COLLABORATIONS FOR CHANGE
Global Goals for Tomorrow’s Education, Today
19TH ~ 21ST JUNE 2018 KEELE UNIVERSITY

The Environment Strikes Back
The Environment Strikes Back: Emergency Planning with a Difference
Aims

• To take you out of your comfort zone
• To understand how different people have different priorities
• To understand the impact on people, places and things
• To take something away to ensure you have covered all your ‘emergency planning’ bases
On your table

- Your disaster deck
- Your character roles deck
- A feedback sheet
- Pens and flipchart paper for general use

DON’T LOOK AT THE CARDS UNTIL ASKED TO DO SO
The aim of the game

Team objective:
Effectively manage the emergency
Keep the University open for as long as possible

Your character objective:
It’s a secret don’t share it with your team

Action: read your role, don’t share you objective
Start of the Game

Play time: 40 minutes

…. Good luck

There will be a chance for feedback at the end of the session
Round One: Disaster

**Action:** Turn over your disaster card.

Discuss the event that has occurred in your group

**Feedback:**
What was your disaster?
What are your top three initial priorities and associated actions?
Round Two: It Gets Worse

- **Action**: Turn over disaster card 2

- Discuss the event that has occurred in your group

- Feedback:
  - What are your top three priorities now and associated actions?
  - Consider your own objective…
Round Three: Oh no, the Daily Mail!

- **Action**: Turn over disaster card 3

- You need to manage the media

- **Feedback**:  
  - What three items will you include in your press statement  
  - What three items will you not disclose

- Be creative …
Round Four: The Spanish Inquisition

• **Action**: Vice Chancellors away day! VCs please leave your group

• **Action**: Turn over disaster card 4

• As a group, agree your figure head

• **Feedback:**
  • Who is best placed to deal with the regulator and why?
Outcome

- **Action**: Turn over the outcome card

Vice chancellors agree the following:
- The group with the most effective response

Groups
- Decide who best met their own secret objective on your table. Defend your position.
End of the Game Discussion

Talk to your group

What did you learn?
What will you take away?

Be prepared to feedback one item per table to the main group
Recap - Aims of the workshop

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Thanks for playing

Please steal this idea, not the cards
The SDG Accord

The University and College Sector’s Collective Response to the Global Goals

End extreme poverty, inequality and climate change

www.sdgaccord.org