

# COLLABORATIONS FOR CHANGE

Global Goals for Tomorrow's Education, Today

19TH ~ 21ST JUNE 2018 KEELE UNIVERSITY



## *The Environment Strikes Back*

Headline Sponsor



**Carbon**Credentials

# The Environment Strikes Back: Emergency Planning with a Difference

**COLLABORATIONS FOR CHANGE**

Global Goals for Tomorrow's Education, Today

19TH – 21ST JUNE 2018 KEELE UNIVERSITY



# Aims

---



- To take you out of your comfort zone
- To understand how different people have different priorities
- To understand the impact on people, places and things
- To take something away to ensure you have covered all your '**emergency planning**' bases

# On your table

---



- Your disaster deck
- Your character roles deck
- A feedback sheet
- Pens and flipchart paper for general use

**DON'T LOOK AT THE CARDS UNTIL ASKED TO DO SO**

# The aim of the game

---



## Team objective:

Effectively manage the emergency

Keep the University open for as long as possible

## Your character objective:

It's a secret don't share it with your team

Action: read your role, don't share you objective

# Start of the Game

---



Play time: 40 minutes

.... Good luck

There will be a chance for feedback at the end of the session

# Round One: Disaster

---



Action: Turn over your disaster card.

**Discuss the event that has occurred in your group**

**Feedback:**

What was your disaster?

What are your top three initial priorities and associated actions?



# Round Two: It Gets Worse

---

- Action: Turn over disaster card 2
- **Discuss the event that has occurred in your group**
- **Feedback:**
  - What are your top three priorities now and associated actions?
  - Consider your own objective...



# Round Three: Oh no, the Daily Mail!



- Action: Turn over disaster card 3
- **You need to manage the media**
- **Feedback:**
  - What three items will you include in your press statement
  - What three items will you not disclose
- Be creative ...

# Round Four: The Spanish Inquisition



- Action: Vice Chancellors away day! VCs please leave your group
- Action: Turn over disaster card 4
- **As a group, agree your figure head**
- **Feedback:**
- Who is best placed to deal with the regulator and why?

# Outcome

- Action: Turn over the outcome card

Vice chancellors agree the following:

- The group with the most effective response

Groups

- Decide who best met their own secret objective on your table. Defend your position.

# End of the Game Discussion

---



**Talk to your group**

What did you learn?

What will you take away?

Be prepared to feedback one item per table to the main group

# Recap - Aims of the workshop

---



- To take you out of your comfort zone
- To understand how different people have different priorities
- To understand the impact on people, places and things
- To take something away to ensure you have covered all your '**emergency planning**' bases

**Thanks for playing**

**Please steal this idea, not the cards**

**COLLABORATIONS FOR CHANGE**

Global Goals for Tomorrow's Education, Today

19TH – 21ST JUNE 2018 KEELE UNIVERSITY





# The SDG Accord

*The University and College Sector's Collective Response to the Global Goals*

**2030**  
SDGs deadline

**12m**  
students represented by  
Accord Endorsing partners

**17**  
**Goals**

**34**  
Countries have signed  
the Accord globally

est. pop by 2030  
**8.5 billion**

*End extreme poverty, inequality and climate change*

Headline Sponsor



**Carbon**Credentials

[www.sdgaccord.org](http://www.sdgaccord.org)

