



LEARNING AND LEGACY THE ROLE OF EDUCATION IN CREATING HEALTHIER, HAPPIER CITIES
EAUC 20th Annual Conference 25th - 26th May 2016

The international Sustainability Literacy Test (SuLiTest)

Learning,
Teaching and
Research



A catalyst for change



Learning, Teaching
and Research



- How do we measure sustainability?
- How can Universities be sure they are producing sustainability literate graduates?
- SuLiTest endorsed by the international ESD community and taken by 44,000 students globally as at May 2016

A catalyst for change



Learning, Teaching
and Research



- SuLiTest Background

Sponsored and initiated by Kedge Business School

V1 Launched late 2013

Customised questions in: 17 countries, 8 languages

Engagement: 200 volunteers; 430 universities registered

Reach: 44,000 students in 48 countries

Average correct answers: 56%

10 corporate and academic partners and an IT partner

UK Steering Group, open to all via EAUC PRME NUS

A catalyst for change



Learning, Teaching
and Research



- Knowledge-based Multiple Choice Questions on:
Societal Challenges

- Economic
- Social
- Environmental

- Organisational responsibility

- Citizens
- Employees

- Random selection 50qs

- 30 international
- 20 regional

- Takes on average 30 mins. Lets give them a go!

Creating community cohesion



Learning, Teaching
and Research



- Feedback – appreciative inquiry and continuous improvement
- Key issues:

Improvements



Learning, Teaching
and Research



Improved tool (techie bit)

Systems-based/Solutions-focused

Certification/exam vs learning mode

Answers!

Sources, references & resources

Links to QAA HEA ESD guidance, to SDGs, to university courses - tailored

Links to professional bodies

Skills & competencies; mindsets, values, attitudes

Inter-generational equity?

Data analytics

Order of magnitude vs Y/N

International student choice

Creating community cohesion



Learning, Teaching
and Research



- Collaborative co-design
- Working in small groups
- Develop a question which will be considered for the next version of the SuLiTest and responds to the issues raised earlier
 - graduate attributes
 - skills
 - behaviours
 - values
 - attitudes
 - providing a learning resource in itself

Creating community cohesion



Learning, Teaching
and Research



Why are we asking the question?
Would a non-ESD specialist know this?
Any key areas missing?
Identify sources
Any key disciplinary issues?
Skills, behaviours, mindsets - questions

Creating community cohesion



Learning, Teaching
and Research



- Test on fellow colleagues and gain feedback

The Future: Challenges

How to include Teaching and Learning colleagues? Surveys and assessment of students controlled

How to include all disciplines?
Relevance to subject disciplines

How to enhance the curriculum and pedagogy?
Course content decided at re/validation meetings
How to link to QAA?
How to link to QAA HEA ESD

Communications
Who and how to engage subject related students and academics?

Other challenges and your solutions?

Influencing future generations



Learning, Teaching
and Research



‘Submit a question at www.sulite.org/en/joinCommunity/

Assessed on content & form, must include sources

SuLiTest key stakeholders – students, professional bodies, employers, discipline groups

Speak to your T&L staff on how best to run the SuLiTest as part of academic services?

Become a SuLiTest partner-1000 Euros

Collaborate with the SuLiTest UK Steering Committee

stulip@each.org.uk