



21st ANNUAL CONFERENCE  
 28-30 MARCH 2017  
 GLOBAL GOALS:  
**LOCAL ACTION**



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# Telling the world: Sustainability reporting on a crowd sourced platform



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# Introduction



- Share university data on an innovative online platform
- Map university data / metrics across the SDGs
- Enable universities to identify what they are doing to contribute to the SDGs
- Provide students with practical, applied research to develop first hand knowledge of sustainability reporting


# Context



- Institutions of Higher Education devote significant time and resources to sustainability reporting efforts
- Not much is available for cross-institution comparison other than general ratings
- Students are not often engaged in this work which can lead to concerns about relevance and greenwashing


# Overview of the WikiRate Platform





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## WikiRate

A global collaboration to research corporate impacts.  
Let's make companies better, together.

Watch How WikiRate Works

About WikiRate

Learn More


Research how  
**Companies** perform

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on important **Topics**


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with diverse **Metrics**




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## Community




**Nonprofits**

- Support evidence-based campaigns
- Engage volunteers
- Develop metrics and ratings




**Researchers**

- Develop metrics and methodologies
- Collaborate in research groups
- Share and integrate datasets



**Teachers and Students**

- Coordinate team projects
- Engage with real data
- Contribute new findings



**Companies**

- Ensure accurate answers
- Communicate priorities
- Provide context




Inspire companies to perform better on topics and metrics important to you

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Powered by



# Overview of the WikiRate Platform



- An open, editable Wiki platform that allows cooperative creation and knowledge sharing in a structured, dynamic way
- Building an empirical base for quantitative (and qualitative) organisational research and ratings on Environmental, Societal and Governance impacts
- WikiRate is a student engagement, research tool and database

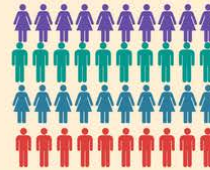
# WIKIRATE

Feb 2017 Counts:  
Users, Metrics & More

**SINCE ITS LAUNCH,**

**1,560 ACCOUNTS**

1,314 since 01  
February 2017 = 19%  
increase



**METRICS 716**

GRI, HESA, STARS, and  
other standards-based  
metrics with...



...values that have been  
researched by students &  
volunteers with...

**METRICS VALUES**

**196,083**



**32,330 SOURCES** Corporate Social Responsibility  
Reports, Conflict Minerals Reports,  
Modern Slavery Statements, and  
other public resources

**LET'S MAKE COMPANIES BETTER, TOGETHER!**

# Open Data



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## University of Worcester



Performance

Contributions

Value **Researched** Year **Most Recent**  [more filter options](#)

Value	Year	Value
Use of renewable energy generated onsite or offsite where the ROCs are sold (%)	2015 - 0 %	
Use of renewable energy generated onsite or offsite where the ROCs are retained or not claimed (%)	2015 - 1 %	
Total water supply grey water and rain water (m3)	2015 - <b>5,592</b> m3	
Total water consumption (m3)	2015 - <b>45,547</b> m3	
Total water borehole extraction (m3)	2015 - 0 m3	
Total waste mass used to create energy (tonnes)	2015 - 0 tonnes	
Total waste mass recycled (tonnes)	2015 - <b>672</b> tonnes	

↑ 0 ↓

Total water supply grey water and rain water (m3)

Designed by **HESA** Higher Education Statistics Agency (HESA)

**HESA** Total water supply grey water and rain water (m3)

? What is the total water supply 'grey water' and rain water for the whole estate?

[Add answer](#) [View Methodolgy](#) [View About](#) [Metric Page](#)



Metric Details

# Open Data



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University of Michigan

discuss ⋮



University of Michigan

Performance

Contributions

Value  Year   [more filter options](#)

Metrics	Value
Electricity from Natural Gas (%)	2015 - <b>29.6</b> %
Scope 3 from Purchased Goods and Services (performance year)	2015 - <b>Unknown</b> <small>MCDDb</small>
Cultural Competence Trainings and Activities - for Students	2015 - <b>Yes</b> <small>/Yes/No</small>
STARS: Total Renewable Energy Consumed (kWh)	2015 - <b>76.4M</b>
Scope 3 from Capital Goods (performance year)	2015 - <b>Unknown</b> <small>MCDDb</small>
Cultural Competence Trainings and Activities - for Staff	2015 - <b>Yes</b> <small>/Yes/No</small>
STARS: Total Amount of Energy (kWh) Consumed per Student	2015 - <b>51,341.9</b>

Electricity from Natural Gas (%)

Designed by stars

## Sustainability Tracking, Assessment & Rating System (STARS)

Electricity from Natural Gas (%)

What percentage (%) electricity used by the institution is generated from **natural gas**?

[Add answer](#) [View Methodology](#) [View About](#) [Metric Page](#)



Metric Details



# UN SDGs



## SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD



# Project Objectives



1. Analyse the University of Michigan's Sustainability Tracking, Assessment & Rating System (STARS) report and associated data.



2. Compare with Higher Education Statistics Agency (HESA) data for the University of Worcester.



3. Identify common metrics and add to a newly created campus sustainability WikiRate platform.

4. Map results against the 17 UN Sustainable Development Goals (SDGs) to stimulate discussion around the metrics, reporting, and the application of the SDGs.



# Student Engagement



- Validating and tagging metrics to the SDGs
- Understanding the SDGs in the context of their own institution
- Findings presented to senior staff at the University of Michigan
- Insight into sustainability and social responsibility reporting and what is required
- Research available for others to use, learn from and build upon

# Initial Findings



- Students identified and created new metrics, e.g. Average student debt
- Develop a framework to enable universities to better understand how metrics link to specific SDGs
- Enable universities to connect business strategies and teaching with the global priorities of the SDGs
- Facilitate the online dialogue and discussion associated with the research and mapping process
- Creating innovative methods and pedagogies to provide students with the skills and knowledge they need to thrive in a sustainable future

# Discussion



- Have a go <http://wikirate.org/>
- Next steps
- Are you interested in mapping your university HESA data?

# Keep in touch!



Katy Boom, Director of Sustainability  
Sustainability Department, University of Worcester  
[k.boom@worc.ac.uk](mailto:k.boom@worc.ac.uk)



John Callewaert, Program Director  
Graham Sustainability Institute, University of Michigan  
[jcallew@umich.edu](mailto:jcallew@umich.edu)



Alex Henderson, Research & Partnership Associate  
The WikiRate Project  
[alexandra@wikirate.org](mailto:alexandra@wikirate.org)

