

Sustainable Development is an International Story

Organising institution:

Universitair Centrum voor
Ontwikkelingssamenwerking (UCOS - University
Centre for Development Cooperation)

Faculty/Department/Programme/External partners:

Directie onderwijs (Education Directorate) – dienst
onderwijs (Education Service)

Abstract:

This workshop is an inspiring, interactive introduction to enable students to use the essential international component of sustainable development in their future professional field.

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Description:

Target group:

Students of teacher training, socio-cultural work, tourism, marketing, product development, journalism,

Selection from the following objectives:

Students have a better understanding of:

- the position of sustainable development in the context of global challenges;
- how different defining factors and actors of sustainable development are connected with each other (systems thinking);
- which position the North holds within the overall framework and which role we are to play;
- how a contribution can be made by the specific (future) field;
- the relative importance of outgoing mobility.

Students feel involved in the problems, believe in the importance of the contribution of their own professional field and see opportunities.

Students are able to:

- translate a number of case studies into a project for their target group.

Approach:

Before the workshop an intake interview takes place with the organising lecturer so that the workshop meets the expectations as well as possible and is embedded in the curriculum. Socio-constructivist teaching method: looking for answers to the key questions of the workshop together with the students. Time is taken to translate the theory into practice, using concrete case studies.

Practical information:

A session lasts 3 hours and costs EUR 140 + transport expenses (cost of public transport and/or car 0.35€ per km) per mentor. The intake interview is free of charge. At least 15 participants.

(Innovating) characteristics: 1) greater efficiency is achieved because the workshop combines both the competences regarding sustainable development and the international competences (*) 2) workshop customised to the training and curriculum; 3) link is possible with outgoing mobility; 4) workshop that meets the efforts for sustainable development and the internationalisation efforts of the educational institution.

(*) Handboek internationalisering, Flamenco, 2013:

4 international competences: 1) language skills, 2) personal growth, 3) intercultural competence and 4) global commitment.

Global commitment is translated as world citizenship. In essence, world citizenship implies the pursuit of sustainable development.