



LEARNING AND LEGACY THE ROLE OF EDUCATION IN CREATING HEALTHIER, HAPPIER CITIES EAUC 20th Annual Conference 25th - 26th May 2016

New Space, New Project: Consultation Time

By Severine Monvoisin Edinburgh College Community Gardens & Orchards (ECCG&O)





First ECCG&O – a project idea, a space









Second ECCG&O – a space, a project request







Purpose of Consultation





- To give communities a voice and an opportunity to influence.
- To enable to be creators instead of just consumers.
- To empower and give ownership to the community.
- Should have a purpose and followed by action/decision



Aims and Objectives





- Identify your aims and objectives (SMART)
- Determine at which level you want to consult?
 - Students only, staff only, both, external organisation, community surrounding your campus?
- Consider what resources are available for your consultation.



Choose and adequate method of consultation.





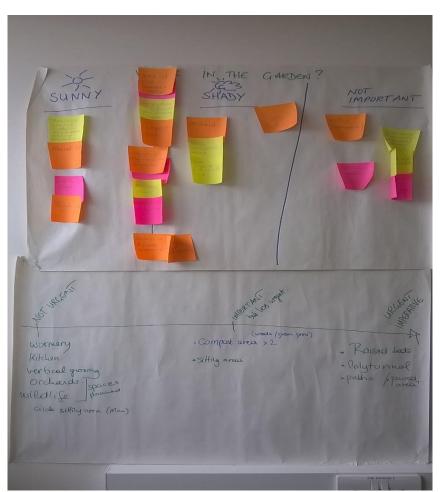


How consultation can help to be more sustainable.





- Prioritising the first tasks/infrastructures.
- Making sure that ideas, resources and capacity are matching.
- Helping participants to take ownership of the project.





Activity 1 -



Your institution is releasing an outdoor space for a new project that will engage institution's community and wider community.



What would you like to see in this space?









Activity 2 – What would you like to do in this space?









Open question to encourage participation.





- What would you like to see in this space?
- How do you imagine this space once completed?
- What infrastructures do we need?
- What do you want to do in the space? How would you like to use the space?
- How often do we want to use the space?



What to do with all this?



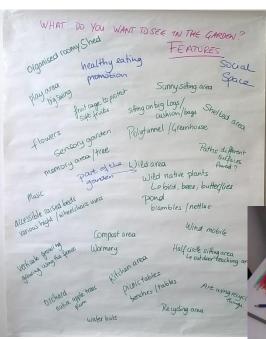
WHAT DO YOU WANT TO DO IN THE GARDEN?

growing fruits/vegetables/flowers

growing own veg growing collectively











Result and Feedback





- Sorting into categories
 - What you wan to see infrastructure
 - What you want to do activities

- Let the participants know in advance the mechanism for feeding back results
 - Bullet points and summaries
 - Full report can be available electronically



Evaluating





 Informing about any discrepancies between ideas, resources and capacity. SMART

- Evaluating the consultation
 - Was the method appropriate?
 - What did or didn't work and why?
 - Realistic timescale?







- Be resourceful
- Use prompt: empty boxes, crates, buckets, Lego bricks, coloured papers....
- Consult directly in the new location to help visualising the space
- Ensure inclusion consider barriers (transport, literacy level, language)
- Choose an accessible venue to all



Tips





- Include hard to reach groups and find outside the box ways to have their views
- If resources allow, use different methods of consultation
- Develop facilitation skills to make sure that everyone takes part
- Make sure everyone enjoy the process, you too! Get to know your future participants.







Many thanks

Contact details: Severine.Monvoisin@edinburghcollege.ac.uk

