



21st ANNUAL CONFERENCE
28-30 MARCH 2017

 GLOBAL GOALS:
LOCAL ACTION



The SDG Charter

An Opportunity to Take Local, National and International collective Action for the SDGs.

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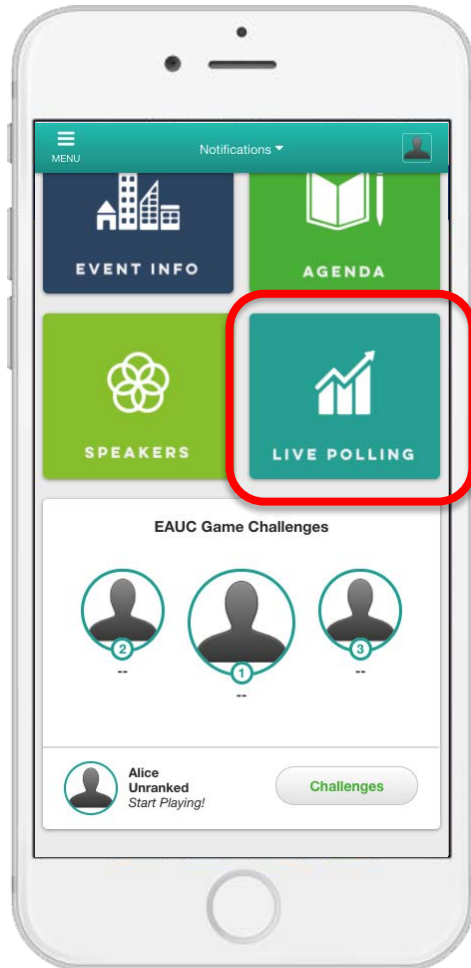


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Alert!



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Introduction



SDGs = responsibility for FHE sector, but also an opportunity

Our innovative, novel and impactful contributions visible on international stage

This session: what we as a sector can collectively accomplish



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Gathering your opinions



Poll

#1 Live Poll

Are you, or anyone else in your institution, already working with the SDGs? In other words, have SDGs been incorporated at any level or stage in your institution?

- A. Yes, incorporated formally
- B. Yes, using them informally
- C. No

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#2 Live Poll

Please only answer this question if you answered YES.

Are you:

- A. Yet planning your SDG approach
- B. Have worked out your approach to SDGs
- C. Are now implementing you SDG approach

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#3 Live Poll

And, again only those who are using SDGs. Are you:

- A. Working with SDGs that best align with your activities
- B. Incorporating newer activities and using SDGs as a guide
- C. Both of the above

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#4 Live Poll

Are you working with more than one SDG simultaneously?

- A. Yes
- B. No, but plan to do so in near future
- C. No

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#5 Live Poll

Generally, do you find the SDGs to be a helpful framework towards making sustainability work more effective?

- A. Yes
- B. No
- C. Don't know yet

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Gathering your opinions



2 more questions

Only for those who **do not have SDGs incorporated** into their institution,
i.e. you answered 'no' to the first question and didn't participate in the
past 4 questions

#6 Live Poll

Do you recognise activities at your institution that can be aligned with SDGs (those which would already count towards one or more SDG)?

- A. Yes
- B. No

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#7 Live Poll

Going forward, do you recognise a possibility that SDGs may become a welcome addition to help guide and promote your sustainability activities?

A. Yes

B. No

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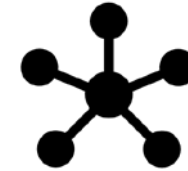
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A Charter for the SDGs

Plans for working an SDG charter developed internationally with input open to any institution



To help integrate SDGs into institutional commitments



Route: a democratic co-creation, a questions-based, non-prescriptive Charter



Narrative



Group discussion

10 Minutes



1. On a scale from 1-5 (5 is highest), how important is that the SDGs are incorporated into your institution?
2. Is an international Charter a positive approach to build momentum and direction towards the SDGs and sustainability action and promotion at your institution?
 - If not, what is a better way(s)?
 - If yes, would you agree with the general approach proposed for developing and working with the Charter?
3. Would you consider playing a role in helping to introduce the Charter at your institution?

#8 Live Poll

On a scale from 1-5 (5 is highest), how important is that the SDGs are incorporated into your institution?

- A. 1
- B. 2
- C. 3
- D. 4
- E. 5

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#9 Live Poll

Is an international Charter a positive approach to build momentum and direction towards the SDGs and sustainability action and promotion at your institution?

A. Yes

B. No

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#10 Live Poll

Would you consider playing a role in helping to introduce the Charter at your institution?

- A. Yes
- B. No

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What would a charter look like?



Most feasible option is questions-based

Must account for all the variables internationally

Thought-provoking questions

Not an auditing mechanism

Set 1



Seventeen sets of 3 questions based on each SDG. E.g. the first question set would potentially be based on SDG #1:

- “How does our institution contribute to the goal of ending poverty in all its forms?”
- “What progress have we made for this goal in the past year?”
- “What more could we do?”

Set 2



Approximately five to ten action- and strategy-based questions.

These could include:

- “How does our institution incorporate the SDGs into learning & teaching?
- How does our institution incorporate the SDGs into research?
- How does our institution incorporate the SDGs into physical and administrative operations?
- How does our institution incorporate the SDGs into external engagement activities?
- How does our institution integrate the SDGs into our strategy?
- How does our institution integrate the SDGs into decision-making processes?”

Set 3



Approximately four questions focusing on the different stakeholders of an institution. These would include:

- “How do our students incorporate the SDGs in action on & off-campus?”
- “How do our academics incorporate the SDGs into their research and teaching activities?”
- “How do our professional staff involve the SDGs on campus physical and administrative operations?”
- “How does our institution’s work with external and local partners and communities embody the SDGs?”

Your thoughts on the three types? Group discussion

15 Minutes



Questions you may want to consider for discussions:

Would you rather see one approach or a combination?

Is one approach particularly appealing over the others?

Are there any other approaches you would suggest?

What positives and negatives would you attribute to each approach?

How would you improve or change these questions?

#11 Live Poll

I prefer:

- A. Question Set 1
- B. Question Set 2
- C. Question Set 3
- D. Some combination of above
- E. Another approach

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Thank you & Conclusion



- 1) First steps: this forms part of a concept 'trial' or dialogue with institutions internationally
- 2) Next steps: this approach will be trialled through different networks internationally to test the appeal of a Charter
- 3) If there is positive feedback, it will be collated and formed into a Charter
- 4) If feedback suggests another approach, that will be assessed and analysed for feasibility