

ESD TSN – WORKSHOP

Alternative Pedagogy – Role Play

Examining alternative ESD teaching methods

- How can we teach ESD in innovative ways?
- How can we critically engage with different pedagogy to understand real world issues, SDGs and maintain quality teaching and learning for students?

Explore the SDGs in your teaching

Task: With those sitting next to you, discuss how you explore the SDGs in your teaching? Or how they are (or not) explored at your institution?

- SDGs are high level, but we can bring the goals into a local context (such as within your institution) and can start to think about wider impacts, perspectives and influence.

Using Role Play to teach about the SDGs

We will now look at **SDG 11: Sustainable cities and communities** by engaging directly with an alternative teaching method – role play – and putting it into a local context.

Scenario: A local community is holding a meeting to discuss views on a sustainable transport system – what will it look like, what is important, what do we need to think about

Outcome: The objective of the meeting is produce an overall statement with what we want in our town and a particular recommendation for street (street is a major route into the university)

Task: Each of you will have a role – I will randomly hand out roles. You will have 3 minutes or so to think about your role (what values would the person have, what key points, their vision, their issues) and then we will begin the Town Hall meeting. The 2 Facilitator will represent a consultant hired by the Council and the Town Mayor (Provost) and conduct/lead the meeting.

Town Hall Meeting

Transport Meeting – Creating a sustainable city

Start the conversation: What is your view for a sustainable transport system?

Discussion

- Exploring practicalities – how do you do them
 - Can be linked with teaching or assessment
- Thinking how to prepare /
 - Get in handbook / really clear / assessment associated directly
 - Grade-related criteria
 - Student support sessions
 - Forms / double marking / percentages
 - Explaining to external examiners
- Range of ease (some quite easy other more challenging)

ROLE TYPES

Transport – create a sustainable city

Manage of local bus company

Young driver – new sporty BMW personal car who likes to drive

Ride or die cyclist – with dedicated lycra gear and loud horn

Family cyclist – commutes daily with 3 children (1 in the back, 2 in the front)

Pedestrian – dedicated speed walker who walks everywhere, doesn't own a vehicle

Pedestrian – walks only short distances due to chronic pain and mobility issues

Pedestrian – owns a car but commutes to work by foot daily

Local Authority Member – controls the budget

Person newly relocated to community – originally from the Netherlands

Sustrans person – works for active travel

Avid bus traveler with a yearly bus pass

Older person without a blue badge – doctor won't sign off on badge because too good at walking but needs to drive because most distances are too far)

Local food pioneer – runs various allotments

Just a local person who thought this was about something else