

COLLABORATIONS FOR CHANGE

Global Goals for Tomorrow's Education, Today

19TH ~ 21ST JUNE 2018 KEELE UNIVERSITY



5 WOWs!

A tool for sustainable decision making

Dr Carolyn Hayles and Dr Gwenith Elias

University of Wales, Trinity Saint David & Bangor University

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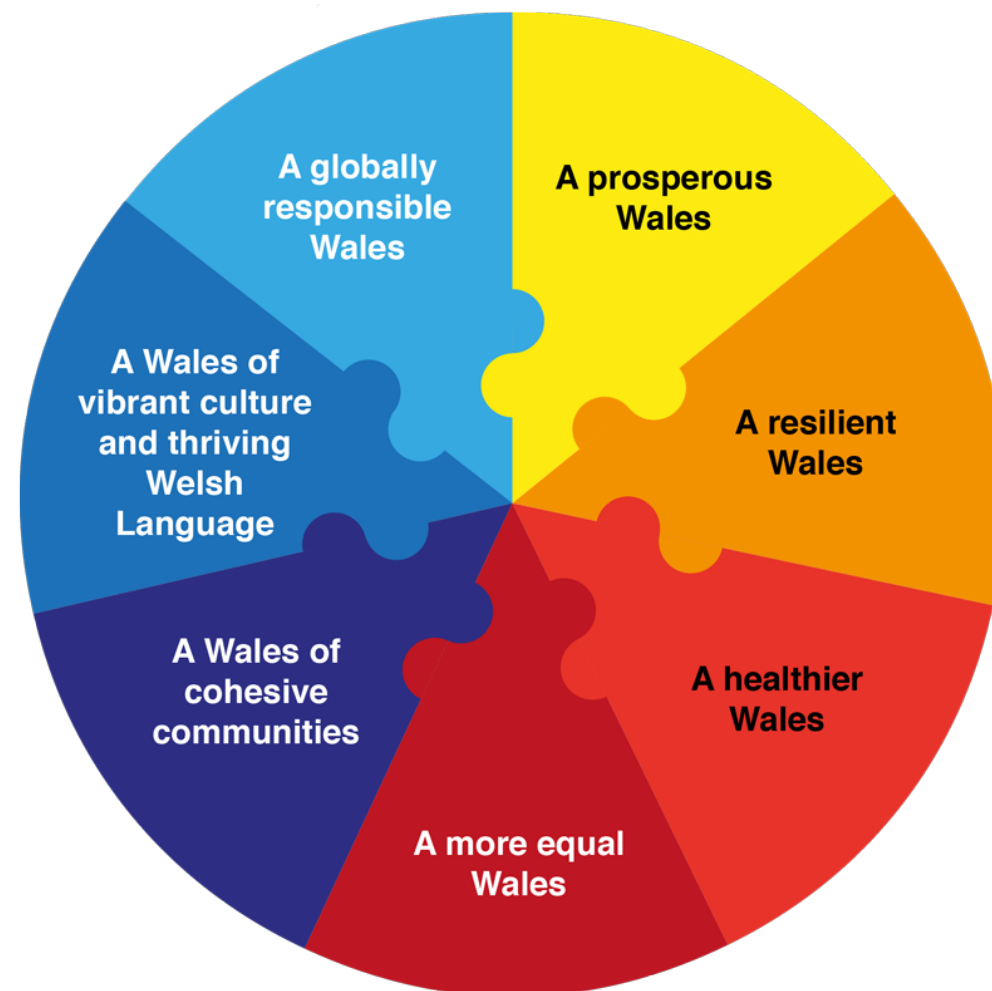


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- Introductions
- Five Ways of Working of the Well-being of Future Generations (Wales) Act 2015
- Practical application for learning and teaching
- Case Study example – workshop activity





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Long term



The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs.

Prevention



How acting to prevent problems occurring or getting worse may help public bodies meet their objectives.

Integration



Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies.

Collaboration



Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives.

Involvement



The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.



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Your University intends to take all single use plastic out of circulation in time for the 2018-19 academic year. This reflects the University's commitment to Wales' Sustainable Development Law, The Well-being of Future Generations (Wales) Act 2015. How would your faculty/department use the five ways of working of The Act (long-term, integration, involvement, collaboration, prevention) to support your decision making in moving towards this intention.

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4th Sustainability in Higher Education Conference
3-4th July 2019

University of Wales, Trinity Saint David Swansea Waterfront Campus
<https://uwtsd.ac.uk/sustainability-conference/>

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The SDG Accord

The University and College Sector's Collective Response to the Global Goals



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