



LEARNING AND LEGACY THE ROLE OF EDUCATION IN CREATING HEALTHIER, HAPPIER CITIES
EAUC 20th Annual Conference 25th - 26th May 2016

Sustainability Reporting: An Honest Dialogue

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Structure



Leadership and
Governance



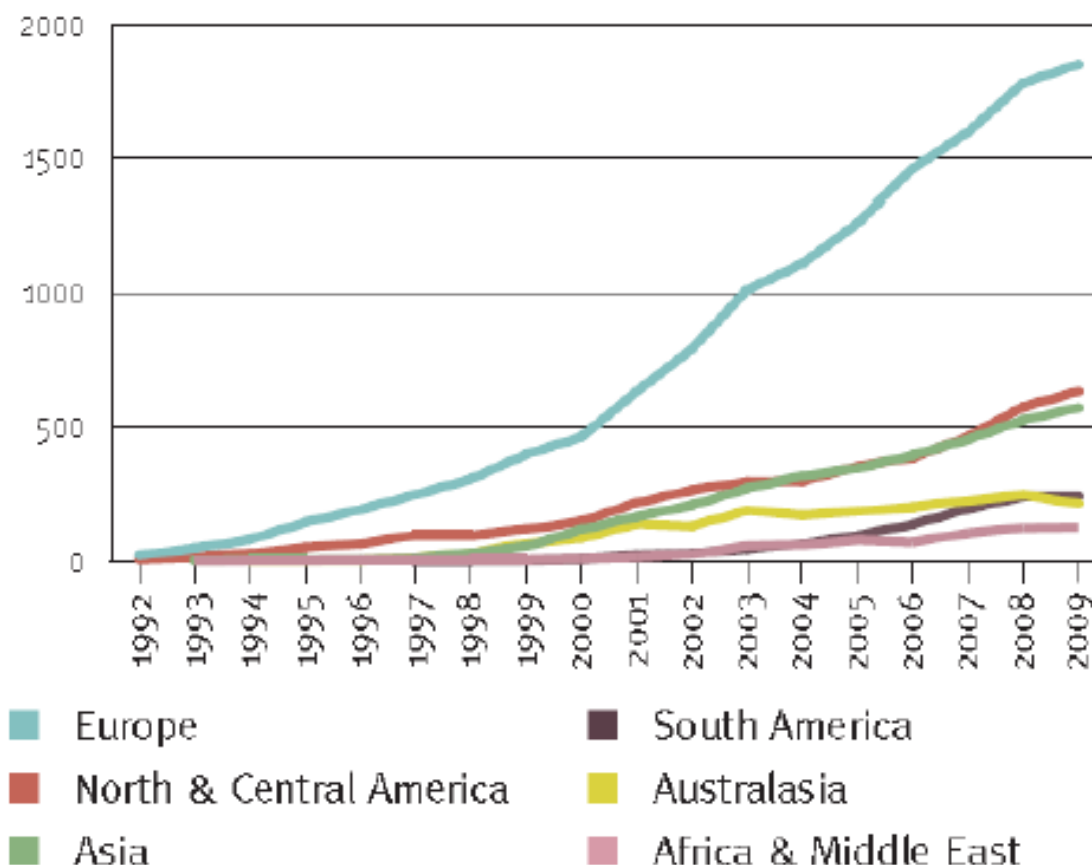
- Reporting landscape
- Public bodies climate change duties reporting
- Case studies and group discussion
- Feedback



Reporting landscape



Leadership and
Governance



“in little more than a decade, it has evolved from the **extraordinary** to the **exceptional** to the **expected**”

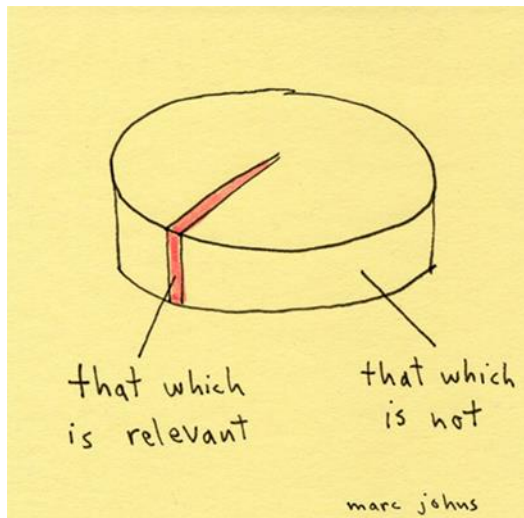
Reporting landscape



Leadership and
Governance



- From voluntary to mandatory
- Increasing focus on risk and opportunity
- Best practice and int'l standards
- Standalone reports...



Reporting landscape



Leadership and
Governance



LEARNING IN FUTURE
ENVIRONMENTS



UNIVERSITY
LEAGUE



FAIRTRADE
FOUNDATION

The Scottish context



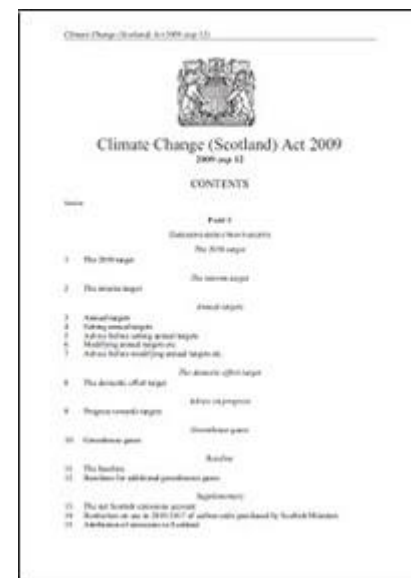
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Governance



- Ministerial announcement of the forthcoming introduction of standardised reporting for the public sector at SSN Conference 2014.
- Consultation period followed
- 2014-15 trial year
- Reports analysed and functional review published



 Green Gown
Awards



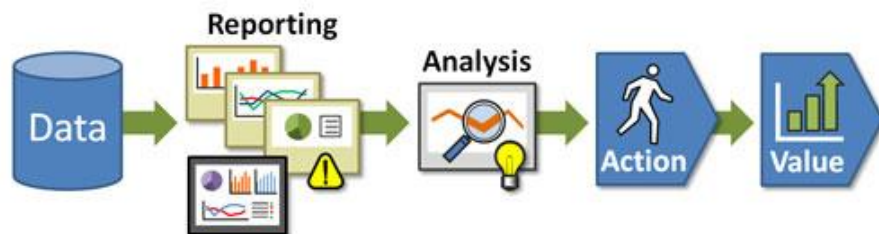
The Scottish context



Leadership and
Governance



- UCCCCfS Reporting replaced by SG Public Bodies Duties Climate Change Reporting
- EAUC-S involved in development of template representing the sector
- Changing from spreadsheet to online
- Sustainable Scotland Network Analysing Results



Public Bodies Climate Change
Duties Reporting 2014/2015



Analysis Report

Analysis of the information provided in the 2014/15
reports

April 2016

The Scottish context



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Required sections

Section 1: Organisational profile

Information on the type, size and service area of the organisation along with any specific information on reporting metrics, overall budget and organisational context.

Section 2: Governance, management and strategy

Information on how responsibility and decision making for climate change is structured and what strategies and policies are in place in order to manage climate change effectively.

Section 3: Corporate emissions

Information about historic and current CO₂e emissions, breakdown of emission sources, reduction targets, and projects.

Section 4: Adaptation

Information on how organisations assess risk and plan for climate change related events in relation to their legal responsibilities, partnership working and individual organisational risk.

Section 5: Procurement

Information on sustainable procurement policies and examples of how these policies have put into action.

Section 6: Validation

Information on the types of validation and quality assurance processes that any (or all) of the report content and data may have undergone.

Recommended section

Section 7: Wider influence

Headline findings from organisations reporting on their wider influence in reducing greenhouse gas emissions beyond their corporate estate, and additional achievements not recorded within the 'required' section of the reporting template.

The Scottish context

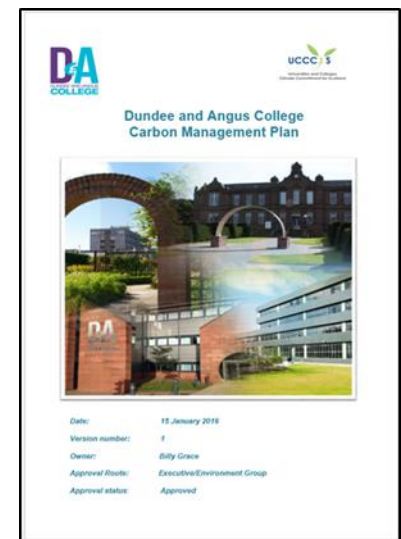


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Dundee and Angus College Reporting:

- Our focus since 2009/10 has been through the UCCCCfS, our Carbon Management Plan and annual updates.
- Contents in the PBCCR template was a bit of a shock.
- We welcome the Scottish public sector being challenged to help meet the Scottish Government 2020 goals.



Section 1: Organisational profile

Section 2: Governance, management and strategy

Section 3: Corporate emissions

Section 4: Adaptation

Section 5: Procurement

Section 6: Validation



Discussion...



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- Opportunity to discuss your experience of reporting and look at some report examples.
- Discussion points:
 - Process
 - Information and data sets
 - Communication / format of the report
 - Common opportunities/challenges
 - Support required going forward



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Thank You

