUC South West Meetings', 'Join the EAUC Here', 'SECR & College Carbon Reporting', 'SORTED Guide to Sustainability in Further Education | Sustainability...', 'South Devon College Sustainability Strategy', 'Sustainable Development Goals (SDGs)', 'Sustainability Newsletters', and 'Sustainability Working Group'.

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- Set up a cross-college sustainability group – include students!
- Map existing actions to Sustainable Development Goals
- Identify what more you can do and include in your Operating & Improvement Plans
- Reward package – check CSR of suppliers or partners

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- Keep it simple and visible - engage everyone.
- Communication is vital but keep it simple and don't assume.
- If you ask students what Sustainability is they don't always know so keep it simple!!
- Check you are having an impact

Impact

I am aware of sustainability and know how to do my bit

1554 94.9%

Learners	2113
Completers	1637
Completion %	77.5%
Teaching and Learning	
My course or programme meets my needs	1529 93.4%
My lessons/training sessions are well taught	1548 94.6%
I receive the academic support I need	1500 91.6%
I am clear on what I need to do to achieve the grades I want	1530 93.5%
Lessons and training sessions are delivered in a way that helps me build on my existing knowledge	1514 92.5%
I have access to the resources that I need to do well on my course or training	1564 95.5%
I am given feedback that helps me to improve	1508 92.1%
I am confident at using the technology required on my course	1539 94.0%
I have access to reliable College computers and technology	1399 85.5%
I have access to reliable college Wi-Fi	1094 66.8%
English, maths and Digital	
I have the opportunity to improve my maths skills within my main course	1282 78.3%
I have the opportunity to improve my English skills within my main course	1379 84.2%
This year I am improving my maths skills in dedicated maths lessons	522 89.4%
N/A Maths	1053 64.3%
This year I am improving my English skills in dedicated English lessons	619 88.2%
N/A English	935 57.1%
This year I have learnt or developed Digital Skills	1237 75.6%
Careers and Next Steps	
I am well informed by the College about career choices	1478 90.3%
My course or programme is preparing me for what I want to do next	1470 89.8%
I am aware of and feel supported in completing work experience for my course (e.g. at a workplace, community work, volunteering)	1368 83.6%
Behaviour and Attitudes	
I am able to give my views about things that affect me and feel listened to	1460 89.2%
SDC has created a safe, disciplined and positive environment for me to learn	1480 90.4%
I am treated fairly by SDC staff	1526 93.2%
SDC has encouraged me to get involved with competitions, clubs and projects (enrichment)	960 58.6%
The Personal Development (Tutorial) programme prepares me to contribute positively in society	1384 84.5%
I am aware of sustainability and know how to do my bit	1554 94.9%
Satisfaction and wellbeing	
I receive the personal support I need	1467 89.6%
I am satisfied with the quality of the facilities and the wider College environment	1478 90.3%
The College is supporting my wellbeing	1417 86.6%
SDC is helping me develop as an individual	1463 89.4%
Overall, how satisfied are you with South Devon College?	1530 93.5%
Would you recommend SDC to a friend?	1426 87.1%

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SET UP GROUPS, USE
ENTHUSIASTS AND EXPERTS AND
ASK THEM TO HELP DECIDE WHAT
TO DO, HOW TO DO IT



THINK ABOUT SUSTAINABILITY
MORE WIDELY I.E. ENVIRONMENTAL,
ECONOMIC & SOCIAL.

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Climate Action Road for FE Colleges:

- [Climate Commission and Nous Group Climate Action Roadmap for UK FE Colleges | EAUC](#)

EAUC – Alliance for Sustainability Leadership in Education:

- [Join EAUC | EAUC](#)

ETF ESD resources including research and curriculum mapping tool:

- [Education for sustainable development \(ESD\) | ETF](#)

DFE:

- [Sustainability and climate change strategy - GOV.UK \(www.gov.uk\)](#)
- [How will the DfE's Sustainability and Climate Change Strategy affect your organisation?](#)

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EAUC Climate Anxiety resources:

- [Climate Anxiety | EAUC](#)

AoC:

- [Sustainability & Climate Action Hub | Association of Colleges \(aoc.co.uk\)](#)

UN SDGs / The Global Goals:

- [Take action today - The Global Goals](#)

Planet Earth Games:

- [Planet Earth Games | #HealthyPlanet #HealthyPeople](#)

South Devon College (National Beacon Award Winners 2022):

- [Sustainability | Our planet is a priority - South Devon College](#)

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This doesn't exist!

- Have a plan, be relentless & measure it
- Make a start, take small steps
- Do one or two simple things – get some quick wins
- Time is against us!

