

Date: Monday 11th September 2017
Time: 10:00-11:00
Resources: Available [here](#)



Scottish PBCCD Reporting Training – Wider influence Section Webinar Q&A

The following Questions arose from the webinar, the answers have been embellished by SSN following the webinar to give further clarification. If you have any further questions please do not hesitate to contact SSN or EAUC-Scotland.

Q1

What is central emissions vs wider influence?

- Central emissions or your corporate emissions are the emissions from your operations e.g. the energy use from your buildings, the emissions from the vehicles you own etc. These should be captured within Section 3 of the mandatory template. Wider influence emissions are everything else beyond your own estate and core operations so for education institutions this would likely include emissions related to facilities/functions you don't control e.g. the travel and energy use of students and the influence you have on what they do when they are not at university/college! It also includes the work you do to include sustainability in the curriculum and climate change research projects.

Q2

If you have already listed your travel plan (e.g. bike pool, lift share etc.) in the mandatory reporting would you still mention this in this extra section as it's covered by your travel plan? The same applies for waste strategy. So should we repeat data already mentioned in a more formal way?

- Your travel plan and other strategies are likely to cover both your corporate targets/projects and wider influence projects. Assuming the plan covers both sections then you would reference it in both sections, ideally you would list out relevant projects in both sections but you may just decide to name the documents (and provide links!)

Q3

Should the student commute/trips to university be included in the wider influence section?

- Yes. We appreciate that not all institutions will collect this data but if you do collect it then the wider influence section (in table 1) would be the most appropriate place. Use the comments box to provide any further information related to the data.

Q4

What is the targeting information to be used for as we have difficulty with the targets in the mandatory section and I'm concerned that this would have a negative impact on the university?

- Targets are there to assist you to know if you are on track or not and where you are not on track, should be used to implement other actions so that your targets are met. We understand the hesitation to include targets but you should see them as a way to monitor your progress. SSN will use reported information to inform our support and training activities. We would look to help you to have plans in place for addressing any shortfall against targets.

Q5

How do you feel about relative targets for tCO₂e per square meter rather than absolute targets in a changing campus size?

- It is up to each public body to determine appropriate targets that they feel are achievable. Targets relating to floor area etc should be included within the mandatory section. We are happy to discuss this further with institutions if that would be helpful.

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