

# Impact Rankings Overview EAUC

Duncan Ross, CDO, Times Higher Education



## MISSION STATEMENT

To help universities understand their position against their mission.
To help students find and access the university best suited to their abilities and aspirations.
To help higher education deliver transformational teaching, research and innovation.

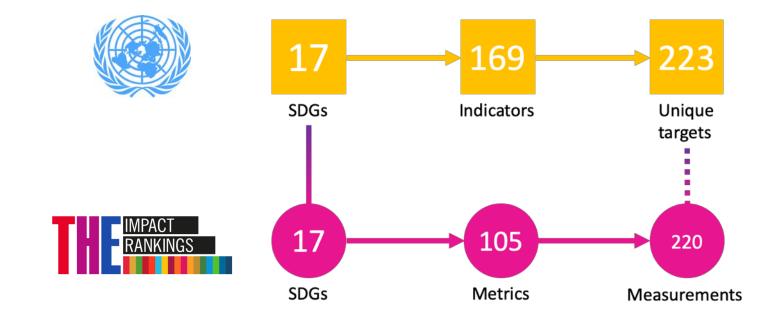






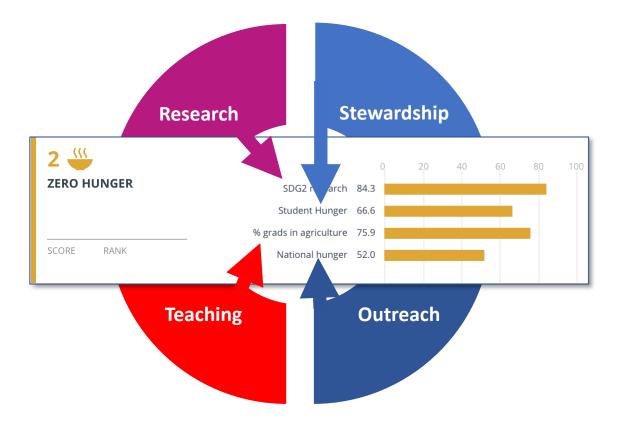


## FROM SDG TO METRICS





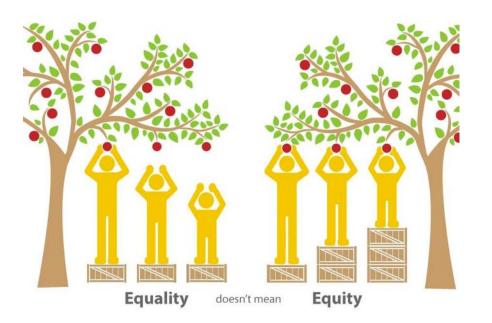
## FOUR ASPECTS OF THEORY OF CHANGE





# **HOW TO BE EQUITABLE?**

- Ease of participation
- Minimise SDGs in submission
  - 17 plus any three others
- Think carefully about metrics
- Listen to input from universities, organisations, and individuals





17 + 3 SDG approach maintained for 2021

# THE OVERALL RANKING

- An overall score is created from SDG 17 and the three strongest SDGs for a university
- Universities could submit to as many SDGs as they wished
- Bibliometrics will always represent the same proportion of overall score, regardless of SDGs chosen



**RESEARCH EVIDENCE** 





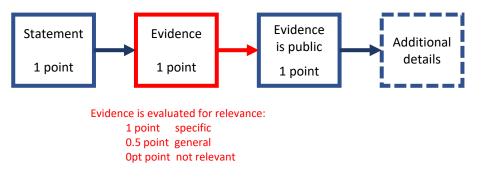


### Keyword search continues to be developed

How do we calculate the score for evidence?

Supporting arts and heritage looks at evidence around the following activities:

• Public access to significant buildings at the university



Maximum possible 3pts



### Evidence evaluation made more consistent

# **EVIDENCE OF ACTIVITIES**

0 6

SANITATION

SCORE

51.4

RANK

Details



6 CLEAN WATER AND SANITATION



# **EVIDENCE OF ACTIVITIES**

ADMISSIONS ABOUT WATERLOO FACULTIES & ACADEMICS OFFICES & SERVICES SUPPORT WATERLOO

### WATER INSTITUTE

Water Institute home

UNIVERSITY OF

Our people

About

Research

Graduate programs

Opportunities

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Events

Publications

Water and COVID-19 online resources

#### INFORMATION FOR

Faculty

Water Institute participates in United Nations High-Level Political Forum on Sustainable Development

#### WEDNESDAY, JULY 18, 2018

>

Water Institute » News » 2018 » July »





Answer yes/no, provide comment and link to evidence.

Does your university as a body...cooperate with local, regional, national, global governments on water security?

- Local

Q

SEARCH

- Regional
- National
- Global





# SDG 5: Gender Equality







Achieve gender equality and empower all women and girls.

Women and girls represent half of the world's population and therefore also half of its potential.

But today gender inequality persists everywhere and stagnates social progress. Women continue to be underrepresented at all levels of political leadership.

Across the globe, women and girls perform a disproportionate share of unpaid domestic work. Inequalities faced by girls can begin right at birth and follow them all their lives.





# How are we measuring universities?

- Research
- First generation women
- Access measures
- Proportion of women in senior positions
- Admissions gender mix
- Progress measures





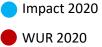
# 2020 Results



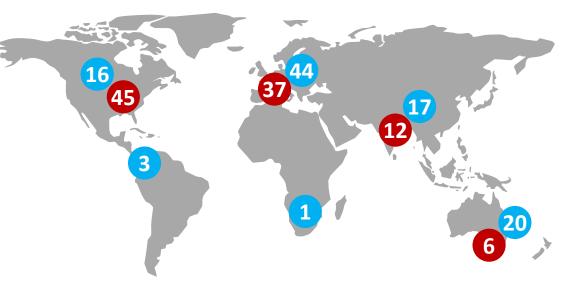
# **OVERALL RESULTS: 768 UNIVERSITIES**



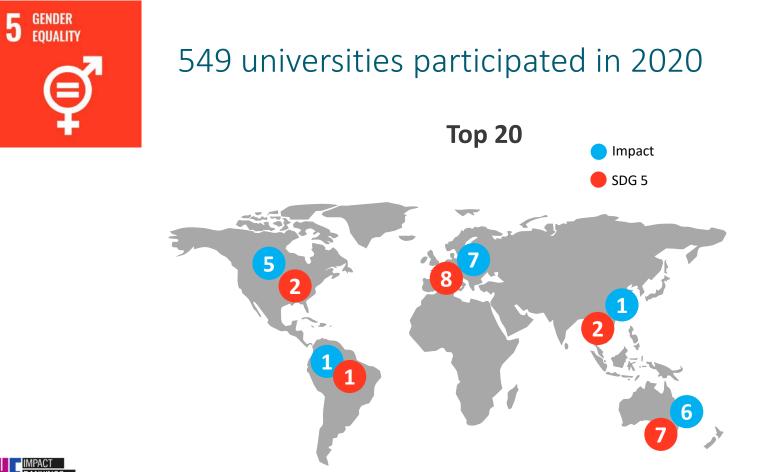
**Top 100 composition** 





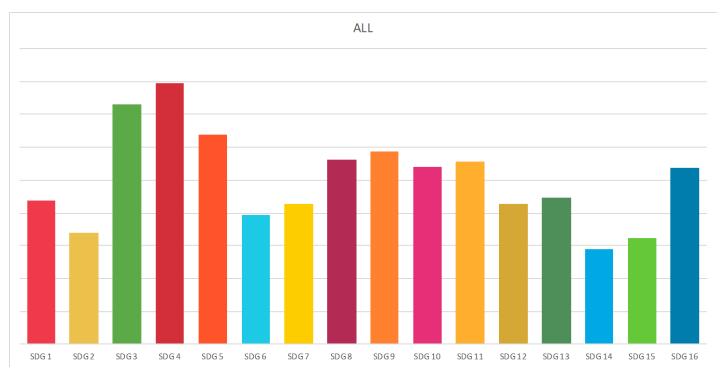






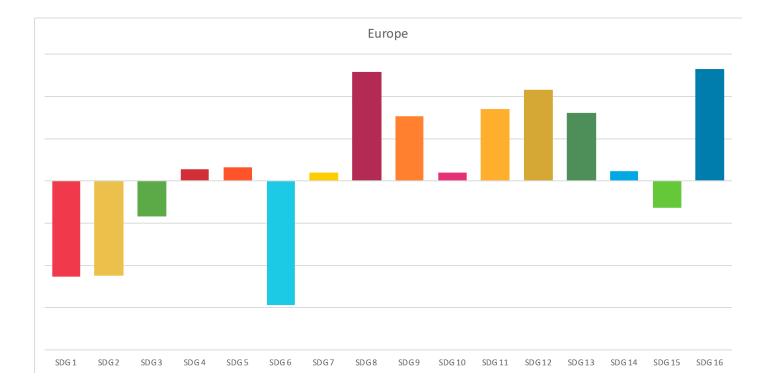


# **PARTICIPATION FOR 2020: 850+ UNIVERSITIES**



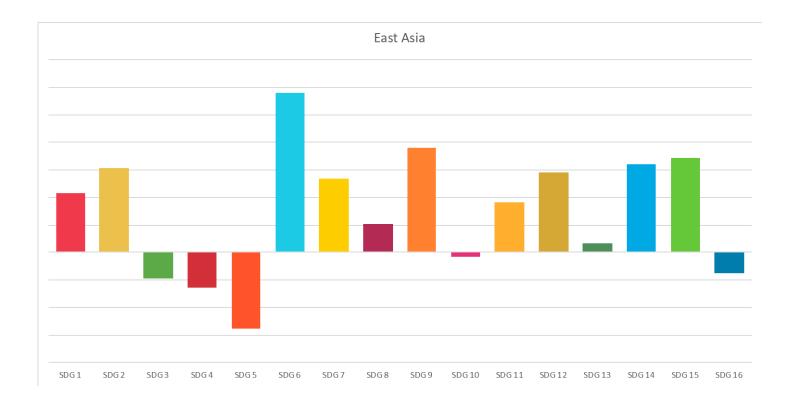


EUROPE





ASIA







# Changes and key dates



- Postgraduate only institutions can now participate
- Definitions rewritten to make this clear, but previous calculation approaches should still be valid
- "Good standing" criteria adopted rather than "Accredited"
- University perimeter definition



- Additional guidance
- Naming consistency work
- More detailed methodology published in advance of portal opening
- Portal usability enhanced
- Metric measurements only



Question 2.2 – Food Waste

- Now split into two questions
  - Evidence based: Do you measure food waste
  - Numeric: amount of food waste
- You can only receive a score for the second question if you answer positively to the first

ZERO



# **SDG6: CLEAN WATER AND SANITATION**

- Question 6.2 Water usage
- Now split into two questions
  - Evidence based: Do you track water consumption
  - Numeric: amount of water consumed per square meter
- You can only receive a score for the second question if you answer positively to the first



# **SDG6: CLEAN WATER AND SANITATION**

- Question 6.4 Water reuse
- Now split into two questions
  - Evidence based: Do you have a water reuse policy
  - Evidence based: Do you measure water reuse





12 RESPONSIBLE CONSUMPTION AND PRODUCTION

- Question 12.3 Waste Recycling
- Now split into two questions
  - Evidence based: Do you measure the amount of waste generated and recycled
  - Numeric: How much waste is recycled
- Note we measure waste generated, recycled, and sent to landfill



- Question 13.4 Carbon Neutrality Commitment
- Now split into two questions
  - Evidence based: Commitment to Scope 1, 2 or 3
  - Evidence based: Year of target
- Note boundaries stay the same from last year







- Question 17.3
- Focus is on measuring university progress against the goals
- New structure for question
- Open data requirement removed



- Data collection now open
- Data collection closes 30/11
- Data validation and evaluation Dec 2020 Mar 2021
- Ranking launch April 23<sup>rd</sup>
- All questions: impact@TimesHigherEducation.com





# Thank you

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